

OFFICIAL PROCEEDINGS
OF THE BOARD OF EDUCATION
OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT

Date: March 10, 2015
Spencerport, New York

Members Present: Mr. Bracken, Mr. Gibbardo, Ms. Gillette, Mr. Oberlin, Ms. Tyler, Mr. Sweeney,
Mr. Zale

Absent:

Others Present: Mr. Milgate, Mr. Crumb, Mr. Zinkiewich, Mr. Wood

EXECUTIVE SESSION

An Executive Session was called to order by the Vice President, Ms. Gillette for the purpose of discussing personnel and negotiations. A motion was made by Mr. Gibbardo and seconded by Mr. Zale to enter into Executive Session at 6:32 p.m.

Ms. Gillette moved the meeting out of Executive Session at 7:00 p.m.

The Study Session of the Board of Education of the Spencerport Central School District was called to order at 7:05 p.m. E.D.S.T. by the President, Mr. Sweeney, in the Board of Education Conference Room in the Administration Building.

1. PLEDGE TO THE FLAG

The Board of Education members and the audience recited the Pledge of Allegiance to the United States Flag.

2. APPROVAL OF AGENDA

A motion was made by Mr. Bracken and seconded by Ms. Gillette that the Board approve the Study Session agenda.

Vote of the Board: 7

Yes: 7

No: 0

3. BOARD RECOGNITION

Winter Athletes – Mr. Crumb introduced Mr. Pelin, Director of Athletics, who introduced winter coaches who noted the accomplishments of our student athletes. Mr. Glover, varsity wrestling

6. BOARD OF EDUCATION

6.1 President's Report and Communication

Mr. Sweeney noted the Maple SugarFest was held this past weekend and that it went well. Mr. Oberlin shared that this was a great event and noted that it is a treasure for our district.

Mr. Sweeney shared that there is an education rally being held by the STA on March 19th to inform the community of educational challenges being faced today in a panel discussion format. He invited folks to attend.

6.2 Board of Education Members' Reports

None

7. SUPERINTENDENT'S REPORT

7.1 Update: 2015 Capital Project

Mr. Crumb introduced Chuck Bastian and Jessica McNivich from Bernie P. Donegan, Inc., to present information on our 2015 proposed Capital Project. Mr. Bastian shared information on our building aid ratios, aid-ability of different projects, and the timeline for the process. He also reviewed variables around interest rates on borrowing associated with the project as well. The construction, incidentals, DASNY and capitalized interest expenses were shared on the expense side of the project as well. Next, a summary of the existing and future debt service was shared. Mr. Crumb provided insight into how our current position with Capital Projects is in very good shape.

7.2 Assessment Update (K-12 Improvements)

Mr. Crumb introduced Mr. Zinkiewich who discussed that our Assessment Design efforts through the *Teaching is the Core* grant. He noted that we follow a prescribed process at the elementary level where we administer Common Formative Assessments (CFAs) in ELA and math two weeks before the half day release days and use this time to review student performance and explore opportunities for academic support. This grant supports the process with the development of creating the assessments and the focus is on performance-based tasks that spark creativity, collaboration, and critical thinking. We have developed teams that will create exemplar assessments and use the days selected in June to complete the first portion of assessment writing. Interviews with students is part of this process and Mr. Zinkiewich shared the questions that are used. He noted that this is a powerful process and shared a video for board members so they can get an idea of what students at the elementary level think about assessments. It was noted that students shared that they are aware of what assessments are designed for and how teachers use this information. Mr. Zale noted that the students' comments from the video reflect the great work of our teachers. Mr. Sweeney shared that it was interesting how the students were able to identify the higher level thinking skills that are reviewed by teachers when students complete projects. Mr. Gibbardo noted how attuned students were with the concept of assessments. He also questioned what the purpose of the video was for and Mr. Zinkiewich shared that this will help us with the approach and purpose of assessments as we move forward with our redesign. Mr. Oberlin thanked the teachers for their efforts with this project and Mr. Zinkiewich shared that he will work with Mr. Crumb on a date to show the conversation that was held with students at the 6-12 level.

Exploring Reading Wonders

Mr. Crumb noted that the purpose of this overview of a new literacy program would be to consider it for a replacement of our current approach. The district has done a lot of work to ensure that our

requirements are the same but we also have to have a Government Efficiency Plan in place. For Spencerport, we would need to demonstrate approximately \$348,000 of new efficiencies in the 2016-17, 2017-18 and 2018-19 school years. Mr. Crumb also shared that this requirement has very little benefit to residents other than a property tax rebate check of approximately \$43 for a home assessed at \$150,000.

Mr. Crumb also worked through a series of questions/answers with board members to help clarify the impact of the Property Tax Freeze. This was to help board members understand some possible ways we could meet the efficiency plan requirements. Our health insurance changes and respective saving, as well as staffing efficiencies (retirement incentive) could help us with meeting this plan. Another area could be through our RASHP2 Health Insurance Consortium and our savings from this group if they were to move to a self-funded model which would help us starting in 2016. Mr. Crumb concluded by sharing web sites for more information and noted that we would be providing more information.

8. MEETING EVALUATION

It was discussed this was a good meeting with a lot of learning. Mr. Oberlin shared that the student videos were very nice.

9. ADJOURN

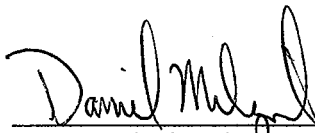
Motion was made by Mr. Oberlin and seconded by Mr. Zale to adjourn the meeting at 9:20 p.m.

Vote of the Board: 7

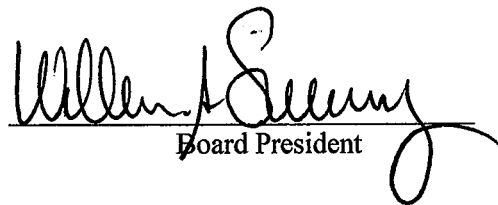
Yes: 7

No: 0

As there was no further business, Mr. Sweeney declared the meeting adjourned at 9:20 p.m.



District Clerk



Board President