

OFFICIAL PROCEEDINGS
OF THE BOARD OF EDUCATION
OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT

Date: March 24, 2015
Spencerport, New York

Members Present: Mr. Bracken, Mr. Gibbardo, Ms. Gillette, Mr. Oberlin, Ms. Tyler, Mr. Sweeney,
Mr. Zale

Absent: None

Others Present: Mr. Milgate, Mr. Crumb, Mr. Zinkiewich, Mr. Wood

The Business Session of the Board of Education of the Spencerport Central School District was called to order at 7:09 p.m. E.D.S.T. by the President, Mr. Sweeney, in the Board of Education Conference Room in the Administration Building.

1. **PLEDGE TO THE FLAG**

The Board of Education members and the audience recited the Pledge of Allegiance to the United States Flag.

2. **APPROVAL OF AGENDA**

A motion was made by Mr. Bracken and seconded by Mr. Oberlin that the Board approve the Business Session agenda.

Vote of the Board: 7

Yes: 7

No: 0

3. **BOARD RECOGNITION**

Odyssey of the Mind

Mr. Crumb congratulated the students, Ms. Schweers and Ms. VanDeWeghe, and the coaches for the success that they had this past year in Odyssey of the Mind. Ms. Schweers thanked the Board of Education members for their support as well. Parents/coaches were asked to provide a summary of the contests/problems that each of the teams had to work on for the event. Ms. Schweers announced that this is her last year as advisor and that Ms. VanDeWeghe would be taking over as advisor next year. She shared her appreciation for the program as well. Mr. Crumb thanked Ms. Schweers for her twenty plus years of being the advisor for our Odyssey of the Mind Program and for her involvement for the past 35 years.

4. **PRIVILEGE OF THE FLOOR**

None

5. **CONSENT AGENDA**

Old Business

5.1 Approval of the March 10, 2015 Board of Education Meeting Minutes.

5.2 New Business

5.21 Approval Personnel Actions as Recommended by the Superintendent of Schools

A. Certificated

1. **RESIGNATIONS**

- a. Jessica Schofield, Contract Substitute Teacher in the Social Studies tenure area assigned to Cosgrove Middle School and Spencerport High School, resigning effective February 27, 2015.
Reason: personal
- b. Nicole Scipione, Teaching Assistant assigned to Cosgrove Middle School, resigning effective March 27, 2015. Reason: personal
- c. Christopher Crowell, Varsity Boys Basketball Coach, resigning effective March 1, 2015.
Reason: personal

2. **LEAVES OF ABSENCE**

- a. Mark Rennie, Special Education Teacher assigned to Spencerport High School, requesting a family and medical leave of absence from February 4, 2015 to February 11, 2015.
- b. Philip Gerhardt, Social Studies Teacher assigned to Spencerport High School, requesting an unpaid leave of absence on February 13, 2015 (afternoon only).
- c. Brian Stepping, Teaching Assistant assigned to Bernabi Elementary School and Taylor Elementary School, requesting an unpaid leave of absence on February 26, 2015 (afternoon only), March 2, 2015 (afternoon only), March 10, 2015, and March 17, 2015 (morning only).
- d. Paul Nordquist, Elementary Teacher assigned to Cosgrove Middle School, requesting a family and medical leave of absence from February 26, 2015 to March 6, 2015.
- e. Edward Witkowski, School Counselor assigned Canal View Elementary School, requesting an unpaid leave of absence on April 10, 2015.
- f. Kimberly Shumaker, Elementary Teacher assigned to Canal View Elementary School, requesting an unpaid leave of absence from March 3, 2015 to March 5, 2015.
- g. Nicole Lattierre, Teaching Assistant assigned to Bernabi Elementary School, requesting an unpaid leave of absence on March 10, 2015 (morning only).

- h. Tina Pocock, Teaching Assistant assigned to Taylor Elementary School, requesting an unpaid leave of absence on March 9, 2015 (afternoon only).
- i. Megan O'Connor, Teaching Assistant assigned to Taylor Elementary School, requesting an unpaid leave of absence on March 10, 2015 and March 17, 2015.
- j. Katie Wyant, Science Teacher assigned to Spencerport High School, requesting a family and medical leave of absence from March 24, 2015 to June 22, 2015.
- k. Gina Caparco, Remedial Reading Teacher assigned to Bernabi Elementary School, requesting a family and medical leave of absence from March 23, 2015 to June 19, 2015.
- l. Elizabeth Meyers, Elementary Teacher assigned to Bernabi Elementary School, requesting a family and medical leave of absence from April 13, 2015 to June 25, 2015.
- m. Michelle McLaren, Social Studies Teacher assigned to Cosgrove Middle School requesting a family and medical leave of absence from April 14, 2015 to June 8, 2015.

3. GRADUATE and IN-SERVICE CREDITS

Name	Add Graduate	Add In-Service	From	To	New Lane	Increment	New Salary
Blossom, Danielle	3	1	M+16, IS3	M+19, IS4	M+15	-	\$69,510
Bondi, Kaitlyn	8	-	B+8	B+16	B	-	\$41,359
Bonny, Medea	-	1	M+19	M+19, IS1	M+15	-	\$51,921
Burgstrom, Laura	6	-	B	B+6	B	-	\$40,350
Byrne, Morgan	9	-	B	B+9	B	-	\$42,281
Chevalier, Karen	9	-	M+21, IS2	M+30, IS2	M+30	\$992	\$56,354
Demitrovic, Christine	-	1	M+25, IS4	M+25, IS5	M+30	\$496	\$65,631
Giacalone, Lindsay	-	1	M	M, IS1	M	-	\$42,850
Guadagnino, Malena	-	1	M	M, IS1	M	-	\$46,535
Henry, Janeen	-	1	M+25, IS3	M+25, IS4	M+25	-	\$70,610
Herman, Cathleen	-	1	M, IS2	M, IS3	M	-	\$59,329
Judd, Ellen	-	1	M, IS1	M, IS2	M	-	\$61,078
Laistner, Nancy	6	-	B	B+6	B	-	\$43,821
Lopez, Rebecca	3	-	M+5, IS5	M+8, IS5	M+5	-	\$59,430
Loughlin, Deborah	-	1	M+11, IS1	M+11, IS2	M+10	-	\$87,186
Marino, Nicole	36	-	B	M	M	\$2,000	\$42,350
Moyer, Sara	3	3	M+22, IS3	M+25, IS6	M+30	\$992	\$55,455
Nentarz, Jacqueline	6	-	M, IS1	M+6, IS1	M+5	\$496	\$52,313
Passero, Katie Jo	-	1	M, IS1	M, IS2	M	-	\$46,445
Placito, Kelly	3	-	M+5, IS2	M+8, IS2	M+5	-	\$49,299
Redmond, Caitlyn	3	1	M+6, IS1	M+9, IS2	M+5	-	\$48,778
Revenew, Ashlynn	-	1	M+5, IS3	M+5, IS4	M+5	-	\$62,985
Sabourin, Erin	3	-	M, IS11	M+3, IS11	M	-	\$53,414

Savino, Stephen	-	1	M+11, IS2	M+11, IS3	M+10	-	\$63,532
Schultz, Jessica	-	1	M+29, IS2	M+29, IS3	M+25	-	\$66,262
				M+26,			
Smith, Judith	-	1	M+26, IS10	IS11	M+25	-	\$73,597
Sousa, Aileen	-	1	M+5	M+5, IS1	M+5	-	\$69,788
Thomas, Melanie	3	3	M+22, IS1	M+25, IS4	M+25	\$496	\$63,247
Valenti, Pamela	3	1	M+22, IS3	M+25, IS4	M+25	\$496	\$69,202
Yantz, Kimberly	-	1	M+26	M+26, IS1	M+25	-	\$55,214

One-time Payments

In-Service Credits

	2 In-Service Credits	Total:
Chevalier, Karen		\$178.00
	1 In-Service Credit	Total:
English, John		\$89.00
	1 In-Service Credit	Total:
McGreevy, Sandra		\$89.00
	1 In-Service Credit	Total:
Moyer, Sara		\$89.00
	1 In-Service Credit	Total:
Napper, Christine		\$89.00

4. SUBSTITUTE APPOINTMENTS

- a. Sharon Hopkins, Teaching Assistant PTOC, effective February 23, 2015. Salary is \$9.23 per hour.
- b. Patrick Decker, Teaching Assistant PTOC, effective February 20, 2015. Salary is \$9.23 per hour.
- c. Ingrid Richardson, Teaching Assistant PTOC, effective February 24, 2015. Salary is \$9.23 per hour.
- d. Heidi Asarese, long-term per diem substitute teacher in the Science tenure area assigned to Spencerport High School, effective March 24, 2015 to June 22, 2015. Salary is \$200 per day. Ms. Asarese is substituting for Ms. Wyant.
- e. Sara Speer, long-term per diem substitute teacher in the Remedial Reading tenure area assigned to Bernabi Elementary School, effective March 23, 2015 to June 19, 2015. Salary is \$200 per day. Ms. Speer is substituting for Ms. Caparco.
- f. Daniel Maier, long-term per diem substitute teacher in the Home Economics tenure area assigned to Spencerport High School, effective January 29, 2015 to April 10, 2015. Salary is \$187.50 per day. Mr. Maier is substituting for Ms. Shortino.

5. SUBSTITUTE TEACHERS

<u>Last Name</u>	<u>First Name</u>	<u>Certification Area or Degree Status</u>
Boerner	Jennifer	Bachelors
Ecklund	Christopher	Science

Hardenbrook	Shari	Elementary & Special Education
Montgomery	Samantha	Bachelors
Moses	Erin	Bachelors
Mulhern	Joseph	Elementary & Literacy
Pocock	Tina	Elementary, Literacy & Special Education
Richards	Cynthia	Bachelors
Sack	Sandra	ESOL & Social Studies
Scipione	Nicole	Math & Special Education
Smith	Patrick	Bachelors
Wall	Ajani	Bachelors

6. EXTRA CURRICULAR ACTIVITIES AND INTER-SCHOLASTIC ATHLETICS

- a. Jeffrey Capezzuto, appointed Advisor for the Spring 2015 Unified Sports Basketball program. Stipend is \$500.
- b. Jacqueline Nentarz, appointed Youth Activation Coordinator for the Spring 2015 Unified Sports Basketball program. Stipend is \$500.
- c. Ashley Paasch, appointed Modified A Softball Coach for the 2014-15 season, contingent upon final clearance from the NY State Education Department (fingerprint clearance). Stipend is \$2,127.
- d. Assessment Design Team

Robert Allen	\$1,300
Marlene Benson	\$1,300
Frank Cafarella	\$1,300
Karen Gibbs	\$1,300
Elissa Kingsbury	\$1,300
Kristen Pettis	\$1,300

7. AMENDMENTS

- a. Amy Adams, Remedial Reading Teacher assigned to Spencerport High School, requesting an extension of her previously approved family and medical leave of absence (January 28, 2015 to February 23, 2015) to February 27, 2015.
- b. Lauren Malvaso, Teaching Assistant assigned to Canal View Elementary School, requesting an extension of her previously approved unpaid leave of absence on (October 30, 2014 to February 27, 2015) to March 27, 2015.
- c. Lauren Malvaso, long-term per diem substitute teacher in the Special Education tenure area assigned to Canal View Elementary School, with an extension of her previously approved appointment (October 30, 2014 to February 27, 2015) to March 27, 2015. Salary is \$200 per day. Ms. Malvaso is filling an open position.
- d. Katie Valente, Elementary Teacher assigned to Munn Elementary School, requesting an extension of her previously approved child care leave of absence (January 12, 2015 to March 27, 2015) to June 30, 2015.

- e. Dana Campbell, long-term substitute teacher in the Elementary tenure area assigned to Munn Elementary School, with an extension of her previously approved appointment (September 29, 2014 to March 27, 2015) to June 25, 2015. Salary is Masters, Level 5 at \$45,900 prorated to \$41,769. Ms. Campbell is substituting for Ms. Valente.
- f. Stacey Shortino, FACS Teacher assigned to Spencerport High School, requesting an extension of her previously approved unpaid leave of absence (November 24, 2014 to March 13, 2015) to April 10, 2015.

B. Classified

1. RESIGNATIONS

- a. Shirley Marello-Nagy, Lunch Monitor assigned to Bernabi Elementary School, resigning effective February 27, 2015. Reason: personal
- b. William McGrath, Bus Driver for the Transportation Department, resigning effective April 10, 2015. Reason: personal
- c. Mary Ann DiMino, Lunch Monitor assigned to Spencerport High School, resigning effective March 6, 2015. Reason: personal

2. APPOINTMENT

- a. Shawn Mostyn, Cleaner assigned to Spencerport High School, contingent upon final clearance from the NY State Education Department (fingerprint clearance), effective March 23, 2015. Salary is \$10.30 per hour.

3. LEAVES OF ABSENCE

- a. Cynthia Ridd, Cook Manager assigned to Taylor Elementary School, requesting an unpaid leave of absence from March 5, 2015 (afternoon only) to March 16, 2015.
- b. Sherry Petta, Cleaner assigned to Spencerport High School, requesting a family and medical leave of absence from March 6, 2015 to March 26, 2015.
- c. George Gould, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on January 27, 2015 (morning only).
- d. Laura Waller, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on March 20, 2015.
- e. Thomas Clement, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on March 4, 2015 (afternoon only), March 11, 2015 (afternoon only), March 16, 2015 (morning only) and March 18, 2015 (afternoon only).
- f. Pamela Wentworth, Food Service Helper assigned to Canal View Elementary School, requesting an unpaid leave of absence on December 5, 2014, March 6, 2015 and March 24, 2015 to March 25, 2015.

- g. Judith Merritt, Teacher Aide assigned to Cosgrove Middle School, requesting an unpaid leave of absence from March 3, 2015 to June 2, 2015.
 - h. Angel Carter, Teacher Aide assigned to Munn Elementary School, requesting an unpaid leave of absence from March 2, 2015 to March 10, 2015.
 - i. Dale Kincaid, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on February 4, 2015 (afternoon only).
 - j. Gary Kilpatrick, Cleaner assigned to Spencerport High School, requesting a family and medical leave of absence from March 2, 2015 to April 1, 2015.
 - k. Cynthia Wilbur, Teacher Aide at Cosgrove Middle School, requesting an unpaid leave of absence on March 27, 2015.
 - l. Jodie Cook, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on January 28, 2015 (afternoon only) and March 16, 2015.
 - m. Michael Gorman, Grounds Equipment Operator assigned to District Office, requesting a family and medical leave of absence from March 2, 2015 to March 23, 2015.
 - n. Jodie Cook, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on March 12, 2015.
 - o. Kimberly Vickery, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on April 7, 2015 (afternoon only).
 - p. Sharon Sargent, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on March 13, 2015 (afternoon only).
 - q. Christine Smith, Lunch Monitor assigned to Cosgrove Middle School, requesting an unpaid leave of absence from March 16, 2015 to March 17, 2015.
 - r. Mary Ruscio, Teacher Aide assigned to Cosgrove Middle School, requesting an unpaid leave of absence from April 13, 2015 to April 16, 2015.
4. SUBSTITUTE APPOINTMENTS
- a. Brynn Simpson, Teacher Aide PTOC, effective February 4, 2015. Salary is \$8.75 per hour.
 - b. Ingrid Richardson, Teacher Aide PTOC and School Aide PTOC, effective February 24, 2015. Salary is \$8.75 per hour.
 - c. Melissa Fennessy, School Aide PTOC, effective February 27, 2015. Salary is \$8.75 per hour.
 - d. Patrick Decker, Grounds Equipment Operator PTOC, effective March 16, 2015. Salary is \$10.21 per hour.

- e. Rachel Baldwin, Teacher Aide PTOC, effective March 18, 2015. Salary is \$8.75 per hour.
- f. Rachel Buoye, Office Clerk IV PTOC, effective March 18, 2015. Salary is \$9.84 per hour.
- g. Christopher Loos, Teacher Aide PTOC, effective March 11, 2015. Salary is \$8.75 per hour.

5. AMENDMENTS

- a. Staci Lester, Lunch Monitor assigned to Canal View Elementary School, requesting an unpaid leave of absence on December 15, 2014. This was previously stated as October 15, 2014.
- b. Pamela Wentworth, Food Service Helper assigned to Canal View Elementary School, requesting an unpaid leave of absence from January 26, 2015 to January 28, 2015. This was previously stated as January 27, 2015 to January 28, 2015.
- c. John Rawlings, Bus Driver for the Transportation Department, requesting an extension of his previously approved unpaid leave of absence (January 5, 2015 to March 6, 2015) to May 27, 2015.

5.22 Warrants

	<u>Date</u>	<u>Amount</u>	<u>Checks</u>
General	2/18/15	\$1,452,981.93	94
	2/25/15	\$ 527,085.72	56
	3/04/15	\$ 114,894.09	67
	3/11/15	\$ 245,638.95	60
Federal	2/18/15	\$ 154,664.39	2
	3/11/15	\$ 11,278.66	4
School Lunch	2/18/15	\$ 32,647.04	4
	2/25/15	\$ 578.80	1
	3/04/15	\$ 1,726.20	5
	3/11/15	\$ 33,912.02	10
Capital	2/18/15	\$ 377,658.53	9
Trust & Agency	2/25/15	\$ 4,309.19	3
	3/28/15	\$ 529,163.36	38
	3/04/15	\$ 601.90	2
	3/13/15	\$ 482,455.86	38

5.23 Committee on Special Education

Recommendations of the Committee on Special Education meetings: 01/16/15, 01/26/15, 01/28/15, 02/04/15, 02/05/15, 02/09/15, 02/10/15, 02/11/15, 02/12/15, 02/23/15, 02/24/15,

02/25/15, 02/26/15, 03/02/15, 03/03/15, 03/04/15, 03/06/15, 03/09/15, 03/10/15, 03/11/15, 03/12/15, 03/16/15, and 03/17/15.

5.24 Textbook Approvals

The following textbook and literature is submitted for your approval for use beginning with the 2015-2016 school year.

Elementary School

ELA

Reading Wonders, McGraw-Hill Education, 2014, \$111,821.01

During a recent review of our district's elementary ELA curriculum, it was noted that our district has compiled our current curriculum based on several resources (Lucy Calkins Writing Workshop, 6 + 1 Writing Traits, Rigby Literacy, Fountas and Pinnell Phonics, Spencerport created writing modules, and other teacher created tasks). With all of this, we still lack a vocabulary component. In conversations with teachers and administrators, people have expressed a desire for a more cohesive connection between reading and writing. Also, with the New York State Social Studies Framework being recently released, and our STEM initiative underway, we need a program that will support content area reading in these areas. There is a need for a cohesive ELA program to provide equity and consistency across the district. This pilot would be specific for Kindergarten through grade 2 and the district would explore grades 3-5 during the 2015-2016 school year.

Spencerport High School

Math/Common Core Algebra II

Algebra II Common Core, Charles, Hall, Kennedy, etc.; Pearson, 2015, \$88.97/per book

A new text is needed which is aligned to NYS CCLS. This text covers ALL of the Standards for Mathematical Practice from the Common Core State Standards. "The problem-solving and reasoning habits and problem-solving skills developed in this text will serve the students in their studies and in daily life. Students will be prepared for success as a student, and also as a member of a challenging technological society." The text, teacher's edition, and all ancillary materials are cutting edge and employ 21st century and accommodate all levels of learners. Each chapter begins with "big ideas" and essential questions that students will learn to answer. Students will progress through various questions and will develop an ability to analyze problems independently and solve them in different applications. There are "Concept Bytes" that allow for differentiation for higher level learners. Students will also have digital access to the textbook. Students are accustomed to this series and the online access.

AP U.S. History/SS

The American Pageant 16th Edition, D. Kennedy, L. Cohen, T. Bailey; Cengage Learning, 2016, \$155.00/per book

The Social Studies Curriculum team feels the text offers a tremendous amount of resources at the collegiate level to support the Advanced Placement curriculum. The book offers the AP criteria as per the College Board.

AP Physics C

Physics for Scientists and Engineers, Serway, Jewett; Cengage Learning, 2014, \$150.00/per book

AP Physics C will be offered for the first time at Spencerport High School in fall 2015. This textbook was identified as the most desirable for this new course for a variety of reasons. Serway and Jewett have authored a textbook which makes this very complex and abstract science content more accessible to the learner. The book is replete with “real world” examples and illustrations of several physics phenomenon. The text also addresses all aspects of the AP Physics C curriculum. This book will be a valuable resource for students in this class as it will support them in “reading to learn” when working independently or under the guidance of the instructor.

Cosgrove Middle School

ELA

Flora and Ulysses, Kate DiCamillo; Candlewick Press, 2013, \$19.84/per book

Cosgrove would like to offer students high interest texts in a variety of genres and with high level tier 2 vocabulary. This book is winner of the 2014 Newberry Medal as well as other awards. It is a laugh-out-loud story filled with eccentric, endearing characters and features an exciting new format – a novel interspersed with comic-style graphic sequences and full-page illustrations.

Breathing Room, Marsha Hayles; Henry Holt and Company, LLC, 2012, \$13.09/per book

Cosgrove would like to offer students more variety of historical fiction texts in the classroom and also increase the books available for social studies teachers to incorporate in their curriculum to meet the expectations of the Common Core Standards. This novel is a masterful novel – both eloquent and moving – that gives voice to those who fought to overcome tuberculosis.

5.25 2014-2015 Health Service Contract

<i>District</i>	<i>No. of Students</i>	<i>Cost Per Pupil</i>	<i>Total</i>
East Irondequoit School District	3	\$562.03	\$1,686.09

5.26 Tenure Approvals

Mr. Crumb recommended the approval of the following administrators effective on the date noted:

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Date</u>
David Caiazza	Cosgrove Middle School	Assistant Principal	July 1, 2015
Jason Shelter	Cosgrove Middle School	Assistant Principal	July 1, 2015
Kristen Paolini	Spencerport High School	Assistant Principal	July 1, 2015

Mr. Crumb also recommended the approval of the following teachers effective on the date noted:

<u>Name</u>	<u>School</u>	<u>Subject</u>	<u>Date</u>
Erica Shortino	Bernabi	Elementary	September 1, 2015
Caitlyn Redmond	Canal View	Special Education	September 1, 2015
Megan Massey	Canal View	Elementary	September 1, 2015
Nicole Scott	Canal View	ESOL	September 1, 2015
Hannah Hill	Munn	Elementary	September 1, 2015
Kristine Cameron	Cosgrove	Reading	September 1, 2015
Katie Jo Passero	Cosgrove	Special Education	September 1, 2015
Joseph Pompili	Cosgrove	Music	September 1, 2015
Malena Guadagnino	High School	Reading	September 1, 2015
Peter Chupak	High School	Technology	September 1, 2015
Sandi Ben-Dov	High School	English	September 1, 2015

A motion was made by Mr. Gibbardo and seconded by Mr. Bracken to approve the consent agenda as presented.

Vote of the Board: 7

Yes: 7
 No: 0

6. BOARD OF EDUCATION

6.1 President's Report and Communication

Mr. Sweeney congratulated the STA on the public rally they held.

6.2 Board of Education Members' Reports

Mr. Bracken shared that he attended the School-To-Career meeting and shared a checklist that was discussed about career preparation and their experience at MCC. The conversation shifted to what our school district could do to replicate a similar system.

Ms. Tyler shared that she attended the information exchange committee and the topic was Common Core Readiness. Conversation on getting appropriate levels of professional development was held as was appropriate age levels for kindergarten. She also acknowledged Mr. Zinkewich and his team on the presentation that his team did at the meeting. Mr. Gibbardo attended the same meeting and noted the value in pre-school programs. He also shared that he attended a meeting on the APPR ratings. Mr. Gibbardo also noted a data day that he attended at Canal View as well as the staff-student basketball game at Canal View. Ms. Gillette shared that she attended a meeting at the high school to review potential new technology classes. She also noted that she attended Urban Suburban meetings where she met many of the students/parents during a celebration they held. She noted the

positive attendance at the event. Ms. Gillette also noted that she attended the US parent advisory committee and had great conversations and feedback from that meeting. She shared that she continues to be impressed by everyone she meets in the program.

6.3 Review of Proposed 2015-2016 BOE Meeting Dates

Mr. Crumb shared with the board the recommended dates for next year's meetings with the understanding that the new board would officially adopt dates.

PROPOSED Board of Education 2015-16 Meeting Calendar

<u>Date</u>	<u>Time</u>	<u>Type of Meeting</u>	<u>Location</u>
July 14, 2015	6:00 p.m.	Organizational Meeting	District Office
July 14, 2015	7:00 p.m.	Business Meeting	District Office
August 11, 2015	7:00 p.m.	Business Meeting	District Office
August 14, 2015	TBD	Board Retreat	TBD
September 1, 2015	6:00 p.m.	Business Meeting	District Office
September 22, 2015	7:00 p.m. ⁱ	Business Meeting	TBD
October 13, 2015	7:00 p.m.	Study Session	TBD
October 27, 2015	7:00 p.m. ⁱⁱ	Business Meeting	TBD
November 10, 2015	7:00 p.m.	Study Session	TBD
November 24, 2015	7:00 p.m.	Business Meeting	TBD
December 8, 2015	7:00 p.m.	Business Meeting	TBD
January 12, 2016	7:00 p.m.	Study Session	TBD
January 26, 2016	7:00 p.m.	Business Meeting	District Office
February 9, 2016	7:00 p.m.	Study Session	District Office
February 23, 2016	7:00 p.m.	Business Meeting	District Office
March 8, 2016	7:00 p.m.	Study Session	District Office
March 22, 2016	7:00 p.m.	Business Meeting	District Office
April 12, 2016	7:00 p.m.	Study Session	District Office
April 26, 2016	7:00 p.m.	Business Meeting	District Office
May 3, 2016	8:00 p.m. ⁱⁱⁱ	Study Session	District Office
May 17, 2016	6:00 a.m. - 9:00 p.m.	Budget Vote	District Office, Munn, Taylor
May 24, 2016	7:00 p.m.	Business Meeting	District Office
June 7, 2016	7:00 p.m. ^{iv}	Study Session	District Office
June 21, 2016	7:00 p.m.	Business Meeting	District Office

- i New and Recently Tenured Teacher and Administrator Reception, 6:15 p.m.
- ii School Board Recognition Reception, 6:15 p.m.
- iii Code of Conduct Hearing, 6:00 p.m. and Budget Hearing/Candidate Forum, 7:00 p.m.
- iv Retiree Reception, 6:15 p.m.

7. SUPERINTENDENT'S REPORT

7.1 Capital Project 2012

- **Budget Update**

Mr. Donaghue from Campus Construction provided Board Members with an update on the status of the 2012 Capital Project. He noted that we are under budget with most of the project completed. He referenced the summary document that was shared and asked board members to use the budget summary page as he reviewed the various line items. With a good portion of the project completed, he shared that the remaining incidental budget is being reviewed to complete various enhancements.

- **Proposed Enhancements**

Based on the construction delivery, approximately 85% is completed with a recommendation to keep a small contingency to finish the remaining part of the job but money is available for additional scope to be completed. He noted that there were alternates available that were not awarded that we can now look at with the remaining funds. Mr. Donaghue shared some suggested new work from that list with the board members.

- **Approval of Change Orders**

These are asking the district to award the alternates at the base bid price and then accept the enhancements as listed.

A motion was made by Mr. Oberlin and seconded by Mr. Bracken to approve the alternate bid packages as presented for the 2012 Capital Project as presented.

Vote of the Board: 7

Yes: 7

No: 0

A motion was made by Mr. Zale and seconded by Mr. Oberlin to approve the change orders as presented for the 2012 Capital Project.

Vote of the Board: 7

Yes: 7

No: 0

7.2 Approval of SEQRA Notice for 2015 Capital Project

THE RESOLUTION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT ADOPTING A NEGATIVE DECLARATION PURSUANT TO THE NEW YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT

WHEREAS, the Spencerport Central School District (the "District") is undertaking capital improvement project (the "Project") which includes the following work to be completed on the real property and the buildings located at several District campuses and facilities summarized as follows and as more fully set forth in Project plans available at the District Administrative Office:

1. District Office: remove two (2) exiting fuel storage tanks and install one (1) new 12,000 gasoline tank; reconfigure gym area for additional office space and storage; replace metal panels in glazing system on south elevation as needed; replace metal panels in glazing system on north elevation as needed; replace metal clad wood doors with new FRP door and aluminum frame at N.E. exit - stair 2 to include electronics; replace HM door and frame at Server Room 27-29; replace with aluminum frame and FRP door to include electronics; replace lower level access HM door and frame; replace with HM door and frame; repair foundation at south and west walls; add bridging at portion of mezzanine at Room 26; install new elevator (including walls power 3 level, 2 doors) and other associated work related to the above.

2. Bernabi Elementary School: replace receiving room door; install four (4) securitycameras; replace exterior doors (exterior only, no interior vestibule doors, including electronics); add power in the faculty room; replace unit ventilators, mechanical exhaust fans and associated shelving; add economizer relief hoods and remove associated transfers into paths of egress, inclusive of abatement under the UV and potential of enlargement of intake; replace faculty and custodian's unit ventilators, and mechanical exhaust fans; add economizer relief hoods and remove associated transfers into corridors (2 x 4 fiberglass face); complete certain tile work in Guidance Area; install accessible automatic (push button) main entrance door; undertake VAT replacement (inclusive of under the unit vents); add ADA lift to stage; repair parking lot walkway to alleviate flooding (requires box out); replace ceiling tiles in the entire building; update fuse box in faculty room to provide additional power; replace phones in all classrooms; replace all blinds in classrooms and/or student occupied space enhancements to the faculty bathrooms; replace wood counter surfaces with stainless steel counters and other associated work related to the above.

3. Canal View Elementary School: replace vertical UVs; repair roof as needed at rooms B105, B109, C110 and D115; clean area and replace ceiling tile; install four (4) cameras including cable for each; add paving to north side of parking lot; repair roof and flashing at classrooms (replace all flashing); replace window treatments with roller shades; mill and repave section of roundabout southwest of school; replace window treatments with chain driven shades and screens on windows; repair cracks in tile and mortar adjacent to area C105 and other associated work related to the above.

4. High School: install permanent walls as identified in plans in 100 hallway, including floors, ceilings and UVs (Classrooms 151,152,153,154 & 134, 135, 136, 137); resurface stadium weather track; replace water fountains in East and West Gymnasiums; upgrade PA system (includes new head end and end devices); upgrade elevator cab finishes; replace remaining ballasted EPDM roofing; seal and stripe east parking lot; resurface south side D-Zone; replace single pane windows with insulated windows; install grease trap and indirect drains for kitchen sinks East Kitchen; provide accessible push button entrances; undertake landscaping and sidewalk repair at Ranger Entrance; install air conditioning for East Gym; provide air conditioning East Café; provide air conditioning at Auxiliary Gym; provide accessible access to fields - paved 6 foot wide paths; replace window treatments with chain driven shades and screens on windows; upgrade Library circulation desk; replace carpet (includes attached office spaces/computer labs); install new furniture (in computer lab and other locations as specified in the Project plans); install six (6) security cameras (including cable for each); undertake Island Bus Loop in poor repair -- including connecting the two loops; replace new curbs and pavement; upgrade/install storage for

Drama Club (costumes); upgrade HS East Gymnasium internal PA system; replace existing interior freezer East Café; relocate power plugs for the serving lines to eliminate trip hazard at East Café; Upgrade electrical where vending machines are and where serving area third line is -- this will include new sub-panel; and provide hard-walled office in the storage room (includes light, power and ventilation) and other associated work related to the above.

5. Cosgrove Middle School: replace exterior doors in 100, 200, side of 600 hall.electronics, and a mixture of sidelights and multiple doors); provide five (5) additional security cameras -- at locations to be identified; provide stage dimmer panel; replace failed caulk and backer rod; repair deteriorated foundation at north side of 100 Wing foundation wall -- both corners; provide dimmer panel on stage; replace VAT in 100 Hallway; provide fire doors and closers in 100, 200 and 300 halls; provide ID badge readers for back of 800 entrance and side of 600 hall entrance near front loop (600 loop included above); re-grade and level field E; remove existing univents; install new univents for Rooms 105, 107, 109, 111, 113, 114, 115, 116 &117; remove existing windows; provide new windows for Rooms 105, 107, 109, 111, 113, 114,115, 116 & 117; renovate staff bathroom and kitchen bathroom in 400 hall; Install six (6) security cameras including 300 lf of cable each; install new hand sink; replace wood counters with stainless steel counters and other associated work related to the above.

6. Munn Elementary School: replace E4 office copier and server; replace VAT in Classrooms E7, E8, E9, E10, E12, E14, E16; replace VAT in Learning Center T17, T-100, T101, T102; replace VAT; E. Learning Center T27, T200, T201, T202; replace VAT flooring in classrooms W24-W40; install hand sink in the cafeteria; install ventilation systems for the following areas: S-29, T-17, T-27, office adjacent to T-27 and Janitor closet adjacent to W-30; renovate classroom bathrooms (paint, wall tile and light); replace custodial sinks; replace classroom sink fountains; mill and pave from southern bus loop to southern parking lot; replace sinks in custodial closets; install tile "wanes-coating" in serving area nine (9) feet high; install emergency lighting in the cafeteria; install hard-walled office in the storage room (includes light, power, and ventilation) and other associated work related to the above.

7. Taylor Elementary School: replace remaining classroom chalkboards with whiteboards; refurbish all bathroom stalls (classrooms); upgrade curbing at entrance number six (6) to accommodate more handicapped visitors; remove or extend; install four (4) new PTZ cameras with 300 lf of cabling each; upgrade locker rooms; upgrade bathrooms, including handicapped doors to install push button controls; reconfigure toilet rooms on the west side to add toilets; replace exterior HM door and frames with FRP doors and aluminum frames; expand Psychologist office to match size of window; replace main entrance wash basins; replace unit ventilators (including floor work); install as appropriate access panels and isolation valves on west side; replace bathroom floor tile in Nurses office; install redesigned bus loop (restriping, gate and 10,000 sf new pave); install redesigned Art room supply space; replace exterior soffits (includes abatement); replace asphalt sidewalks with asphalt; repaint/refinish hallway lockers with electrostatic paint (include replacement curbing at entrance number six (6) to accommodate more handicapped visitors); remove or extend missing screens, ceiling grid and tiles on west side entrance including re-grading and resurfacing, update west side lighting by updating units; install tile "wanes-coating" in serving area 9 feet high; install emergency lights and other associated work related to the above.

8. Bus Facility: install PTZ camera; complete reconstruction of asphalt north parking lot;expand width of the parking lot; perform work to balance existing HVAC system; install concrete skirting at north garage doors (cutting out asphalt); replace carpet and other associated work related to the above.

9. Technology Upgrades (various locations): install/replace head end switch at Districoffice for phone system to be VoIP compatible; rewire CMS Computer Labs (30 drops); Rewire HS Computer Labs (30 Drops); Non-Destructive fire system for Server Room and other associated work related to the above.

WHEREAS, pursuant to the New York State Environmental Quality Review Act Article 8 of the New York State Environmental Conservation Law and associated regulations including 6 N.Y.C.R.R. 617.1 et seq. ("SEQRA") the District is required to undertake a review of potential environmental impacts associated with the Project and the District has determined based on its review of applicable regulations that the Project is an unlisted action as that term is defined in Part 617.2 of applicable SEQRA regulations;

WHEREAS, the District has reviewed the completed Short Environmental Assessment Form ("EAF") for the Project, as well as the additional correspondence as referenced and comments if any received ; and

WHEREAS, in addition, the District has considered the impact on the environment of the Project, as set forth in more detail below, by reviewing the EAF for the Project as completed, has reviewed any documentation and correspondence received concerning the review, including correspondence received from the New York State Office of Parks, Recreation and Historic Preservation and by reviewing each of the matters associated with the Project as required by SEQRA, including analyzing, among other impacts and potential impacts those to land, stormwater and groundwater, community character, potential impacts to historic and agricultural resources, as well as other impacts; and

WHEREAS, the District has considered information from other agencies concerning potential the Project, and it has considered the information provided by its engineering and architectural consultant, LaBella Associates, D.P.C., concerning the Project; and

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the District of the Short Environmental Assessment Form and the documents and analyses submitted upon which it was based, as well as any comments received from other agencies, including from the New York State Office of Parks, Recreation and Historic Preservation and in consideration of other information as detailed above and herein, the District makes the following findings:

1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable provisions found under 6 N.Y.C.R.R. §§ 617.2 and 617.3.

2. The District has classified its review of the Project as an unlisted action pursuant to applicable regulations and criteria.

3. The District has carefully reviewed the Short Environmental Assessment Form it has completed with the aid of its consultants and the architect, including the responses provided, as well as considering the other documents referenced previously, including, but not limited to information provided by the public (if any) and by other agencies including by correspondence submitted by the New York State Office of Parks, Recreation and Historic Preservation dated March 13, 2015 as well as provided by its architect-engineer, as well as considering the criteria set forth in 6 N.Y.C.R.R. § 617.7(c). Based on the foregoing analyses and information, the District has thoroughly reviewed the potential relevant areas of environmental concern and finds that the

Project will not result in a significant adverse impact on the environment for the following reasons:

Impacts to Community Character and Land:

The Project will not have a significant adverse impact on land, as the Project work, including renovations, alterations and maintenance work inside of buildings and structures, as well as site work outside of such structures will occur on land that is currently used for educational uses, and there will be no change in use under the Project. Moreover, as indicated, each of the additions and alterations and site work associated with the Project is proposed for the existing District campus sites, and there is no change in land use proposed, nor is any impact anticipated to the areas surrounding the Project because following implementation of the Project such land and structures will continue to be operated as educational uses, including to be used for administrative purposes, instructional purposes and support services associated with the District's operations and programs.

Groundwater/Stormwater Impacts:

The Project will not have a potential significant adverse environmental impact on water, including surface (ground) water and stormwater. The Project will not affect any protected water body. Further, in undertaking the Project, contractors on shall comply with applicable permit requirements set forth in New York State Department of Environmental Conservation's ("NYSDEC") State Pollutant Discharge Elimination System Permit program as applicable to the Project Site ("SPDES"), including as necessary the District and its contractors obtaining and complying with any applicable permits for stormwater discharges from construction activities including those associated with the parking expansion components of the Project, including the preparation and implementation of a Stormwater Pollution Prevention Plan and including as appropriate the implementation of erosion prevention or control measures.

Further, the Project will not have any significant impacts on federal or state wetlands as it will not encroach on any such wetlands located on or in proximity to the sites where Project work will be undertaken. There will be no potential significant adverse impact to surface or groundwater quality and quantity. In addition, the construction pursuant to the Project will not alter drainage flow or patterns, or surface water runoff, nor will any such impacts occur as the result of the Project once it is completed.

Air Quality Impacts:

The Project will not result in any significant adverse impact to air quality from traffic and other operations associated with the Project including during construction of the Project, as no material increases in traffic is expected, and the construction including equipment used during construction it is not anticipated to result in any significant negative impacts to air quality. Further, no significant adverse impact is anticipated due to the parking area expansion components proposed by the Project, as the District does not anticipate any significant additional vehicle trips associated with such improvements.

Impacts to Plants and Animals:

The Project will not result in a significant adverse impact on plants or animals, as no such species were identified based upon the Project review conducted by the District's architect-engineer, including after it reviewed and analyzed pertinent information.

Impacts on Agricultural Resources:

The Project will not result in a significant adverse impact on agricultural resources as none have been identified which will be impacted by the Project.

Impacts of Aesthetic Resources:

The Project will not have a significant adverse impact on aesthetic resources. As proposed building additions and site work associated with the Project will be undertaken so as to be consistent with the current use of the Project site and buildings encompassed by the Project, it is not anticipated that the Project will have any adverse impact to aesthetic resources, including to the surrounding area where Project work will be undertaken.

Impacts to Historic and Archeological Resources:

The Project is not anticipated to result in a significant adverse impact to historic or archaeological resources, as no building or structure that is listed or eligible for listing on the state or national registers of historic places has been identified on the District sites where Project work will be completed and/or none of the work proposed will have a significant negative impact any such sites of significance or resources. In addition it should be noted that correspondence dated March 13, 2015 from a representative of the New York State Office of Parks, Recreation and Historic Preservation further confirms no impacts to any such resources are anticipated.

Impacts on Open Space and Recreation:

The Project will not have a significant adverse impact on existing open space and recreation. The Project sites on which the Project work will be conducted will continue to be used for educational purposes under the Project, no potential significant adverse impact is anticipated to open space and recreation as any such open space which may be used by the community will generally speaking continue to exist after the Project is completed. The expansion of parking facilities on the District campus sites as identified in the Project plan is not anticipated to have any significant adverse impact on any such open space or recreation, as the area associated with additional parking will be insignificant compared to the total area of the sites where it will be constructed and open space and recreational area is not anticipated to be negatively impacted at the two sites for that reason.

Impacts on Critical Environmental Areas:

The Project will not have a potential significant adverse impact on a Critical Environmental Area as designated pursuant to 6 N.Y.C.R.R. § 617.14(g) of the SEQRA regulations as no such area within the Project site has been identified.

Impacts on Transportation (Traffic):

The Project will not have a significant adverse impact on transportation or to the existing traffic patterns or flow as no significant increase to traffic from the Project is anticipated. The parking improvements proposed are to address present and future conditions, but the District does not anticipate significant additional vehicle trips associated with the parking facilities. In addition, (as discussed in the noise and air quality impact sections) the parking facility improvements to be constructed are not anticipated to result in any significant increase in noise or adverse impact to air quality associated with the construction or operation of them. Further, while the additional parking facilities will be illuminated by lighting to be constructed on the sites, such lighting will be dark-

sky compliant and thus no significant adverse impact from light splash, or unreasonable amounts of light leaving the site at issue.

Impacts Related to Noise and Odors:

The Project will not have a significant adverse impact from objectionable noise and odor. While during Project construction there will be some noise and potential odors from heavy equipment, same are not anticipated to be of any significant duration, and will be within the normal range of such noise and odor for construction projects of the size proposed under the Project. No significant adverse impact from increased noise or odors is anticipated from the expansion of the parking area as proposed given the current use of the site where the expansion will be constructed. Further no significant noise impacts from public address system upgrades are anticipated as such upgrades are not expected to materially increase sound levels from the current system or cause undue noise impacts to off-site receptors.

Impacts on Local Utilities:

For the reasons set forth in the EAF, no adverse impact is expected on local utilities from the Project, including to such utilities after the Project becomes operational. Thus, no such significant adverse impacts are anticipated based on water usage, or from sewer usage associated with the Project.

NOW THEREFORE BE IT FURTHER RESOLVED:

Based on the foregoing, the District finds that the Project will not have a significant adverse environmental impact in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 N.Y.C.R.R. § 617.7(b) of the SEQRA regulations. The District thus issues a Negative Declaration pursuant to SEQRA and directs the following be undertaken and/or makes the following additional findings:

1. A Notice of Negative Declaration (which may include or be limited to this resolution) shall be filed and/or published to the extent required by the SEQRA regulations, and as the District may deem advisable. The findings and conclusions relating to the determination of significance contained within the Notice of Negative Declaration are hereby adopted and incorporated by reference into this Resolution as applicable.

2. This Resolution has been prepared in accordance with Article 8 of the New York Environmental Conservation Act by the Spencerport Central School District's Board of Education.

3. The Assistant Superintendent of Schools, Daniel Milgate is authorized to file this Negative Declaration and resolution in accordance with the applicable provisions of the law.

4. The requirements of SEQRA have been satisfied.

SPENCERPORT CENTRAL SCHOOL DISTRICT

Moved by: Mr. Bracken

Seconded by: Mr. Gibbardo

AYE: Mr. Bracken NAY: 0 ABSENT: 0
 Mr. Gibbardo
 Mr. Sweeney
 Ms. Gillette
 Ms. Tyler
 Mr. Zale
 Mr. Oberlin

Dated: March 24, 2015
 Spencerport, New York

7.3 Approval of First Budget Notice

LEGAL NOTICE OF SCHOOL BUDGET VOTE

NOTICE IS HEREBY GIVEN that the Vote for the 2015-2016 School Budget by the inhabitants of Spencerport Central School District, Monroe County, New York, qualified to vote at a school meeting in said district, will be held on Tuesday, May 19, 2015.

AND NOTICE IS ALSO GIVEN that the polls will be open for voting on the school budget and the election of Board members for the positions designated below from 6:00 a.m. to 9:00 p.m., EDST:

Spencerport Administration Building, 71 Lyell Avenue, Spencerport, NY
Munn Elementary School, 2333 Manitou Road, Spencerport, NY
Taylor Elementary School, 399 Ogden Parma Town Line Road, Spencerport, NY

AND NOTICE IS ALSO GIVEN that a Budget Hearing and Information Meeting (Presentation of Proposed Budget) will be held in the Spencerport Administration Building, Room 15, in said district, at 7:00 p.m. EDST on Tuesday, May 5, 2015.

AND NOTICE IS ALSO GIVEN that copies of the proposed budget for the 2015-2016 school year may be obtained by any taxpayer in the district during the fourteen (14) days immediately preceding the School Budget Vote, except Saturday, Sunday or holiday, at any of the schools within the district during the hours of 9:00 a.m. to 3:00 p.m. or at the Ogden Farmer's Library, 269 Ogden Center Road, Spencerport, NY.

AND NOTICE IS ALSO GIVEN that nominating petitions for the office of member of the Board of Education must be filed with the Clerk of the School District not later than Monday, April 20, 2015 by 4:00 p.m. (EDST). The following vacancies are to be filled on the Board of Education:

The term:	3 years, commencing July 1, 2015
Incumbents whose terms are expiring:	Mr. James Oberlin Ms. Janet Tyler

Each petition for nomination must be directed to the Clerk of the district, must state the name and address of the candidate, and must be signed by at least twenty-five (25) qualified voters of the district and must state the residence of each signer. The twenty-five (25) required signatures represent two percent of those voters who voted in the last election and is computed in accordance with the resolution duly adopted at the Annual Meeting of the school district held on June 10, 1969.

PROPOSITION # 1

BE IT RESOLVED, THAT THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO ADOPT THE SCHOOL DISTRICT BUDGET FOR THE 2015-2016 SCHOOL YEAR AND TO LEVY THE NECESSARY TAXES THEREFORE; AND

TO APPROPRIATE AND EXPEND FROM ITS EXISTING *2010 BUS AND MOTOR VEHICLE CAPITAL RESERVE FUND* THE SUM OF \$324,693 FOR A PORTION OF THE COSTS AS SET FORTH IN THE SCHOOL DISTRICT BUDGET FOR THE PURCHASE OF THREE (3) REPLACEMENT FACILITIES VEHICLES AT AN ESTIMATED MAXIMUM AGGREGATE COST OF \$93,000; SEVEN (7) REPLACEMENT 43 PASSENGER BUSES AT AN ESTIMATED MAXIMUM COST OF \$127,850 EACH; ONE (1) REPLACEMENT 43 PASSENGER SCHOOL BUS WITH DISC BRAKES AT AN ESTIMATED MAXIMUM COST OF \$130,750 EACH; AND TWO (2) REPLACEMENT 28 PASSENGER SCHOOL BUSES AT AN ESTIMATED MAXIMUM COST OF \$56,750 EACH; AND

TO APPROPRIATE AND EXPEND FROM ITS EXISTING *2013 CAPITAL RESERVE FOR TECHNOLOGY AND CLASSROOM EQUIPMENT* THE SUM OF \$50,000 FOR A PORTION OF THE COSTS AS SET FORTH IN THE SCHOOL DISTRICT BUDGET FOR THE PURCHASE OF STUDENT AND TEACHER DESKS, CHAIRS, AND OTHER MISCELLANEOUS CLASSROOM FURNITURE.

PROPOSITION # 2

Shall the following resolution be adopted to wit:

RESOLVED THAT THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO UNDERTAKE CERTAIN CAPITAL IMPROVEMENTS CONSISTING OF RECONSTRUCTION OF EXISTING SCHOOL BUILDINGS AND FACILITIES, SITE IMPROVEMENTS AND THE ACQUISITION OF CERTAIN ORIGINAL FURNISHINGS, EQUIPMENT, AND APPARATUS AND OTHER INCIDENTAL IMPROVEMENTS REQUIRED IN CONNECTION THEREWITH FOR SUCH CONSTRUCTION AND SCHOOL USE, ALL AT AN ESTIMATED MAXIMUM AGGREGATE COST OF \$12,436,200; AND TO APPROPRIATE AND EXPEND FROM THE EXISTING BUILDING CAPITAL RESERVE FUND \$2,595,000 FOR SUCH COSTS, AND THAT THE BALANCE OF SUCH COSTS, OR SO MUCH THEREOF AS MAY BE NECESSARY, SHALL BE RAISED BY THE LEVY OF A TAX TO BE COLLECTED IN ANNUAL INSTALLMENTS, WITH SUCH TAX TO BE OFFSET BY STATE AID AVAILABLE THEREFORE; AND, IN ANTICIPATION OF SUCH TAX, DEBT OBLIGATIONS OF THE SCHOOL DISTRICT AS MAY BE NECESSARY NOT TO EXCEED \$9,841,200 SHALL BE ISSUED.

The School District has completed a review of the project referenced in proposition Number two (2) above (which is an unlisted action) under the New York State Environmental Quality Review Act and the applicable regulations promulgated thereunder ("SEQRA"), and on March 24, 2015, the School District Board of Education enacted a resolution issuing a negative declaration under SEQRA for the referenced project, as it

has determined that the implementation of the unlisted action as proposed will not result in any significant adverse environmental impacts.

AND NOTICE IS ALSO GIVEN that applications for absentee ballots to vote on the proposition may be applied for at the office of the School District Clerk. Any such application must be received by the District Clerk at least seven days before the date of the aforesaid annual district meeting if the ballot is to be mailed to the voter, or the day before such annual district meeting if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued shall be available for public inspection in the office of the District Clerk during regular office hours on each of the five days prior to the day of the vote (excluding Saturday and Sunday). An absentee ballot must reach the office of the District Clerk not later than 5:00 p.m. on the day of such annual district meeting.

Daniel Milgate
School District Clerk

Dated at Spencerport, New York
March 25, 2015

A motion was made by Mr. Bracken and seconded by Ms. Gillette to approve the budget notice as presented.

Vote of the Board: 7

Yes: 7

No: 0

7.4 Three-year Growth Plan for Athletics

Mr. Crumb introduced the Director of Athletics, John Pelin, who provided a summary and recommendation for the growth of our athletic program. Mr. Pelin provided background information on the work that he completed with the principals and Assistant Superintendent of Instruction on developing the recommendation that was presented. Mr. Pelin highlighted many of the benefits of student participation in our athletic programs. He shared that we currently have 50% of all students participating and would like to have more involved. It was noted that there are several feeder programs and introductory opportunities for our younger students to learn about our athletic programs as well. Conclusions were shared with board members on the research that was completed with a major goal of preparing students for their next level in life. He provided information on the importance of academics to accompany students that are interested in athletic scholarship opportunities. Recommendations were presented with a three-year growth plan. Year one would include girls golf (merger), gymnastics (merger), athletic training hours, winter cheer tumbling coach, JV football coach, and more funds for coaching professional development. The second year would include the addition of a strength and conditioning coach, JV girls lacrosse coach, JV boys lacrosse coach, fall cheer tumbling coach, JV boys/girls track and field coach and additional funds for coaching professional development. In the third year, a mod B girls lacrosse coach would be added, mod B boys lacrosse coach, girls swim diving coach, boys swim diving coach, mod B baseball team and additional funds for coaching professional development. The estimated increases

are \$22,250, \$20,500 and \$17,000 respectfully. There was board discussion around the importance of athletics not being all about winning.

7.5 Budget Update

Mr. Crumb shared with board members that the presentation for the budget does include year one of the growth plan for athletics. Mr. Crumb and Mr. Wood provided a summary of our expenditure plan along with forecasted revenues. Specifically, Mr. Wood reviewed the various function areas of the budget and provided board members with details on the increases and decreases in the budget. He provided board members with details on those specific areas that had significant decreases or increases. Mr. Wood also reviewed the object or expenditure codes and the budgeted amounts. Mr. Crumb reviewed revenue projections including reserve funds, federal aid, state aid, local revenues, and appropriated fund balance. Along with this, Mr. Crumb demonstrated how our efforts to right size continue as our enrollment slowly decreases. He also shared that we have identified nearly \$650,000 in potential reductions if our revenue projections are not accurate. Next steps were discussed about determining fund balance allocation, receiving state aid allocations, and utilizing forecasted reductions if needed. The goal is to maintain our programs for students and reduce our reliance on our appropriated fund balance and reserve funds. In addition, he shared our goal to minimize the tax levy and tax rate increase.

7.6 Receipt of Internal Risk Assessment

Mr. Bracken shared that as part of the process he was impressed with the shape that we are in as a district. Mr. Wood thanked the Business and the Human Resources offices for their great work which made this process successful.

A motion was made by Mr. Oberlin and seconded by Mr. Bracken to accept the Internal Risk Assessment as presented.

Vote of the Board: 7

Yes: 7

No: 0

7.7 Financial Report

Mr. Wood provided a summary on the financial report and noted that there were not many forecasted changes on the revenue side. On the expenditure side, he shared that his estimates were conservative at this point and that there was a lot to happen between now and the end of the year. He noted that year end projects, retirement payments and other items still need to be taken into consideration. At this point Mr. Wood is forecasting an approximate excess fund balance of \$835,000. With the adjustment discussed, the amount is approximately \$1.4 million. There was discussion on trying to cut the dependence of the use of fund balance in half if possible.

A motion was made by Mr. Bracken and seconded by Mr. Zale to accept the Financial Report as presented.

Vote of the Board: 7

Yes: 7

No: 0

8. MEETING EVALUATION

There was discussion about trying to tighten up conversation.

9. **EXECUTIVE SESSION**

A motion was made by Mr. Bracken and seconded by Ms. Gillette to move into Executive Session for the purpose of discussing personnel at 9:38 p.m.

Vote of the Board: 7
Yes: 7
No: 0


Mr. Sweeney moved us out of Executive Session and back into Business Session at 10:10 p.m.

10. **ADJOURN**

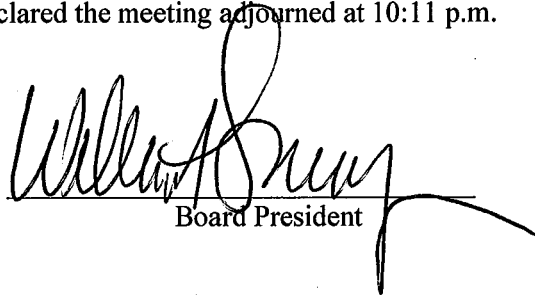
Motion was made by Mr. Bracken and seconded by Ms. Gillette to adjourn the meeting at 10:11 p.m.

Vote of the Board: 7
Yes: 7
No: 0

As there was no further business, Mr. Sweeney declared the meeting adjourned at 10:11 p.m.



District Clerk



Board President