

Spencerport 2022-23 budget at a glance

The Spencerport Board of Education unanimously approved the 2022-23 budget proposal on April 12. The expenditure plan, which will be voted upon by the community on Tuesday, May 17:

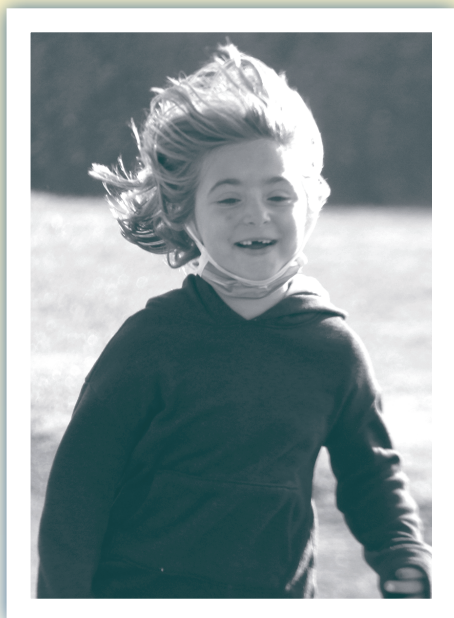
- Totals \$88,042,980, and represents a year-to-year, budget-to-budget increase of \$608,095, or 0.70%.
- Estimates a tax levy of \$41,505,516 which represents a year-to-year increase of \$1,272,085, or +3.16%

SCSD is under the maximum allowable levy limit with exclusions. The Property Tax Cap is calculated, using the New York State Property Tax Levy Cap Formula. While commonly referred to as the "2% Tax Cap" (because the law limits one factor of a complex formula to 2% or the rate of inflation, whichever is less), the maximum Tax Levy Limit may be higher or lower than 2% depending on each school district's allowable formula adjustments and exemptions.

- Estimates the following tax rates for each of the four towns that make up the Spencerport Central School District:
 - o Ogden, \$24.69 (1.35%)
 - o Gates, \$22.25 (-1.93 %)
 - o Greece, \$23.54 (3.72 %)
 - o Parma, \$24.99 (0.16%)

Information on the tax rates, along with examples of school tax bills may be found on page 3. The Board of Education sets the true value tax rate during the summer.

The community budget vote will take place from 6 a.m. to 9 p.m. in the District Office building, 71 Lyell Ave, Spencerport.



BUDGET PRIORITIES

What is in this year's budget proposal?

The 2022-23 budget reflects a collaborative effort with the Spencerport Central School District, Board of Education, building principals and community Budget Focus Group. Budget development begins annually in December, and the process involves a lot of teamwork and suggestions and input from stakeholders.

Every year, districts encounter new or distinct circumstances that influence budget development, and the 2022-23 process certainly has been no different. Despite these influences, our commitment to our students and community has remained unchanged:

1. Maintain or enhance instructional programs and student opportunities
2. Remain at or under the tax levy cap and minimize the impact on the tax rate
3. Manage short and long-term use of reserve funds

Placing the needs of our students is always first, and never has this been more critical as we navigate the social-emotional and academic impact from the last two years. The 2022-23 budget proposal, along with the strategic use of federal stimulus funds, will assist us with addressing these needs and supporting students to meet their full potential. Among these initiatives include:

- Smaller class sizes. Our teachers have done a remarkable job during the pandemic to keep our students learning and progressing, and the opportunity to connect has become even more imperative as we address individual student needs or learning loss. By incorporating smaller class sizes, teachers will have more opportunities to provide individualized attention and support.
- An increase in mental health supports to best address the needs of students and families.

(continued on p. 3)

BUDGET VOTE

TUESDAY, MAY 17, 2022

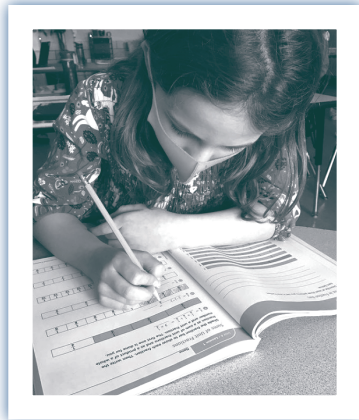
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6 a.m. - 9 p.m. • District Office

(continued from cover)

BUDGET PRIORITIES

- Continuing our extremely successful Universal Pre-Kindergarten program, which is designed to assist our youngest learners with academic readiness and a supportive transition to kindergarten.
- Expanding community partnerships with local organizations such as Rochester Regional Health to enhance our mental health and social-emotional support services.
- Building upon our technology infrastructure to best leverage the thousands of devices students have available to them for blended learning opportunities.
- Continuing to identify improvements in curriculum and instruction including the implementation of new books for secondary English classes that represent diverse characters, authors and content.
- Investing in ongoing safety and security improvements, based on our recent comprehensive safety study. Enhanced measures will include additional security staff, state-of-the-art camera systems, as well as evaluating single points of entry for all of our buildings in future capital improvement projects.



These initiatives directly benefit students, yet are tethered to the second and third budget goals outlined above and throughout this edition of Cornerstone. While our community votes only on the expenditure plan itself, equal priority is given to fiscal accountability in planning and development. This ensures stability and sustainability for the district and its taxpayers.

Please review this edition for the most up-to-date, budget-related details on the 2022-23 vote. Questions related to the budget proposal may be emailed to info@spencerportschools.org

Extending our appreciation to the 2022 Budget Focus Group

The community Budget Focus Group members volunteered their time and feedback throughout the development of the 2022-23 budget.

This group, consisting of parents, students, staff, residents and civic leaders met at five critical points in the budget process, posing questions and offering feedback. This year's BFG provided input on federal stimulus funds, equalization rate changes, the economy, and projected tax rates. The group also prioritized the key points to highlight with the public, which voters will find in this edition of Cornerstone.

Our sincerest thanks to:

- Mike Zale, civic leader
- Chris Mears, civic leader
- Carol Nellis-Ewell, civic leader
- Seth Edwards, student
- Emily Sugar, student
- Jennifer Kearse, parent
- Kimberly McLaren, parent
- Stacey Porter, parent
- Mike Mayer, community member
- Liam Mears, community member
- Joe Gambino, staff member
- Cindy Hare, staff member
- Paul Lobene, staff member
- Dale Warner, staff member
- Cory Allen, administrator

- Sean McCabe, administrator
- David Russell, administrator
- Jonathan Saltzberg, administrator
- Rob Allen, teacher
- Sue Chatterton, teacher
- Joe DiTucci, teacher
- Kevin Hutton, Board of Education
- Greg Kincaid, Board of Education
- Kristin Swann, superintendent, ad hoc
- Jamie Lissow, cabinet, ad hoc
- Rick Wood, cabinet, ad hoc
- Ty Zinkiewich, cabinet, ad hoc
- Lanette Cypher, administrator, ad hoc

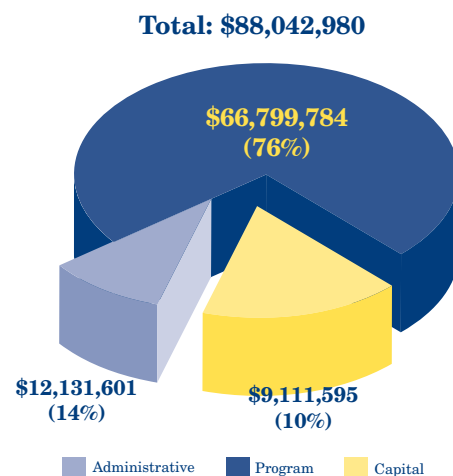
3 part budget summary of expenditures

New York State law requires that all school districts present the proposed budget in three parts: Program, Capital, and Administrative.

Program (76%) includes expenses associated with instructional programs, teacher salaries and benefits, health services, transportation costs, special education, instructional supplies and equipment, and athletics.

Capital (14%) consists of maintenance costs for buildings and grounds, custodial services, utilities, capital expenses, bus purchases, and debt service.

Administrative (10%) expenses include costs associated with the superintendent's office, board of education, financial/legal services, curriculum development, communications, BOCES administration, printing and mailing, district clerk, and school supervision.



Example tax bills, and equalization rates impacting Spencerport

The impact of the estimated tax rate for 2022-23 will vary based on each homeowner's property assessment, and the equalization rate for the town in which you live. To complicate matters, the Ogden, Greece, Gates and Parma all report a drop in equalization rates as follows:

- Ogden 82%
- Gates 91%
- Greece 86%
- Parma 81%

What does this mean?

If a town's equalization rate is less than 100%, it means that overall, the property in the town is assessed at less than market value. This is a result of the current housing market, in which homeowners are able to sell their property for amounts greater than its assessed value.

To calculate an equalization rate for a given town, which is done by the state (not the school district) and finalized in the summer prior to the school year, the

state takes the total assessed value of the municipality and divides it by the total market value of the municipality. The end result is the equalization rate.

Below are examples of tax bills for homeowners in our four towns, based on the estimated tax rate and respective town's equalization rate.

An average home valued at \$200,000:

| Avg. Home Value: \$200,000 | 2021-22 Tax Rate/\$1,000 | 2021-22 School Tax Bill | 2022-23 Equalization Rate | 2022-23 Tax Rate/\$1,000 | 2022-23 School Tax Bill | Difference | Monthly difference |
|----------------------------|--------------------------|-------------------------|---------------------------|--------------------------|-------------------------|-----------------|--------------------|
| Ogden | \$24.36 | \$4,872 | 82% | \$24.69 | \$4,938 | \$66 1.35% | \$5.50 |
| Gates | \$22.69 | \$4,538 | 91% | \$22.25 | \$4,450 | -\$88 -1.94% | -\$7.33 |
| Greece | \$22.70 | \$4,540 | 86% | \$23.54 | \$4,708 | \$168 3.70% | \$14 |
| Parma | \$24.95 | \$4,990 | 81% | \$24.99 | \$4,998 | \$8 0.16% | \$0.67 |

An average home valued at \$250,000:

| Avg. Home Value: \$250,000 | 2021-22 Tax Rate/\$1,000 | 2021-22 School Tax Bill | 2022-23 Equalization Rate | 2022-23 Tax Rate/\$1,000 | 2022-23 School Tax Bill | Difference | Monthly difference |
|----------------------------|--------------------------|-------------------------|---------------------------|--------------------------|-------------------------|------------------|--------------------|
| Ogden | \$24.36 | \$6,090 | 82% | \$24.69 | \$6,173 | \$83 1.35% | \$6.92 |
| Gates | \$22.69 | \$5,673 | 91% | \$22.25 | \$5,563 | -\$110 -1.94% | -\$9.17 |
| Greece | \$22.70 | \$5,675 | 86% | \$23.54 | \$5,885 | \$210 3.70% | \$17.50 |
| Parma | \$24.95 | \$6,238 | 81% | \$24.99 | \$6,248 | \$10 0.16% | \$0.84 |

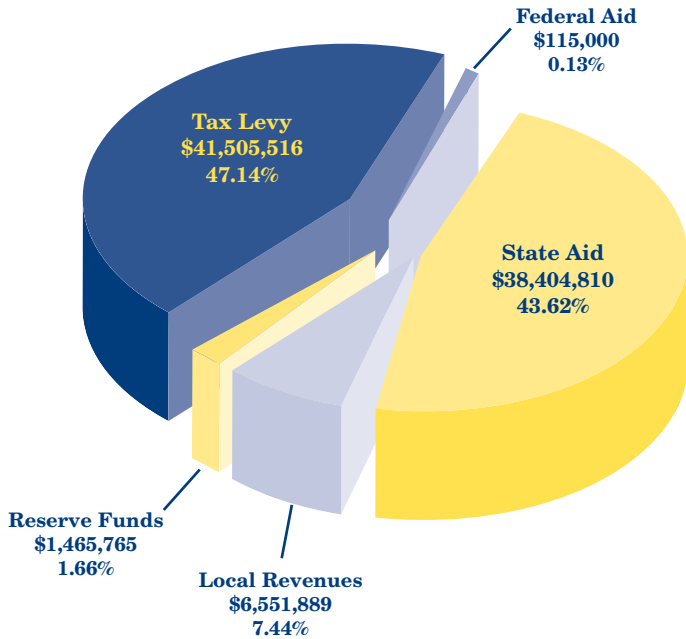
School districts do not control assessments or equalization rates. School districts only control the tax levy, or the amount that taxpayers within its boundaries must contribute to the district's budget.

Videos detailing what equalization rates are and how they impact taxes may be found on our website.

The Board of Education establishes the actual tax rate in the summer.

Summary of revenues

This chart provides a snapshot of the anticipated revenues for the 2022-23 school year, along with the district's plan to use reserves.



Budget presentation schedule

Voters in the Spencerport Central School District are invited to attend any of the presentations scheduled on the 2022-23 budget. Please find the list of dates and times below.

| | | | |
|------------------|--------|------------|---------------------|
| Transportation | May 6 | 9:15 a.m. | Transportation |
| Cosgrove Faculty | May 10 | 3 p.m. | Cosgrove |
| Bernabi Faculty | May 10 | 7:45 a.m. | Bernabi |
| Ogden Seniors | May 11 | 11:30 a.m. | Ogden Senior Center |
| Munn Faculty | May 12 | 7:45 a.m. | Munn |

Copies of the detailed budget available

Copies of the detailed budget for 2022-23 are available for public review in the District Office building, 71 Lyell Ave. In addition, this budget notebooks is also available on our website in the budget section.

Use of federal stimulus funds

In 2020 and 2021, three federal stimulus bills were passed by Congress to provide funding relief aid to education. This restricted funding is not part of the general school district budget; instead districts must apply these monies for services and programs over three years or until September, 2024.

In Spencerport CSD, we will receive approximately \$9 million in stimulus funds. During the closure, we applied this funding to ensure eligible students received meals, all students continued learning online and improvements were made to schools and buses to reduce the risk of transmission of the virus. For the remaining two years, this funding will continue to be strategically used to address the impact of lost instructional time; social-emotional and mental health needs; and operational and maintenance improvements.

It is important to stress that stimulus funds may not be used to offset taxes; they can be used to manage our COVID-related costs, which is invaluable as we support students through the pandemic. If you are interested in learning more about our use of federal stimulus funds, we have created a video for your reference. In addition, the allocation of federal stimulus funds and line-by-line reporting may be found on our website. Comments, questions or feedback may be submitted via email at info@spencerportschools.org



Return on Investment

Spencerport provides an exemplary education for our students, and throughout the year, we celebrate student accomplishments in academics, performing arts, athletics and leadership or extra-curricular activities.

Below please find a few highlights on our educational programs and student achievements from 2021-22:

- 18 Advance Placement courses
- 93% of students graduated after four years of HS
- 69% earned a Regents Diploma with Advanced Designation
- 93 inductees into the Spencerport High School Chapter of National Honor Society
- 50 eighth grade inductees into the Cosgrove Middle School Chapter of the National Junior Honor Society
- Universal pre-kindergarten
- Advanced study for high school students:
 - Syracuse University Project Advance (SUPA) – psychology, Spanish and forensic science
 - 3-1-3 Program – SUNY Brockport, which enables AP students to take college courses while in high school
 - Monroe Community College Dual Credit
 - Rochester Institute of Technology Project Lead The Way, which offers engineering courses, and



Congratulations to the Taylor Elementary School team for winning their division in the Odyssey of the Mind regionals, and competing at the state championships



Universal pre-kindergarten has been a proven success in its first year, and we look forward to continuing this program next year in preparing 72 of our students for kindergarten. Pictures are students from Ms. Campbell's class at Munn Elementary

- New Visions, one-year exploration program that provides seniors with the opportunity to gain real-world insight into the health or S.T.E.M. fields
- Three elementary teams competed in the Odyssey of the Mind regionals, with the Taylor Elementary School team winning their division and competing at the state championships
- Sophomore Isabella Buono competed in the New York State DECA competition. DECA prepares leaders for careers in marketing, finance, hospitality and management.
- Ranger Robotics won the Engineering Innovation award at Finger Lakes Regional and the Chairman's Award at the NY Tech Valley Regional. In addition, Team 3015 has won the Buckeye Regional in Ohio, where they were also honored with the Innovation in Control Award. The team qualified for the world championships in Houston in April.
- Two Spencerport High School students from BOCES 2 WEMOCO won honors in the regional Skills USA competition: senior Samantha Kulzer was part of the winning crime scene investigation team and junior Meg Cranmer placed second in culinary arts.
- Three Spencerport High School students were inducted into the National Technology Honor Society through BOCES 2 WEMOCO: Justin Hunter (automotive technology), Samuel Keens (carpentry) and Caridad Cassady (phlebotomy and laboratory science).

- Our high school DASH2Change students participated in the 2021 Roc2Change Summit at St. John Fisher College. The same students represented Spencerport at the global leadership conference this spring at Nazareth College.

More achievements and return on investment highlights, including our music and athletic programs may be found on our website.

Highlight on staff:

- Munn Elementary School fifth-grade teacher Matt Fink has been selected as a New York State Master Teacher. He joins four previously selected Master Teachers who achieved this honor.
- High school assistant principal Jessica Silsby has been named the School Administrators Association of New York State (SAANYS) Region 11 Secondary Administrator of the Year.
- The Urban-Suburban Inter-District Transfer Program recently announced that assistant superintendent Ty Zinkiewich will be honored with the 2022 "Slugger" award! This service award is presented to individuals who have demonstrated an unwavering dedication and commitment to the students, parents, administrators, school faculty and staff of the Urban-Suburban Program.



Ninety-three Spencerport High School students were inducted into the National Honor Society, including l-r: Riley Weber, Ashley Gannon and Maria Eichas.

5 Board of Education candidates run for 3 open seats

Three seats on the Board of Education will be up for election on May 17, and those terms are currently held by: Gary Bracken, Greg Kincaid and Kevin Hutton. Kincaid is not seeking a third term, and we want to take this opportunity to thank him and Hutton for their six and 10 years, respectively, of volunteer service to the community and our students.

Five candidates are running for these openings, and the two highest vote-getters will serve from July 1, 2022 to June 30, 2025. The third highest vote-getter will serve the remaining two years of the three-year term vacated by Hutton, July 1, 2022 – June 30, 2024. Each candidate submitted information for voter consideration, and appear on these pages in the order of appearance on the ballot.

1. Michael Miceli

Longbow Circle
miceli.mike@yahoo.com

Occupation: network engineer at Frontier Communications

Family: wife, Shelby; two children, Anthony and Zachary

Community service: Board of Education member for six years. In my board duties, I have served on numerous committees including: technology, audit, legislative, budget focus, labor relations, and building/facilities representation. Additionally, I have served numerous community and sports organizations in various roles.

Why serve on the Board?

The Board of Education has one of the most important responsibilities in our society – helping to plan the education of the children in our community, and then effectively executing those plans. Its decisions affect the future of each of our students, the livelihoods of those the district



employs, and the economic well-being of the community. In an environment where everyone has an opinion, judging and criticizing has become commonplace. Rather than just voice my opinion, I have served on the Board of Education to provide leadership, guidance, and become part of the process to affect positive change for our students. I will continue to do everything possible to help ensure that Spencerport continues to provide a superior academic experience while being fiscally responsible. I bring a unique set of skills and experiences to the district that I believe will help the collaborative processes associated with the responsibilities of serving on the board.

What are the top issues facing our schools?

With the turbulence associated with the pandemic behind us and schools returning to “normal”, we need to address social, emotional, and academic deficiencies within the learning community to ensure learning gaps are identified and quickly closed. Ensuring a safe learning environment that provides a variety of academic opportunities for all students is critical. Perhaps most importantly,

school districts face significant fiscal challenges that can be crippling if not managed effectively. Executing fiscally responsible plans in times of rising costs and unstable revenue from state and federal sources is crucial. Despite the fiscal challenges, we need to continue to attract and retain top educators and administrators, and make investments in infrastructure and technology, while providing a superior education for our students.

What would you like people to know about you?

As I reflect on serving on the Board of Education for the last six years, I have seen areas of substantial growth and see opportunities for improvement within our schools. As an alumnus, current Spencerport resident, and a parent of two school-age children, I remain committed to supporting the best possible education for our children while being fiscally responsible. I would be honored to serve another Board of Education term for the Spencerport Central Schools.

2. Michael Mayer

Whittier Road
knightmare1199@yahoo.com
585-721-1359

Occupation: retired

Family: Wendy, wife; three children and four grandchildren

Community service: member of Trinity Lutheran Church; served on the Spencerport Budget Committee (3 years); coached in the Spencerport youth soccer and baseball programs

Why serve on the school board?

I believe that my background of being in education for 34 years as a teacher,



administrator and coach in the Hilton School District will give me a positive insight on the school board when making decisions. By being retired I have the time necessary to for this position on the school board.

What are the top issues facing our schools?

1. What can the district do to catch students up from the missed classroom time for the past 2 years?
2. We need to listen to parent's who have become more engaged in the educational process.
3. The need to recruit, retain and fill all positions in the district considering the competitive atmosphere in Monroe County.
4. Continue our investment in keeping our technology up to date for our students and teachers.

5. How long can we continue to use reserve funds to balance the school budget?

6. With federal stimulus money we have added teaching positions. Will we be able to fund them when the money goes away?

What do you want people to know about you?

I am a veteran who served in the Army and have lived in the Spencerport District for 42 years. I am a financial conservative and want to continue having Spencerport family values from the Spencerport Community to be provided in the Spencerport School District. If you feel uneasy about voting in person, please request an absentee ballot from Marcy Clapper at 349-5101.

BUDGET VOTE! TUESDAY, MAY 17, 2022

5 Board of Education candidates run for 3 open seats

3. Gary E. Bracken

Dean Trail
gbracken@spencerportschools.org;
gbracken4@gmail.com
 585.313.4655



Occupation: vice president of marketing and communications, ViaPath Technologies

Family: Jeanne, wife; children, Nichole (Sarasota, FL), Sean (2019), triplets Maggie, Ryan and Ian (2021)

Community Service:

- Spencerport Board of Education: 2010-present (past president)
- President, Monroe County School Boards Association
- Foodlink events
- Past president, Taylor Elementary PTO
- Past coach for Spencerport soccer and baseball programs

Why serve on the Board? I served in the U.S. military for 23+ years and even after I retired, felt the drive to continue serving in some way. We

intentionally moved to Spencerport from down south for the schools and in doing so, it opened the door for an outlet for serving the community. I first served on the PTO at Taylor and was president for several years. When there was an opening on the Board, I was encouraged by the Taylor principal and others to run and I was thrilled to become a member of the Board in 2010.

What are the top issues facing our schools?

The answer to this has certainly changed over the past two years. First and foremost is the social and emotional well-being of our students and staff. Both are under a great deal of pressure as we emerge from the pandemic and we need to find creative ways to provide supports and counseling services to ease that burden.

Additionally, staffing shortages continue to plague public education and we must continue to be extremely proactive in attracting and retaining top talent.

Finally, we need to work at restoring the climate of our district and that we return some civility to the discourse on public education as role models for

our kids. Our staff and administrators need to feel appreciated for the very difficult work they do as they work to respond to the losses felt as a result of the pandemic. And our students and families need to feel that our board is always operating under the direction of doing what is best for the kids. As a major pillar in Spencerport and the surrounding area, our district, in partnership with our community, needs to focus on rising up all kids and families to allow them to reach their full potential.

What would you like people to know about you? Hopefully anyone that knows me understands how passionate I am about our schools and the larger community. I try to always find the best way forward for our students and staff, looking for any chance to highlight the positive. But I can be equally passionate when it comes to facing negative events and helping work through them. We have a fantastic team in place leading our schools and it is a privilege to be associated with them. And on a lighter note, even though I really struggle with the winters up here, I do love what this community has meant to our family.

4. Megan Sarkis

Larkwood Drive
megan.sarkis@gmail.com
 716-432-3690



Occupation: assistant director of undergraduate admissions, SUNY Brockport

Family: Lee, husband (SHS Class of 1997); children, Joey (9th grade) and Eliza (4th grade at Terry Taylor)

Community service: president of Terry Taylor Elementary Parent Teacher Organization; member of the following Spencerport Central School District committees: Equitable Grading Task Force, Ad Hoc Homework Committee, Superintendent Search Committee, and the Extended COVID Response Team.

Why serve on the Board? Having worked at a SUNY institution for 19 years, I am a fierce supporter of strong public education systems, both at the K-12 and post-secondary levels, with equal access for all students. I have been fortunate to serve the students and families within Spencerport High School through my role at SUNY Brockport, but I believe I can do more. My experience and expertise in college and career readiness would

bring a unique voice to the Board of Education, one that is committed to seeing the students in our district reach their full potential, both inside and outside of the classroom.

I've had the privilege of serving the district as a member of the Extended COVID Response Team, which allowed me the opportunity to see all the complexities behind the decision-making and execution of bringing students back into the buildings during the pandemic. This service validated my passion for serving our school district. Tensions are high in our nation right now, and those tensions have trickled down to the school board level at some of our neighboring districts. I am running for the Board of Education because I am committed to maintaining respectful dialogue and debate, and not letting the mission of the district be derailed by partisan politics.

I would bring to the board a sense of open-mindedness and a commitment to collaboration with all stakeholders: students, parents, teachers, administrators, etc. I am a committed public servant and feel passionately about the value of a Spencerport education. I would be honored to represent the diverse values and needs of our community.

What are the top issues facing our schools?

We are on the tail end of a global pandemic and won't know the far-reaching effects on our students and staff for years to come. There are immediate needs, such as bridging the educational gap that may exist after months of virtual learning, reintroducing positive behavior and problem-solving skills to students who lost almost two years of formative learning and socialization, and more. Also, supporting the mental health and wellness needs of both students and teachers in the short- and long-term is paramount. Teaching has always been a high-stakes, stressful job, but teacher burnout is a concern now more than ever. Retaining our excellent teachers in Spencerport is a must, as they are key to advancing the goals of the district.

What would you like people to know about you?

When we relocated to Rochester in 2008, my husband and I looked solely at homes in the Spencerport School District due to the strong reputation of the schools. We knew that living here would be the best investment we could make for our growing family. My children have had the great fortune of learning from our talented teachers and staff, and I would be honored to give back to them through service on the Board of Education.

5. Christopher Spallina

Cspallina87@gmail.com
 585-478-1854



Occupation: head auto technician at Gussie's Garage

Family: two children in Spencerport schools; uncle of four district students; brother of three other siblings that still reside in the district; son of two parents who also still reside in the district

Community service: leading and organizing district parent meetings to discuss concerns within the district

Why serve on the Board? I would like to promote transparency for Spencerport district residents and to bring back trust that has been lost over these past few years due to resident parents and students voices and concerns going unheard. I want to give our community the confidence that we as a district are moving forward in a direction that is in the best interest of the students, parents, and district residents.

What are the top issues facing our schools?

I believe the top issues we face in our district are lack of transparency, wasteful spending, not making our childrens' education a priority, the limitations put on parents involvement in decision making from curriculum to personal beliefs.

What would you like people to know about you?

I am a lifelong Spencerport resident with two young children in the district. The only time I have ever spent away from the community is while serving my country in the military. I have a deep understanding of Spencerport's alternative educational programs and special education programs. I am now navigating these programs with my own child and seeing the need to advocate for not only my own, but for all kids in our community. I'm strong willed and believe in doing what's right over money or intimidation. I believe kids are our future and must be protected at all costs.

Board of Education:

- Mr. Greg Kincaid, *Vice President*
- Mr. Gary Bracken
- Ms. Leah Brown
- Ms. Kate Czarnecki
- Mr. David Gibbardo
- Ms. Lori Stone

School Board members are elected to three-year terms and serve without pay.

Superintendent of Schools

Kristin Swann

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www.SpencerportSchools.org

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*Cornerstone, NYSPRA award winner
for 2015 and 2018 budget newsletters*



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Spencerport, NY 14559
585-349-5000

PLEASE VOTE!

The chart below reports the total number of voters in the last 10 years, along with the approval rate. According to the Board of Elections, there are approximately 10,000 eligible voters in the Spencerport School district.

| Year | Voters | Approval Rate |
|-----------------------------------|--------|---------------|
| 2012-13 | 1,442 | 71.4% |
| 2013-14 | 1,089 | 70.2% |
| 2014-15 | 1,270 | 73.0% |
| 2015-16 | 1,214 | 70.4% |
| 2016-17 | 1,494 | 77.2% |
| 2017-18 | 1,223 | 79.2% |
| 2018-19 | 1,052 | 83% |
| 2019-20 | 875 | 79.5% |
| 2020-21 (absentee ballot only) | 3,859 | 66.4% |
| 2021-22 | 1,572 | 63.6% |

The Spencerport Central School District budget vote will be held from 6 a.m. to 9 p.m. on Tuesday, May 17. Visit our website at www.spencerportschools.org to learn more.

Voter qualifications

In order to vote you must be:

- a United States citizen
- at least 18 years of age
- a resident of the Spencerport Central School District for at least 30 days before the vote
- Proof of residence required

Absentee ballots available

District residents unable to vote in person on May 17 because of disabilities, illness, travel, college or other reasons listed as valid under election law, may request applications for absentee ballots by contacting the District Clerk's Office at 349-5101, or in person at 71 Lyell Ave., in Spencerport. The district must receive applications at least 7 days before the vote if the resident would like to receive the ballot by mail.

In all cases, the deadline for the return of all ballots to the district office is 5 p.m. on May 17. Under education law, ballots are invalid if received later than this time.