

Spencerport Full-day UPK

**BOE Presentation
February 1, 2022**



Spencerport 1/2 Day Pre-K Reflections

2 sections
AM/PM

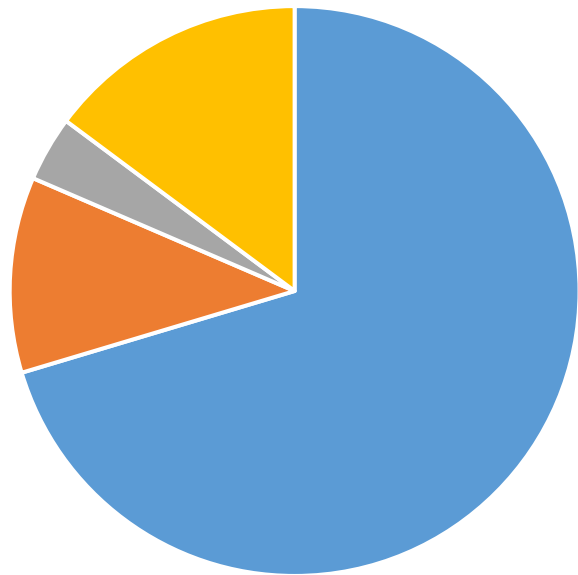
5 days a week,
2.5 hours a day

Kindergarten
Readiness Data



Half Day Pre-K

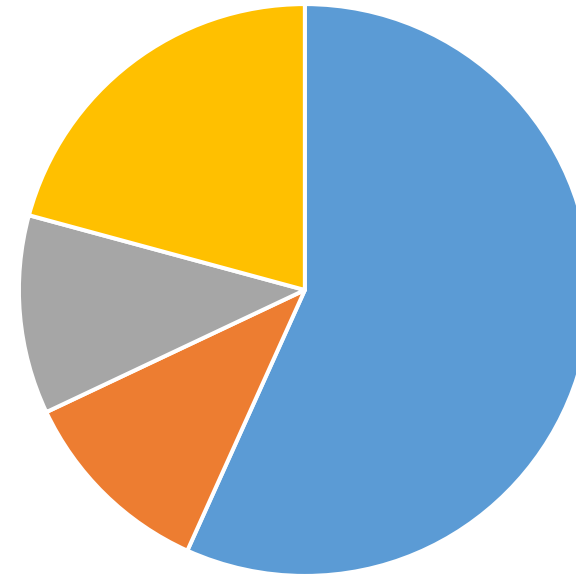
Letter Knowledge (26)



■ 75-100% ■ 50-74% ■ 25-49% ■ 0-24%

All Others

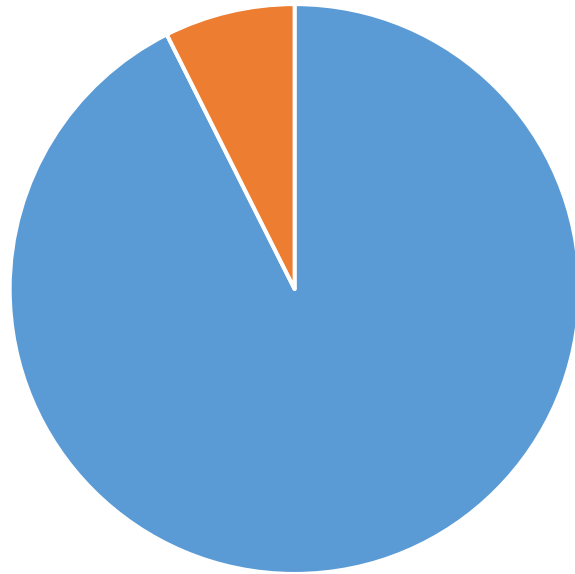
Letter Knowledge (26)



■ 75-100% ■ 50-75% ■ 25-49% ■ 0-24%

Half Day Pre-K

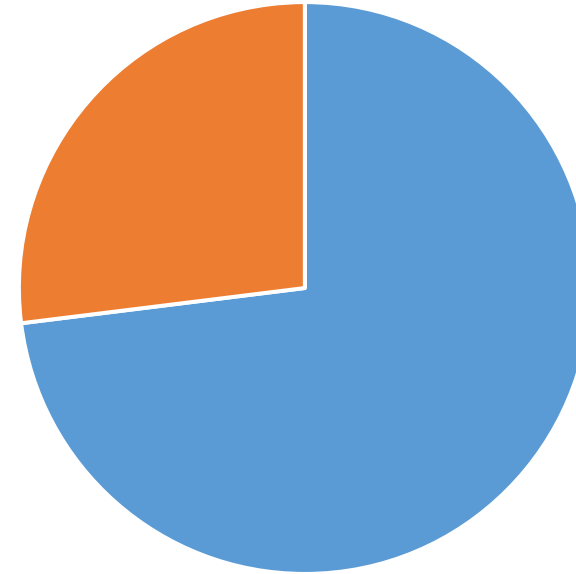
Writes Name



■ Yes ■ No

All Others

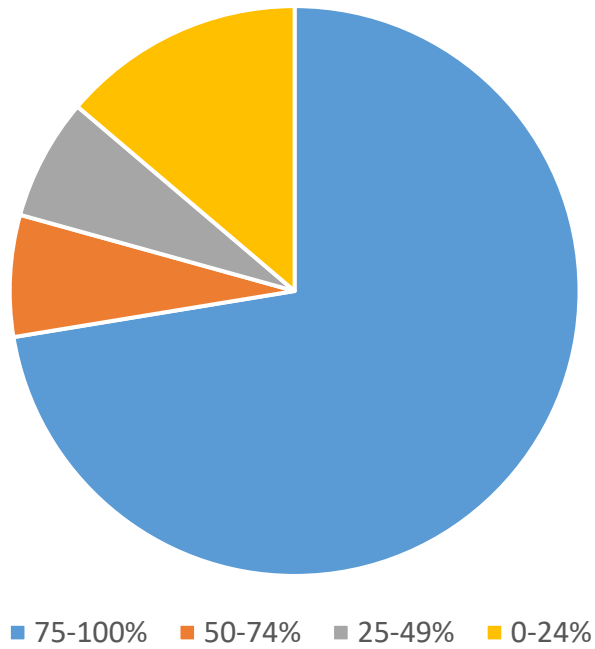
Writes Name



■ Yes ■ No

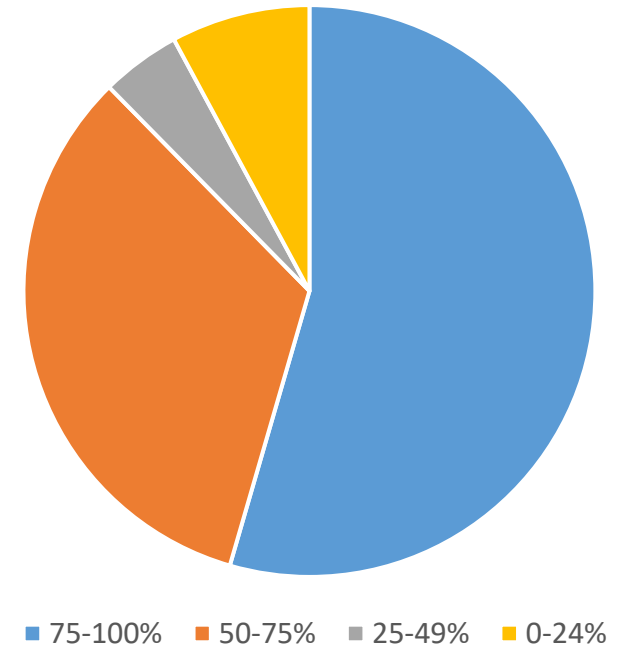
Half Day Pre-K

Counts to 20



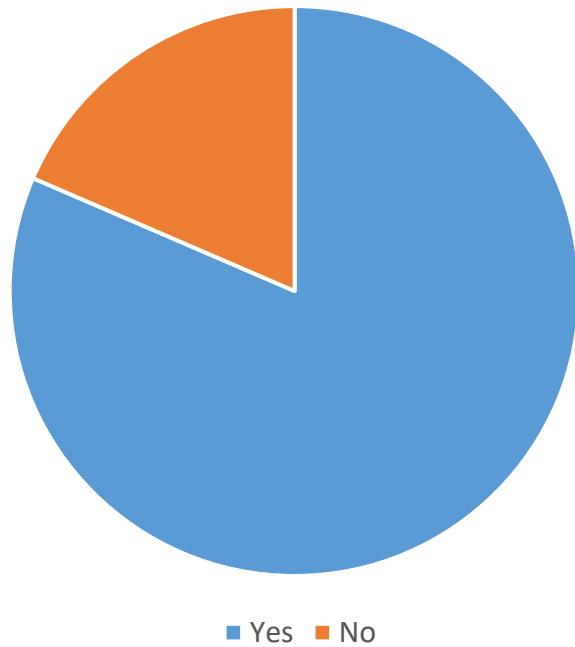
All Others

Counts to 20



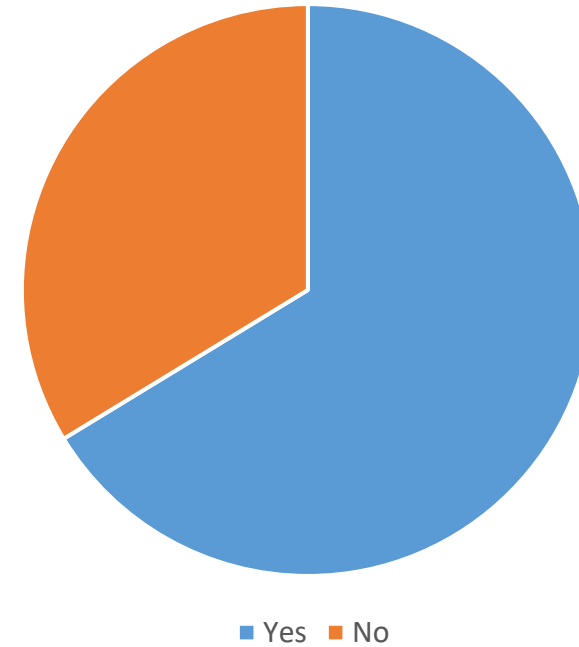
Half Day Pre-K

Groups And Counts 7 Objects



All Others

Groups And Counts 7 Objects



Kindergarten Screening data
Demonstrates one-one match

2019-2020
BOE
approves
pilot Pre-K
program

2020-2021
Two ½ day
classes of
Pre-K pilot

Spring 2021
Federal and
State
Funding for
Full-day UPK

2021-2022
Four full-day
UPK
classrooms



Transition to Full-day Program

Dates	Action Steps
April 2021	Investigate UPK monies from stimulus Create RFP for a collaboration agreement
May 2021	Present opportunity for full-day UPK to BOE Pre-K parent forum for already accepted students
June 2021	Commitment forms from ½ day to full-day program Opened application to all age eligible children Lottery Acceptance packets and waitlist letters mailed
July 2021	UPK Registration
September 2021	Open 4 Full-day UPK classrooms



Enrollment Data

½ day Pre-K Program 2020-2021

- 32 Students attended five days a week
- AM, PM class
 - 9:00-11:30
 - 12:30-3:00
- 1 teacher, 1 TA



Full day UPK 2021-2022

- 72 students attending five days a week
- Four classes 9:00 am to 2:30 pm
- 4 teachers, 4 TAs
- One class at each elementary school

Full-day program mid-year reflections

- Learning Curve
 - Lunch, Transitions
 - Toilet Training
 - Experience in social settings
- Benefits
 - School readiness
 - Academic Growth
 - Social/Emotional Growth
 - Positive connections with families



UPK Assessment Data

- Pre-academic screening at registration
- Assessments on foundational skills administered three times a year
- Two report cards
- Parent/Teacher conference in the Fall/Winter
- End of year meeting with each family



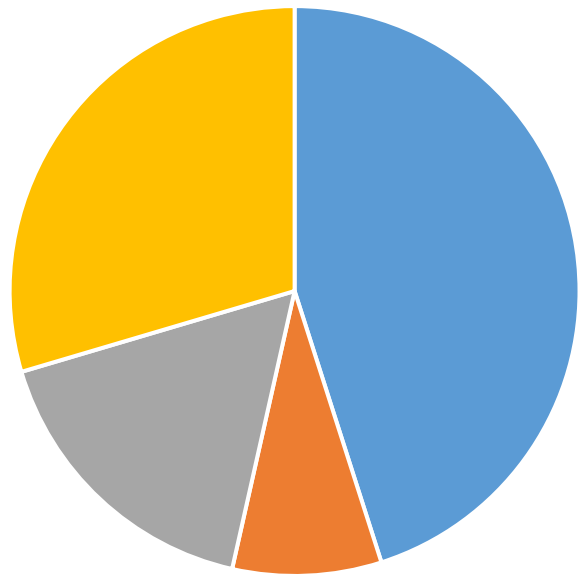
Fall 2021 to Winter 2022

Math Assessment Data



Fall

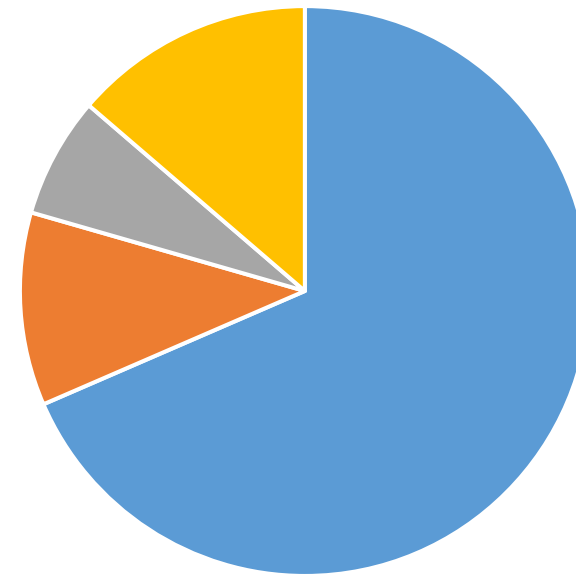
Number Recognition out of 11



■ 75-100% ■ 50-74% ■ 25-49% ■ 0-24%

Winter

Number Recognition out of 11



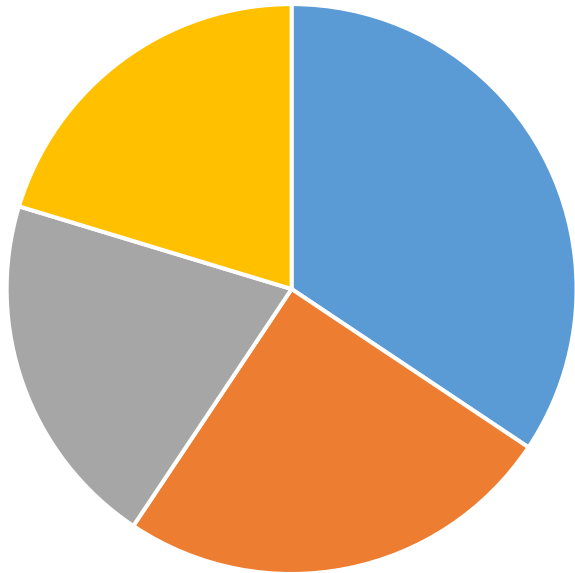
■ 75-100% ■ 50-75% ■ 25-49% ■ 0-24%

COUNTING AND CARDINALITY

Know number names and the count sequence

Fall

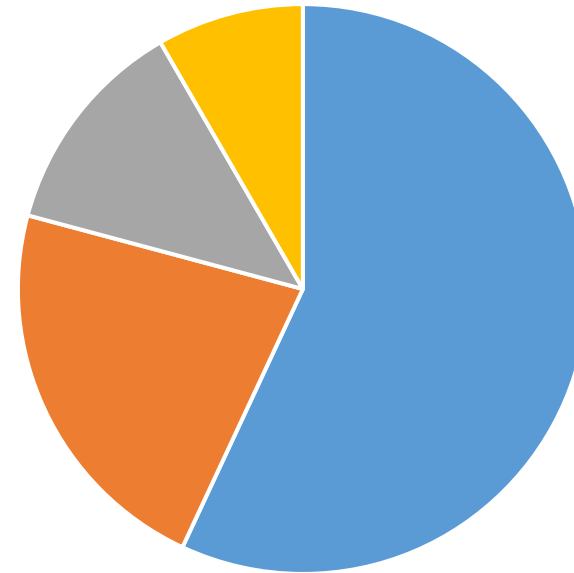
Shapes



■ 100% ■ 75% ■ 50% ■ <25%

Winter

Shapes



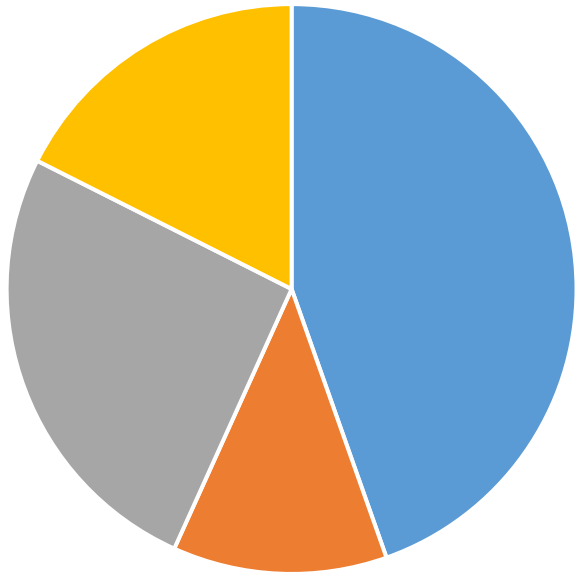
■ 100% ■ 75% ■ 50% ■ 25%

GEOMETRY

Identifies and describes shapes (squares, circles, triangles, and rectangles)

Fall

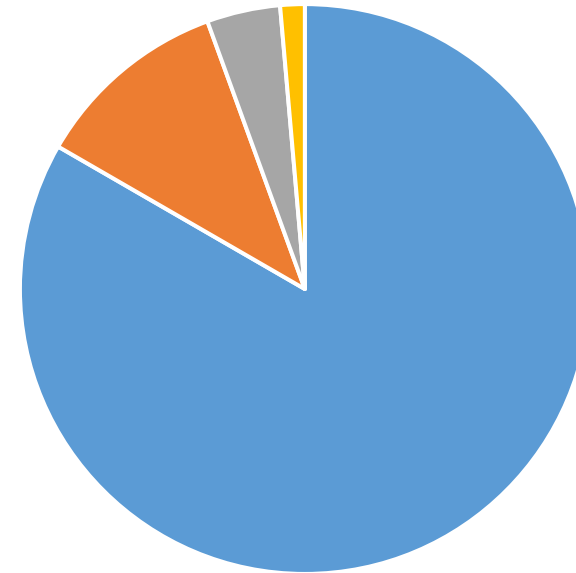
1:1 Correspondence



■ 75-100% ■ 50-75% ■ 25-74% ■ 0-24%

Winter

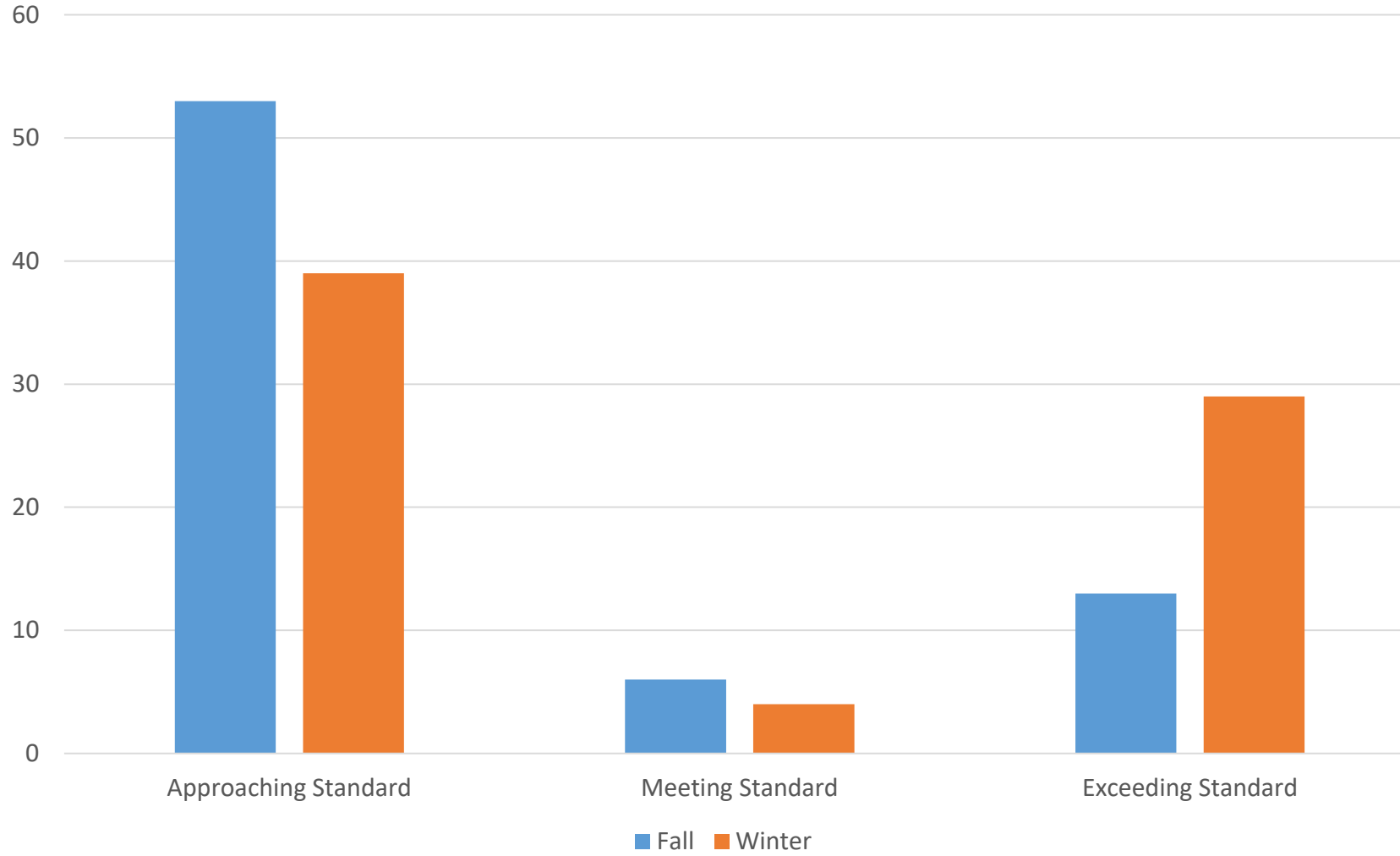
1:1 Correspondence



■ 75-100% ■ 50-75% ■ 25-74% ■ 0-25%

PK.MATH.3a. [NY-PK.CC.3a.] When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)
PK.MATH.3. [NY-PK.CC.3.] Understands the relationship between numbers and quantities of 10, connects counting to cardinality.

Chart Title



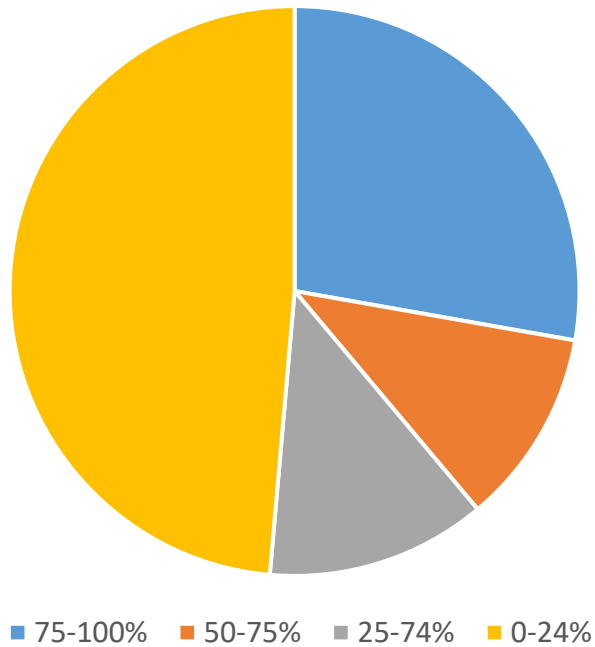
Fall 2021 to Winter 2022

ELA Assessment Data



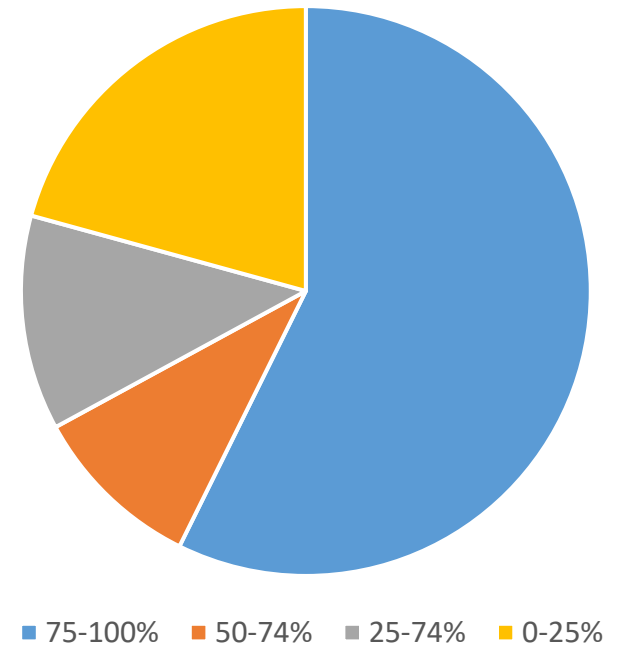
Fall

Upper Case Letter Recognition



Winter

Upper Case Letter Recognition



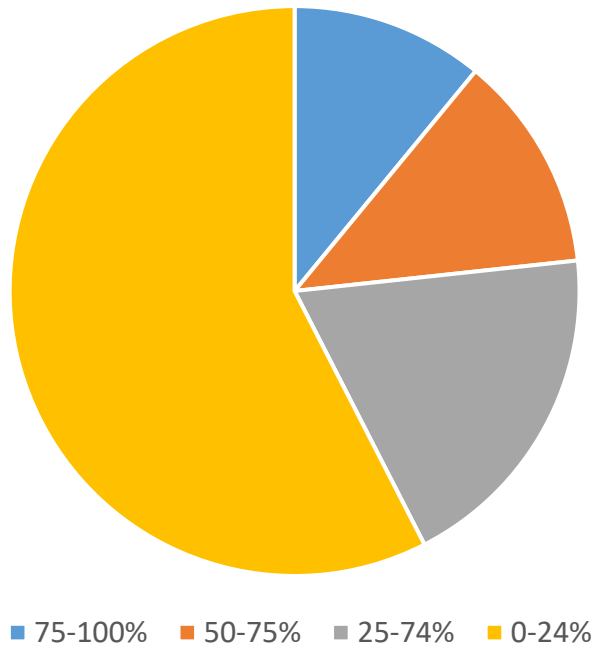
PK.ELAL.1. [PKRF.1.] Demonstrates understanding of the organization and basic features of print

PK.ELAL.1. Indicators:

- d. Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name
- e. Recognizes that letters are grouped to form words
- f. Differentiates letters from numerals

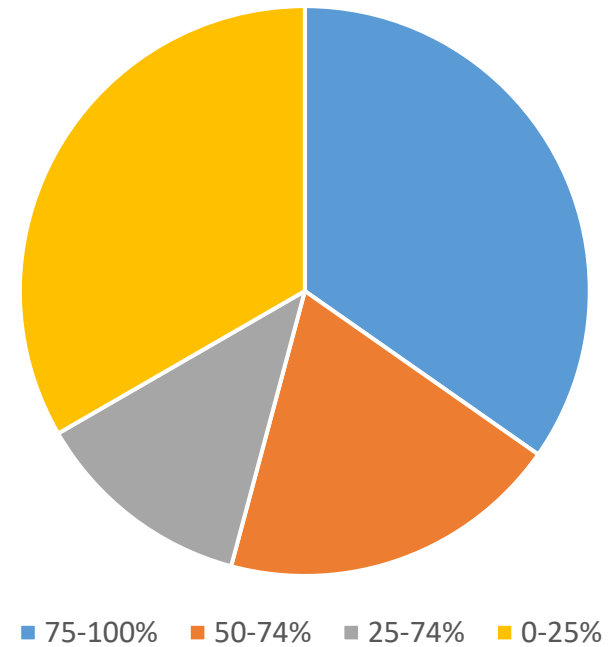
Fall

Lower Case Letter Recognition



Winter

Lower Case Letter Recognition



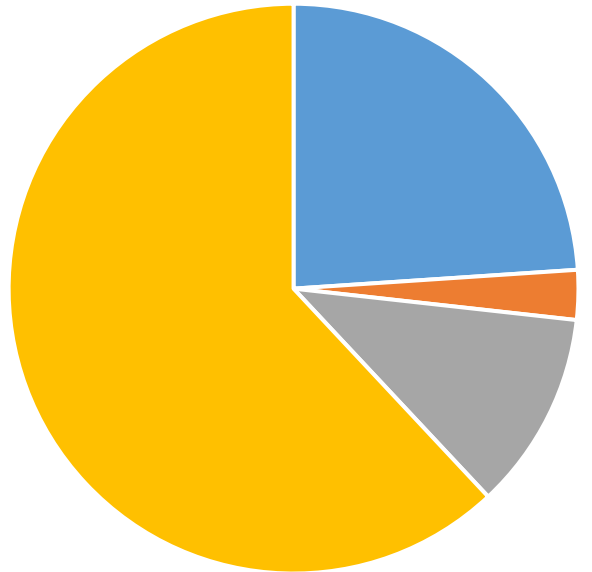
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Fall

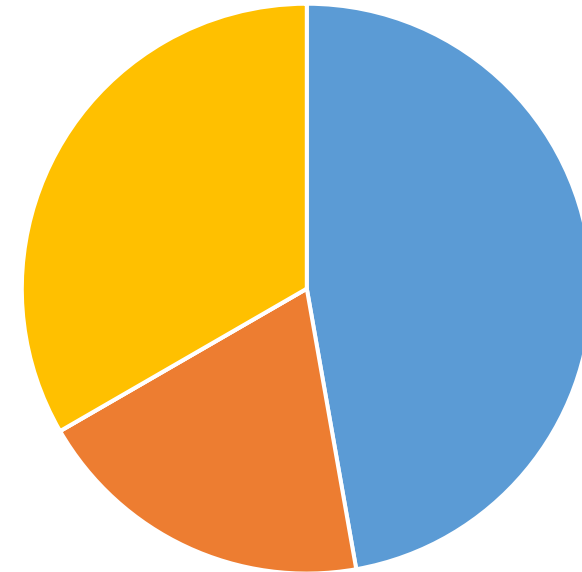
Rhyming



■ 75-100% ■ 50-75% ■ 25-74% ■ 0-24%

Winter

Rhyming



■ 75-100% ■ 50-74% ■ 25-74% ■ 0-25%

PK.ELAL.2. [PKRF.2.] Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes)

PK.ELA.2. Indicators:

a. Begins to recognize and match spoken words that rhyme (e.g. songs, chants, finger plays)



Take a peek inside UPK.



2022-2023 Application Information

103
applications

72 seats in
program

31+ on
waitlist

Letters mailed
1/14/21



2022-2023 Application Information

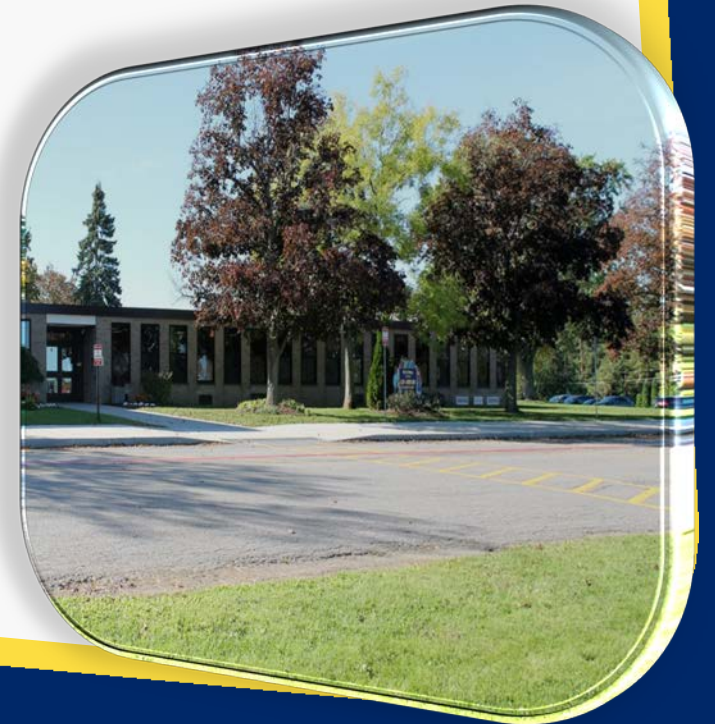
School of Residence	# of applications
Bernabi	21
Canal View	30
Munn	9
Taylor	43

School of Residence	# of accepted students
Bernabi	14
Canal View	20
Munn	5
Taylor	33



Next Steps

- Create rosters for each building
- Hold UPK registration and screening
- Budget for 2022-2023
- Review data from September to June





Questions?

