



SPENCERPORT CENTRAL SCHOOL DISTRICT

Spencerport UPK

BOE Presentation

December 6th, 2022

The Power of UPK!

"An ongoing independent evaluation has found that during the year before kindergarten, Pre-K children develop literacy, language, and math skills faster than non-participating children. Gains made by Pre-K children are 37 to 176 percent greater than those of non-Pre-K children and persist into the elementary grades."

Rainbow Dreams Early Learning Academy, 2020



Spencerport UPK Progression

2020 -2021 Pilot

2 sections
AM/PM

5 days a week,
2.5 hours a day

2021 - 2022

4 Sections Full
Day

5 days a week,
5.5 hours a day

2022 - 2023

4 sections

5 days a week,
5.5 hours a day

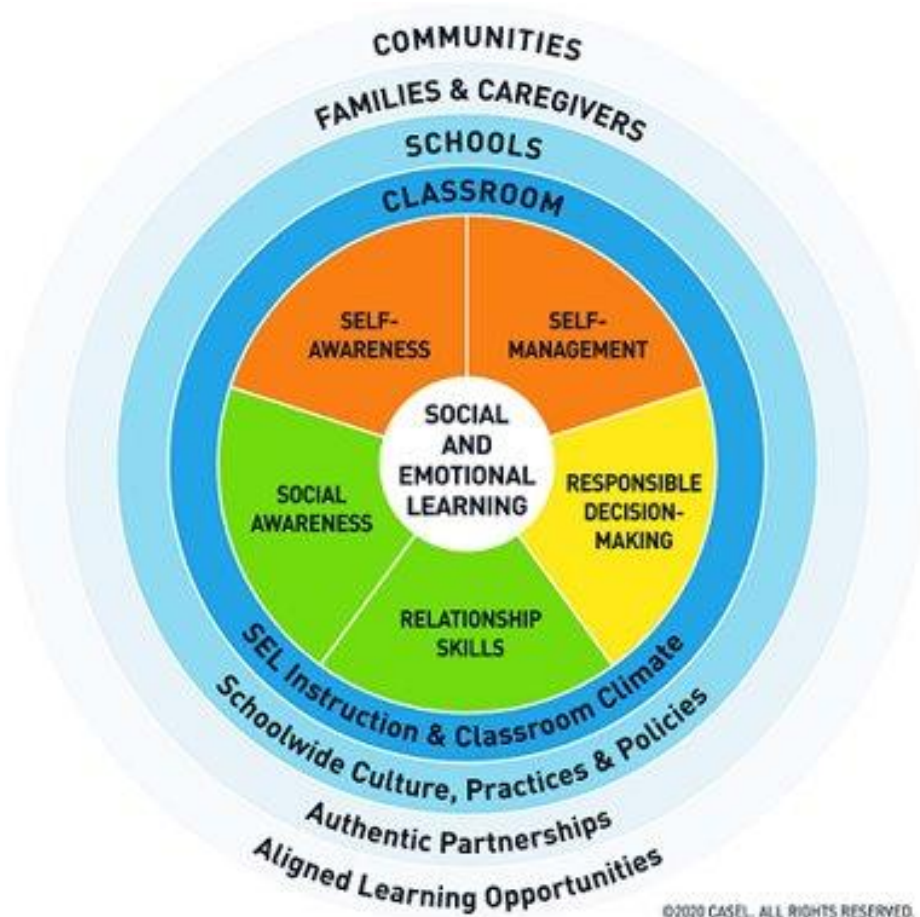
2023 - 2024 Proposal

Add 2 sections (6
total)

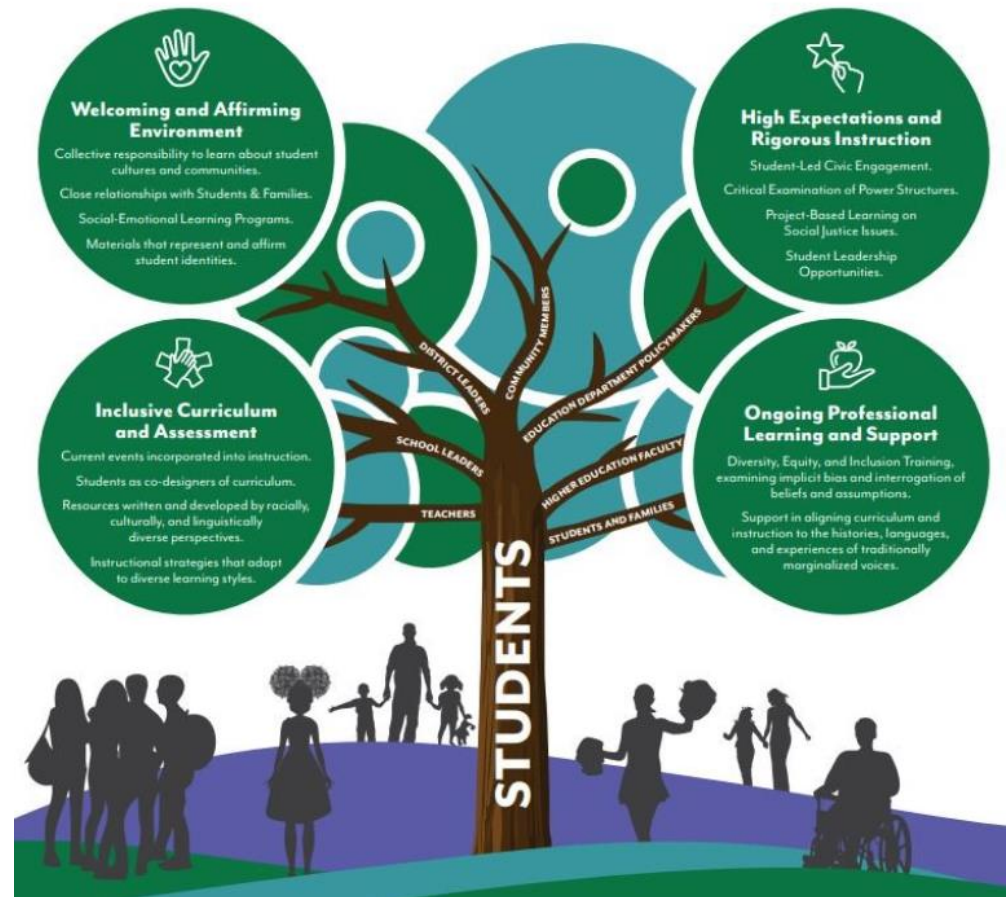
5 days a week,
5.5 hours a day



CASEL/CR-SE Connections

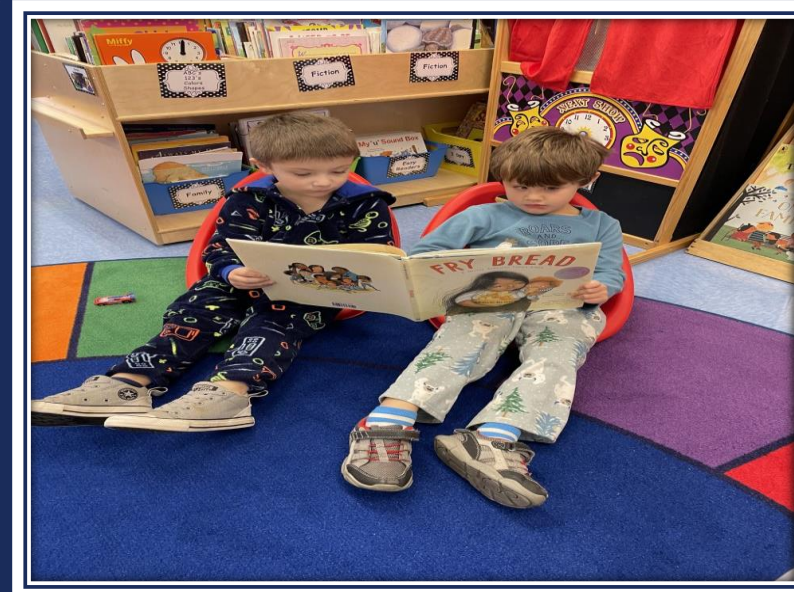


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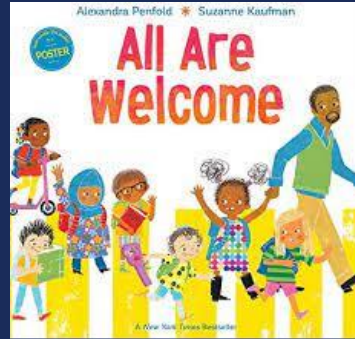


Welcoming and Affirming

What's in a Name?



Welcoming and Affirming All About Me Bags

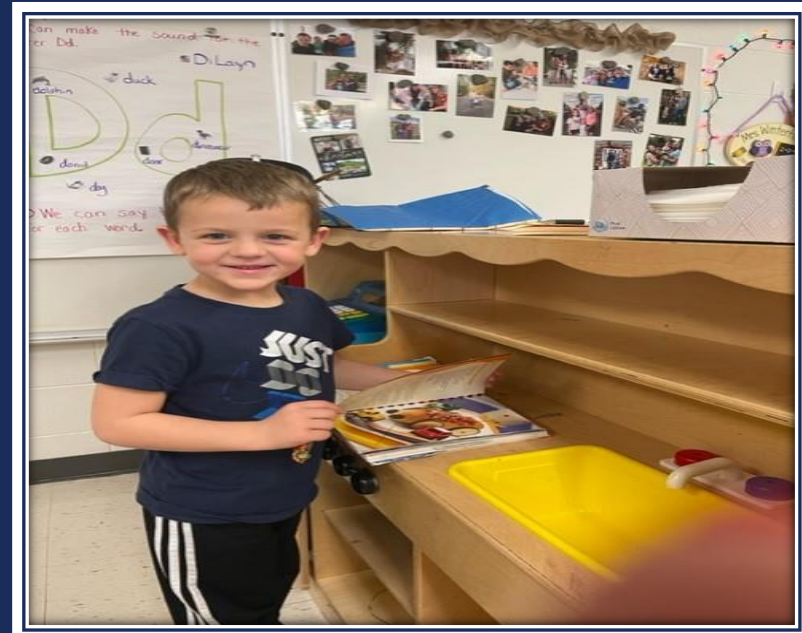


Social Emotional Development



Ways in Which We Assess our Youngest Learners

- Pre-academic screening at registration
- Assessments on foundational skills administered three times a year
- Two report cards
- Parent/Teacher conference in the Fall/Winter
- End of year meeting with each family



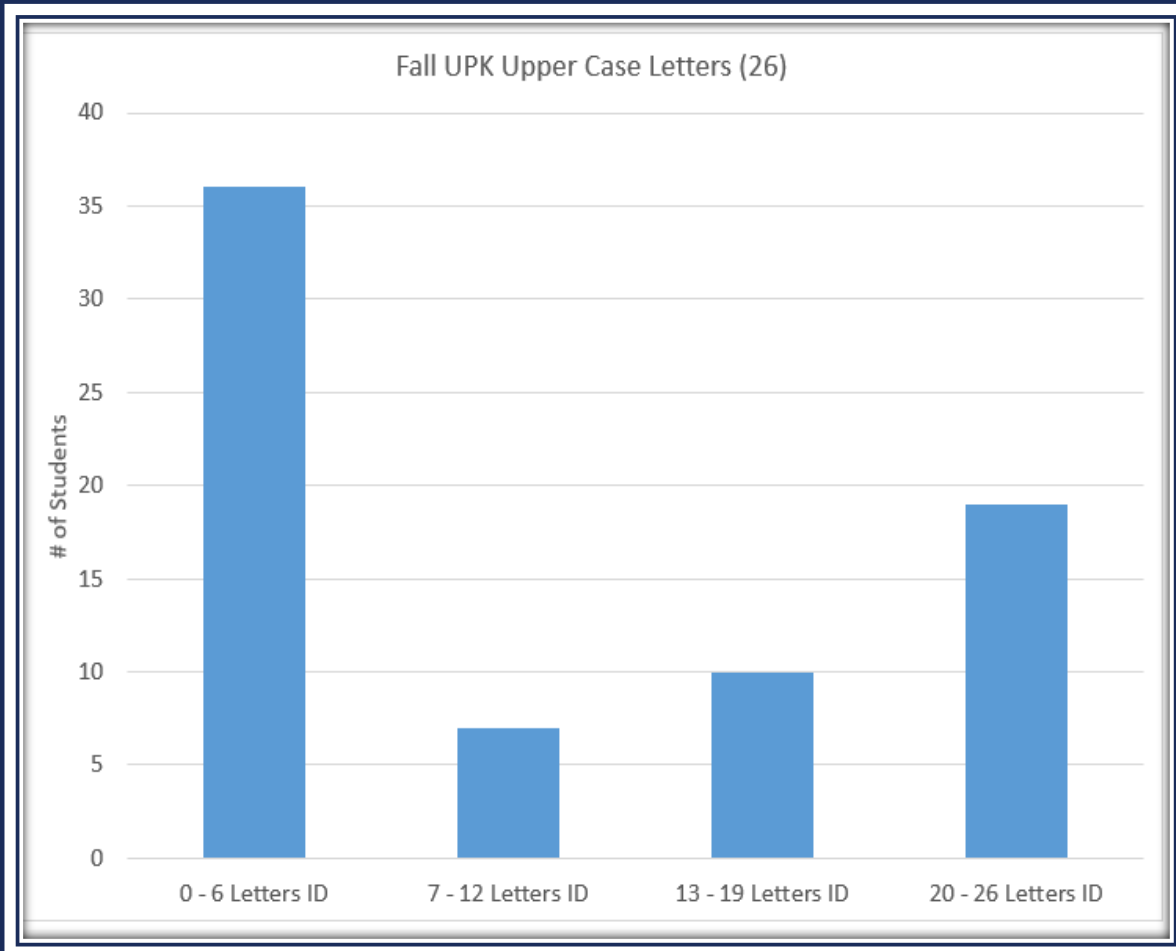
“Play-based instruction addresses both the cognitive and the emotional aspects of children’s development ([Letourneau and Sobel 2020](#))”

Play Continuum- Stages of Play					
	Onlooker Behavior: Child engages in deliberate watching; may ask questions but doesn't attempt to join the play.	Solitary Play: Child chooses to play and is absorbed in his/her own play.	Parallel Play: Child plays next to another child; may share materials, little or no interaction.	Associative Play: Children choose to play together/do the same activity, sharing materials but without planning or establishing the “rules”	Cooperative/Social Play: Two or more children plan, discuss and negotiate roles and dramatic scenarios, are able to compromise and forego individual goals to continue group play.
Jan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

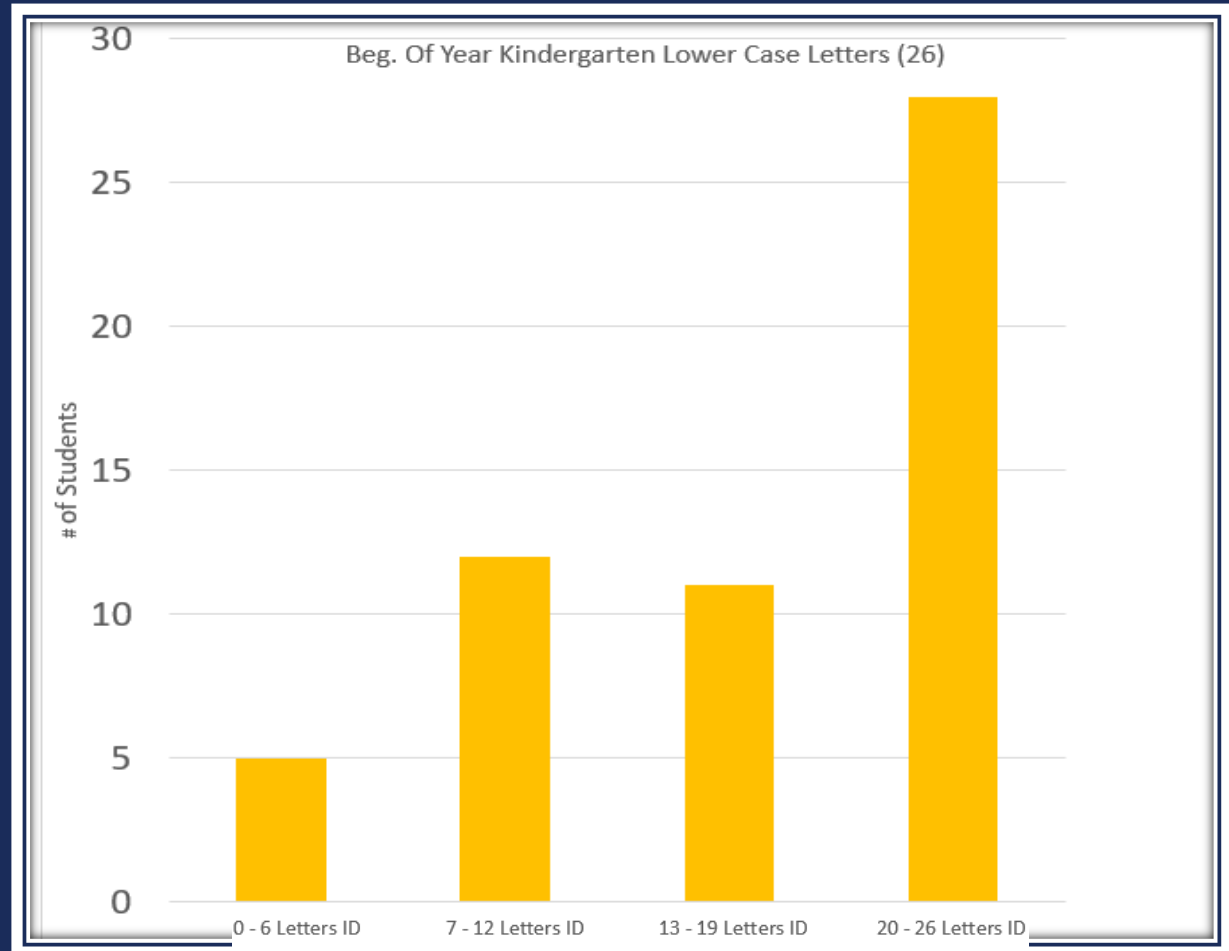
Early Learning Behaviors							
I can follow directions and routines.				I can demonstrate self-control.			
	Not yet	With support	Independently		Not yet	With support	Independently
January	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	January	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
June	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	June	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I can use words to express my ideas, feelings and needs.				I can exhibit personal care habits.			
	Not yet	With support	Independently		Not yet	With support	Independently
January	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	January	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
June	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	June	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I can demonstrate coordination and control my body movements.				I can demonstrate fine motor skills.			
	Not yet	With support	Independently		Not yet	With support	Independently
January	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	January	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	June	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

ELA Assessment Data

Fall 2021 UPK Upper Case Letter Identification

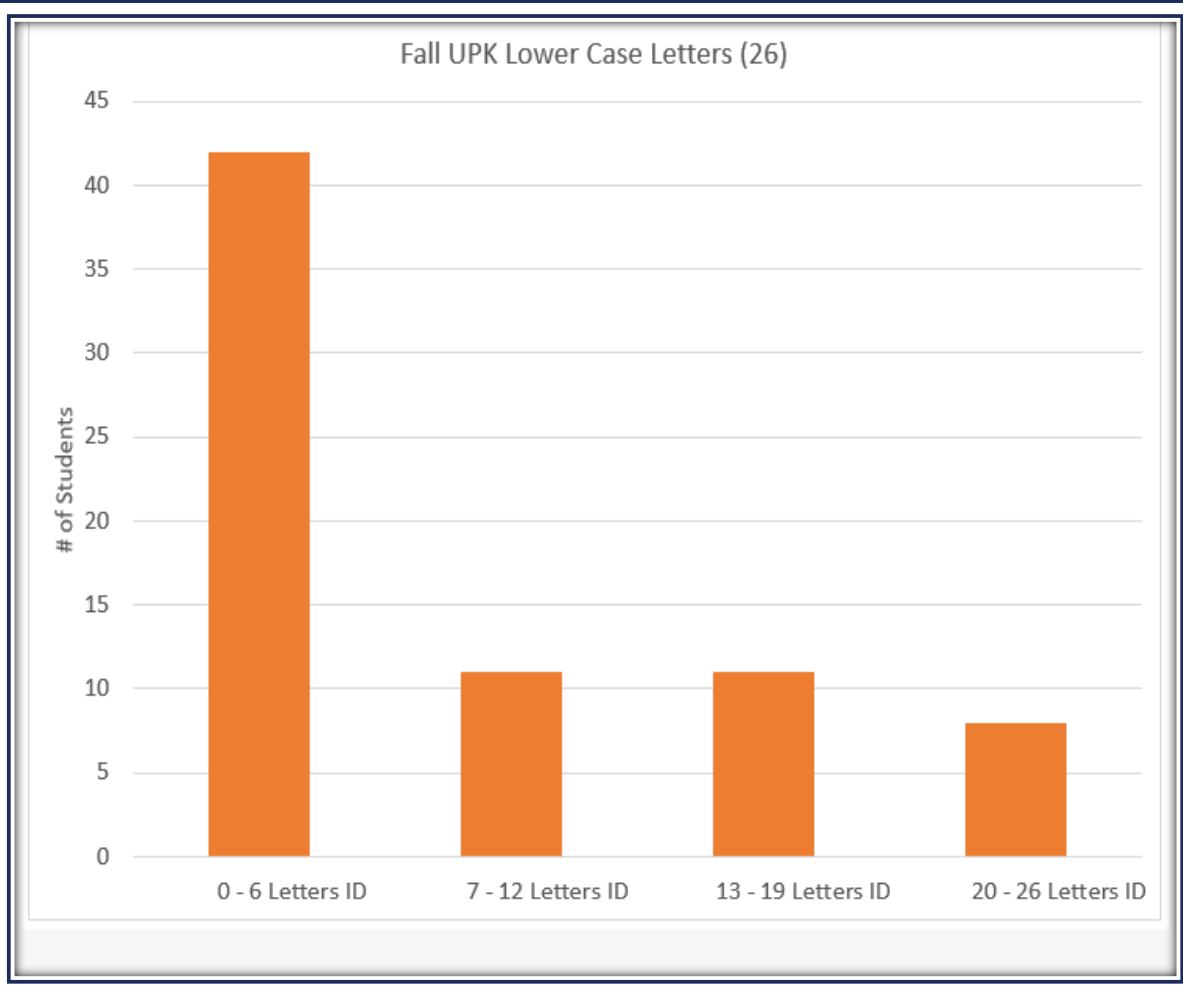


Fall 2022 Kindergarten Upper Case Letter Identification

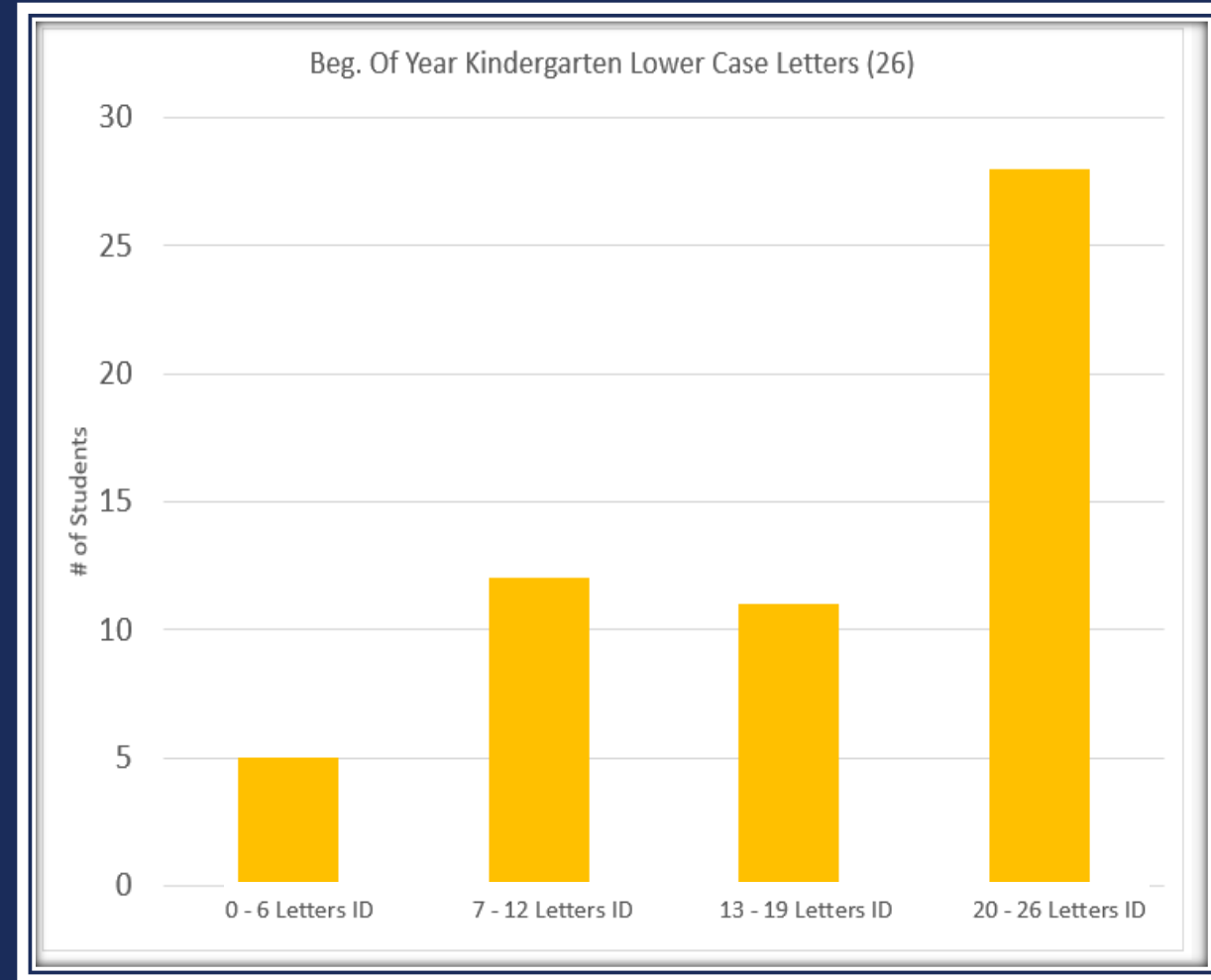


ELA Assessment Data

Fall 2021 UPK Lower Case Letter Identification

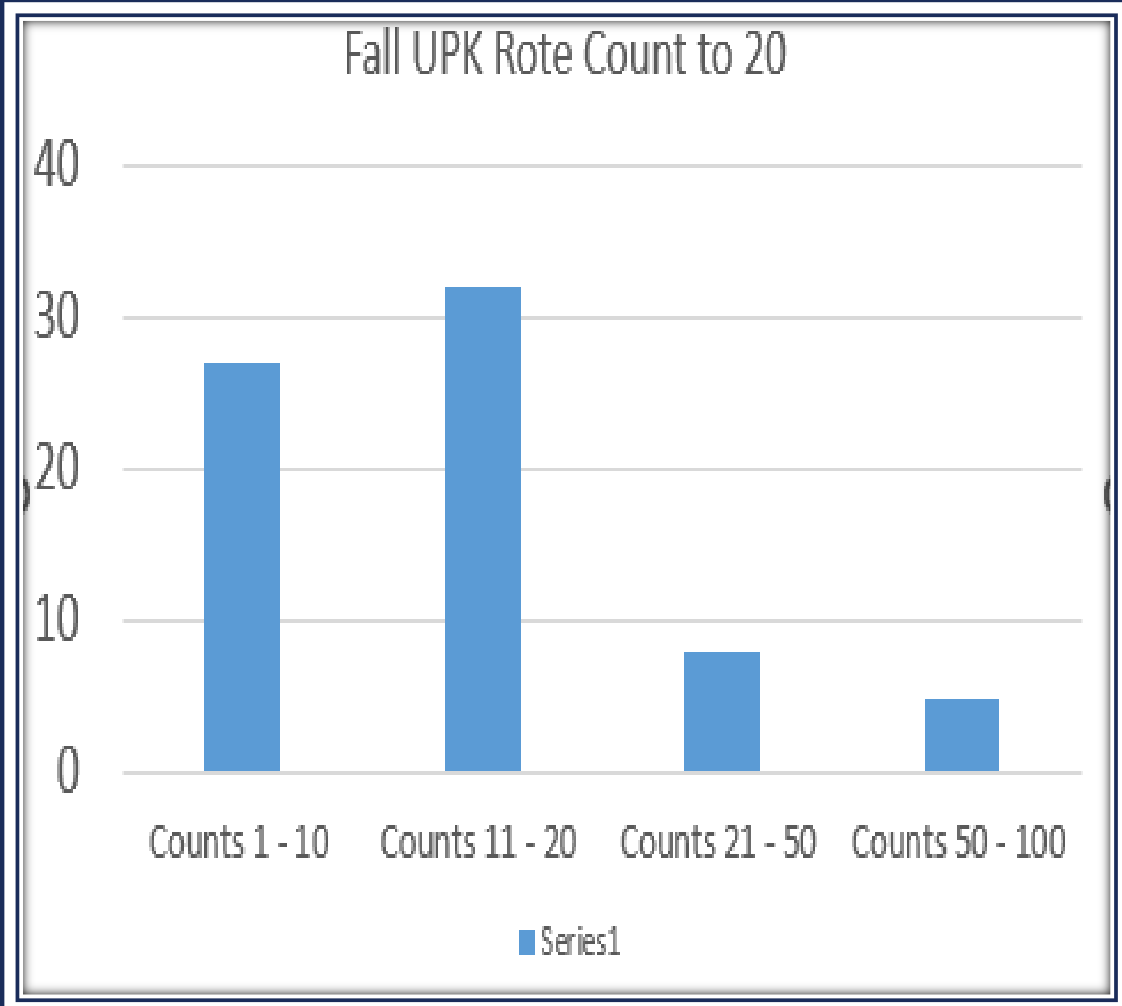


Fall 2022 Kindergarten Lower Case Letter Identification

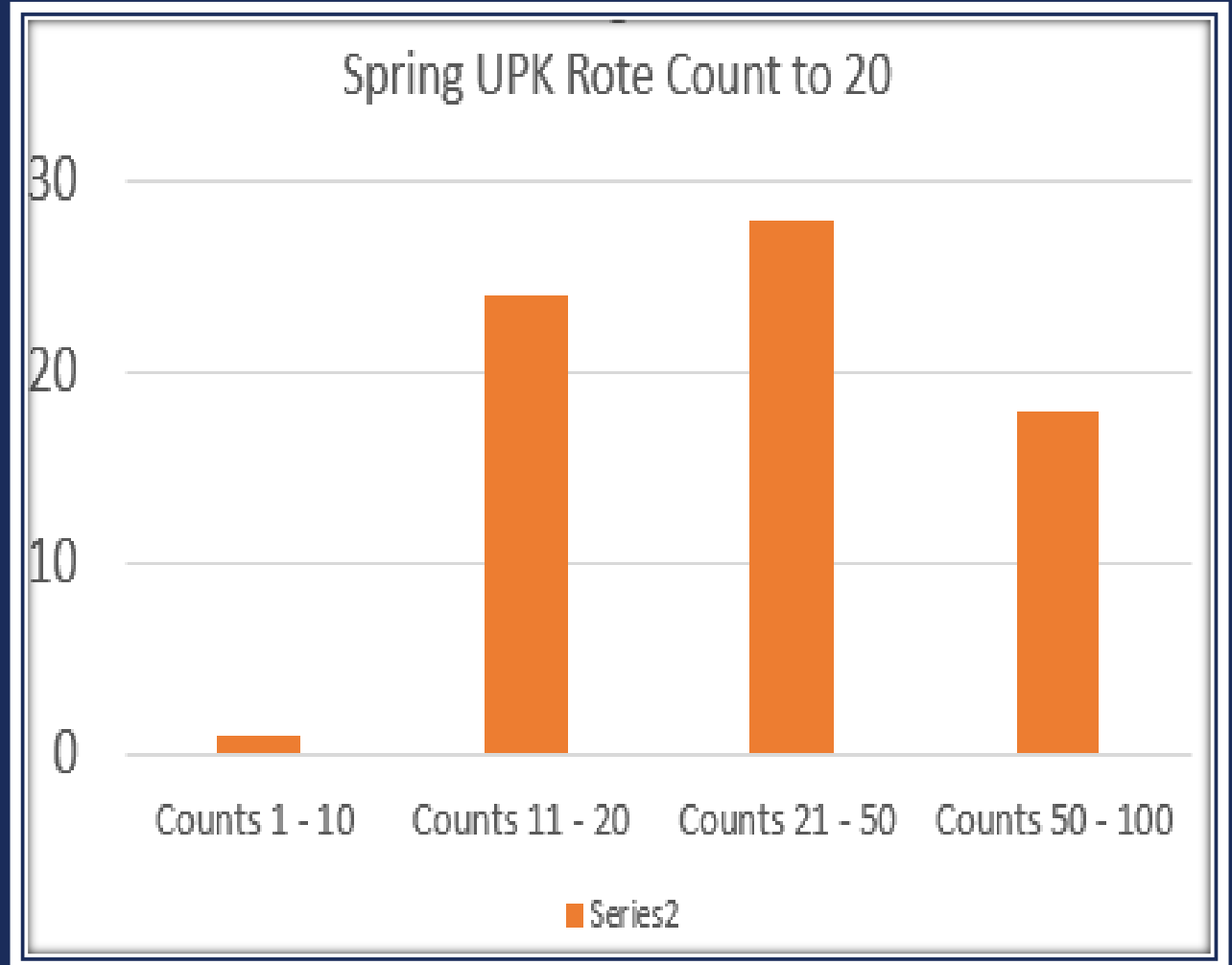


Math Assessment Data

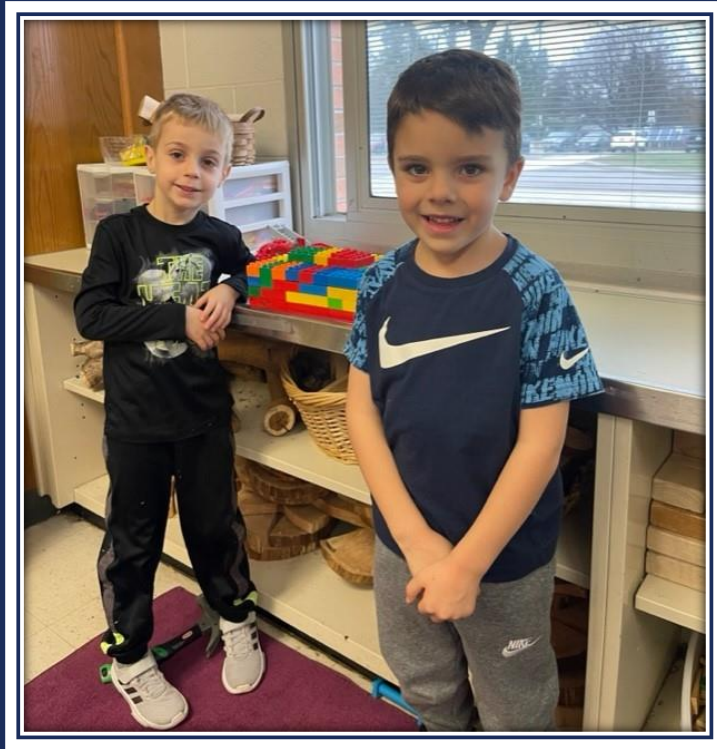
Fall 2021 UPK
Rote Count to 20



Spring 2022 UPK
Rote Count to 20



Spencerport UPK program in action!



Growing and Learning in UPK

UPK Enrollment Data for 2022-2023

- 72 students attending five days a week
- Four classes 9:00 a.m. to 2:30 p.m.
- Four Teachers, Four Teaching Assistants
- One class at each elementary school



Current UPK Students

103
applications

72 seats in
program

31+ on
waitlist

Letters
mailed
1/14/22





2023-2024 Application Process

Date	Action
December 1st, 2022	Enrollment Opens
December 30th, 2022	Applications Due
January 4th, 2023	UPK Lottery
January 17th, 2023 (week of)	Acceptance and Waitlist Letters mailed to families

2023 – 2024 Proposal

Add 2 New Sections

1 Additional
Section
at Munn

1 Additional
Section
at Taylor

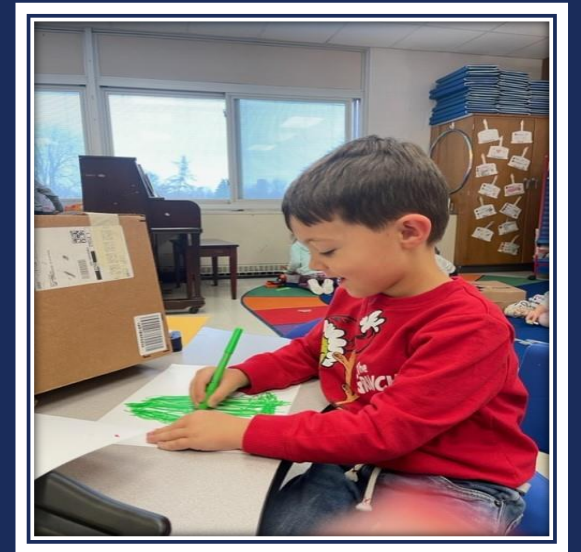
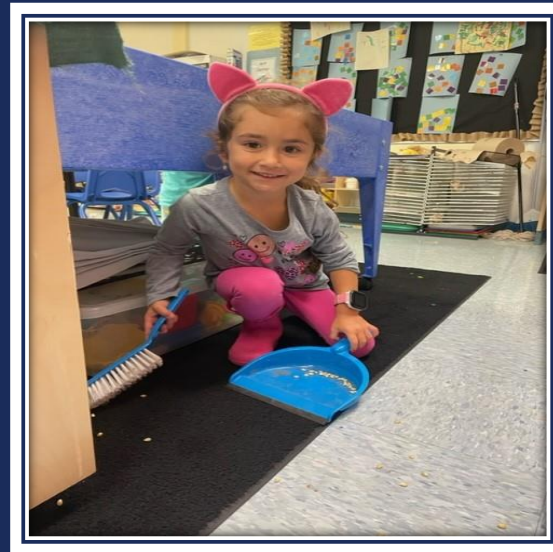
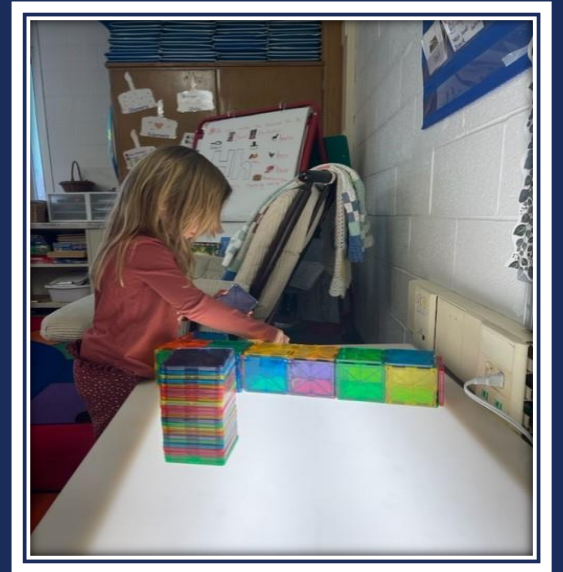
Budgetary Needs

- Classroom Teachers (2 Teachers)
- Teaching Assistants (2 TAs)
- Furniture
- Carpets
- Classroom Supplies and Toys
- Explore Transportation and Wrap Around Care



Long Term Vision for UPK

- Host all UPK classes in one school (through potential Capital Improvement Project)
- Available transportation and/or wrap around program





Questions?