

OFFICIAL PROCEEDINGS
OF THE BOARD OF EDUCATION
OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT

Date: November 18, 2014
Spencerport, New York

Members Present: Mr. Bracken, Mr. Gibbardo, Ms. Gillette, Mr. Oberlin, Ms. Tyler, Mr. Sweeney
Mr. Zale

Absent: All Present

Others Present: Mr. Milgate, Mr. Crumb, Mr. Wood, Mr. Zinkiewich

Mr. Sweeney called the meeting to order at 6:15 p.m.

A motion was made by Mr. Bracken and seconded by Mr. Gibbardo to move into Executive Session for the purpose of discussing personnel.

EXECUTIVE SESSION

Mr. Sweeney moved us out of Executive Session at 7:10 p.m.

The Regular Session of the Board of Education of the Spencerport Central School District was called to order at 7:18 p.m. E.D.S.T. by the President, Mr. Sweeney, in the Library at the Spencerport High School.

1. PLEDGE TO THE FLAG

The Board of Education members and the audience recited the Pledge of Allegiance to the United States Flag

2. APPROVAL OF AGENDA

A motion was made by Mr. Bracken and seconded by Mr. Gibbardo that the Board approve the Regular Session Agenda.

Vote of the Board: Yes: 7

Yes: 7

No: 0

3. BOARD RECOGNITION

Fall Athletes

Mr. Pelin, Athletic Director, introduced Ms. Marasco, coach of the cross country team. She recognized Bailey Plummer for his accomplishments as a member of the cross country team. Mr. Pelin noted the

accomplishments of our academic and community service with our fall athletic program. Mr. Crumb noted his appreciation of the coaches and parents.

School-Related Professionals

Mr. Crumb recognized the excellent work of our school related professionals. He noted their roles and their effort to support a holistic system. Mr. Crumb introduced Mr. Sweeney who presented a resolution on behalf of these employees in recognition of School-Related Professional Day.

Ms. Ariel Viggiano and Mr. Vince Falbo

Mr. Crumb acknowledged Ms. Ariel Viggiano, junior at our high school, for the computer application which she designed in the STEM Application competition. A video of her recognition ceremony was shared at the Board of Education meeting. She received this recognition from Congresswoman Louise Slaughter. It was noted that there were over 50 participants in this competition. This competition was created to encourage students to pursue work in the STEM area. Her application prevents users from using other applications in order to complete their homework. Mr. Crumb thanked Mr. Falbo for providing inspiration to Ariel. Mr. Sweeney noted his appreciation of the work of Ariel and her ability to pursue her personal passions.

4. SPENCERPORT HIGH SCHOOL PRESENTATION

Initiatives Supporting College and Career Readiness

Mr. Crumb introduced Mr. McCabe, Principal of the high school, who provided an overview of the work of the high school's efforts to support college and career readiness. He shared the focus of the work at the high school and how changes in curriculum in the common core also address college and career readiness. Ms. Paolini and Ms. Costas provided an overview of the transition work we engage in for our students with disabilities. This included work-based learning programs, career planning and various transition programs. Some of the programs highlighted were Project Search for college readiness planning and Access VR for vocational counseling.

Mr. Sorbera, Assistant Principal, shared information on middle skills. Ms. Paolozzi and Ms. Krywy (counselors) shared a summary video that highlighted the need to work on the development of middle skills. They highlighted in-demand occupations that are expanding and noted that there are efforts being taken to upgrade the Career Day, Scheduling Information Night, College and Career Information Night and promoting programs like WeMoCo, Explorers and New Visions.

Mr. O'Connor, Assistant Principal, and business teacher Ms. Somers provided highlights of School to Career programs that support college and career readiness. The School-to-Career Advisory Council was highlighted and also the work that the community members do to help us with our efforts in this area. One of their focuses this year is to look for ways to change the perspective on two-year programs not being available. They also summarized the "Ranger Club House" (bookstore) and the benefits for students with the "hands-on" learning to build their career skills. Career Connections, a course that is offered, was summarized. It was noted that this course focuses on career exploration, the job search process, rights and responsibilities on the job and completing income taxes. Ms. Somers provided a summary of the Cooperative Work Experience program where students are challenged to connect their classroom learning to the workplace setting. This is a program where students receive on-the-job training with training agreements that are established between the employer, home, school and student. This includes a number of goals with a requirement of completing at least 300 hours of work for full credit. The Career Exploration Internship Program (CEIP) was also summarized as an unpaid work experience program where students rotate through various areas in a chosen career area. Advanced Co-Op is also available and for all three programs; students receive a performance appraisal from their employer/sponsor. The program has increase in enrollment in each of the last three years. Ms. Somers

highlighted some students that have continued on in employment with their work experience employment post high school and college graduation.

Mr. Lysenko, along with Mr. Crowell and Mr. Falbo, provided a summary of Project Lead The Way (PLTW), New Visions, SLIP (Service Learning Internship Program) and STEM. Mr. Falbo noted that PLTW is a popular program that is a nationally recognized pre-engineering school program affiliated with RIT where students can earn up to 12 college credits. Mr. Lysenko highlighted the BOCES 2 – SUNY Brockport partnership where students receive college credits in the areas of health, justice, education and emerging careers. It was noted that the SLIP program affords students hands-on-learning with a focus on community service, career exploration and extensions of the classroom learning into the “real world.” Mr. Lysenko introduced a STEM elective course proposal for the 2015-2016 school year that would focus on giving students “real-world” problems in the content areas of optics, robotics, nanotechnology and alternative energy and sustainability.

Mr. McCabe provided an overview of the college level courses available in the high school and efforts being made to increase participation in these courses. He shared that this effort increased the level of rigor for our students, builds an increased level of confidence, and grows the transferrable skills for the work place for our students. National studies show that students participating in these opportunities increase their odds of being successful in two-year and four-year institutions. A summary of data from our students showed that this current school-year we have approximately 40% of our students enrolled in at least one of these opportunities. A goal of the high school is to encourage parents and students to take advantage of these opportunities and to continue to build recognition opportunities for students completing these challenging courses.

Mr. Bracken inquired on how much information is being shared with students about the opportunities available in the various military forces. Board members noted that they didn’t hear about some of the opportunities in a timely fashion and encouraged looking at ways to promote this. Middle school awareness was one area that was discussed as a way to provide advance knowledge of these programs to the parents and students. Ms. Gillette encourage us to not lose sight of the importance of the four-year degree when reviewing the middle skills effort. Mr. Gibbardo commented on the huge improvements since the 1980s in these offerings and congratulated the high school staff.

5. PRIVILEGE OF THE FLOOR

Mr. Pinkens, who resides at 2363 South Union Street, shared his concern of the safety of his daughter’s bus stop. His concern with the area is the traffic and lane conversion that occurs. Mr. Zale encouraged him to come to the board to share his concern.

6. CONSENT AGENDA

Old Business

6.1 Approval of the minutes of the Regular Session Board of Education meeting held October 28, 2014.

6.2 New Business

6.21 Approval of Personnel Actions as Recommended by the Superintendent of Schools

A. Certificated

1. RESIGNATION

- a. Kerri McMahon, Mathematics Teacher assigned to Spencerport High School, resigning effective December 3, 2014. Reason: other employment

2. LEAVES OF ABSENCE

- a. Brian Stepping, Teaching Assistant assigned to Bernabi Elementary School and Taylor Elementary School, requesting an unpaid leave of absence on October 24, 2014, and November 4, 2014 (afternoon only).
- b. Nicole Lattierre, Teaching Assistant assigned to Bernabi Elementary School, requesting an unpaid leave of absence on November 5, 2014.
- c. Lauren Malvaso, Teaching Assistant assigned to Canal View Elementary School, requesting an unpaid leave of absence on October 23, 2014, and October 30, 2014 (afternoon only) to December 19, 2014.
- d. Debra DiPasquale, Elementary Teacher assigned to Taylor Elementary School, requesting a family and medical leave of absence from October 27, 2014 to November 10, 2014.
- e. Telcie Pincelli, Elementary Teacher assigned to Canal View Elementary School, requesting a family and medical leave of absence from November 10, 2014 to February 27, 2015, and a childcare leave of absence from March 2, 2015 to March 27, 2015.
- f. Stacey Shortino, FACS Teacher assigned to Spencerport High School, requesting an unpaid leave of absence from November 24, 2014 to December 5, 2014.
- g. Erica Shortino, Elementary Teacher assigned to Bernabi Elementary School, requesting a family and medical leave of absence from November 13, 2014 to December 10, 2014.

3. GRADUATE and IN-SERVICE CREDITS

Name	Add Graduate	Add In-Service	From	To	New Lane	Increment	New Salary
Brown, Terri	3	-	B+39, IS2	M, IS2	M	\$2,000	\$53,369
Buckner, Christina	6	-	M+21	M+27	M+25	\$496	\$54,439
Cocchiara, Kristin	-	3	M, IS2	M, IS5	M+5	\$496	\$52,313
Daniels, Alexander	6	-	M+25, IS1	M+31, IS1	M+30	\$496	\$56,408
Gray, Christopher	10	-	B+30, IS1	M, IS1	M	\$2,000	\$51,010
Ingerick, Deborah	3	-	M+8, IS2	M+11, IS2	M+10	\$496	\$71,904
Nentarz, Matthew	3	-	M	M+3	M	-	\$50,150
Placito, Kelly	-	6	M, IS1	M, IS7	M+5	\$496	\$49,299
Redmond, Caitlyn	3	-	M+3, IS1	M+6, IS1	M+5	\$496	\$48,778
Rich, Mary	-	1	M, IS4	M, IS5	M+5	\$496	\$71,356
Schneider, Jamie	3	-	M+27, IS1	M+30	M+30	\$496	\$60,571
Schultz, Jessica	6	-	M+23, IS2	M+29, IS2	M+25	\$496	\$66,262

Wiggs, Colleen	3	-	M+20, IS3	M+23, IS3	M+20	-	\$53,937
Wilkins, Kelly	6	-	M+23	M+29	M+25	\$496	\$63,647
Williams, Deborah	3	-	M+3, IS2	M+6, IS2	M+5	\$496	\$84,105

**One-time
Payments**

In-Service Credits

Daniels, Alexander 1 In-Service Credit Total: \$89.00

Schneider, Jamie 1 In-Service Credit Total: \$89.00

Yesowitch, Lauren 1 In-Service Credit Total: \$89.00

Graduate Credits

Daniels, Alexander 1 Graduate Credit Total: \$100.00

4. SUBSTITUTE APPOINTMENTS

- a. Michele Slominski, Contract Substitute Teacher in the Science tenure area assigned to Spencerport High School and Cosgrove Middle School, effective October 28, 2014 to June 15, 2015. Salary is \$120 per day. Ms. Slominski is replacing Mr. Ivers.
- b. David Scribner, Teaching Assistant PTOC, effective October 24, 2014. Salary is \$9.23 per hour.
- c. Jessica Schofield, Contract Substitute Teacher in the Social Studies tenure area assigned Spencerport High School and Cosgrove Middle School, effective November 12, 2014 to June 15, 2015. Salary is \$120 per day.
- d. Kayla Mercer, long-term per diem Substitute Teacher in the Elementary tenure area assigned to Canal View Elementary School, effective November 10, 2014 to March 27, 2015. Salary is \$187.50 per day. Ms. Mercer is substituting for Ms. Pincelli.

5. EXTRA CURRICULAR ACTIVITIES AND INTER-SCHOLASTIC ATHLETICS

- a. Lauren Kessler, appointed Modified A Girls Basketball Coach for the 2014-15 season. Stipend is \$2,575.
- b. Justin Montois, appointed First Robotics Club advisor for Spencerport High School. Stipend is \$3,000.
- c. Caitlin Hesketh, appointed Modified A Winter Cheer Coach for the 2014-15 season. Stipend is \$2,123.

- d. Joshua Ake, appointed Modified B Girls Basketball Coach for the 2014-15 season. Stipend is \$2,116.
- e. Justin Pretko, appointed Modified B-2 Boys Basketball Coach for the 2014-15 season. Stipend is \$2,335.
- f. Kaitlyn Buckwell, appointed JV/Varsity Boys Swim Volunteer Assistant Coach for the 2014-15 season.

6. AMENDMENTS

- a. Nancy Mancuso, appointed FIRST Tech Challenge advisor for the 2014-15 school year. Stipend is \$1,200. The club advisors were previously stated as Joseph Gallina and Nancy Mancuso with a stipend to be shared of \$1,200.
- b. Linda Pringle, appointed P.E. Leaders Club advisor for Spencerport High School. Stipend is \$787. The club advisor was previously stated as Denise Schweers.
- c. Jacqueline Nentarz, appointed PRIDE Club advisor for Spencerport High School. Stipend is \$955. The club advisor was previously stated as Linda Pringle.
- d. The Gay Straight Alliance Club will not be operating for the 2014-15 school year. The club advisors were previously stated as Bonnie Frank and Peg Rich with a stipend to be shared of \$555.
- e. Kathryn Southard and Erin Sabourin, appointed Musical Theater co-advisors for Canal View Elementary School. The stipend to be shared is \$544. The club advisor was previously stated as Erin Sabourin.
- f. Anthony Lambiase III, long-term per diem Substitute Teacher in the Health Education tenure area assigned to Spencerport High School and Cosgrove Middle School, with an extension of his previously approved appointment (September 2, 2014 to November 21, 2014) to December 5, 2014. Salary is \$187.50 per day. Mr. Lambiase is substituting for Ms. Chevalier.
- g. Karen Chevalier, long-term Substitute Teacher in the Home Economics tenure area assigned to Spencerport High School, with an extension of her previously approved appointment (July 1, 2014 to November 21, 2014) to December 5, 2014. Salary is Masters, Level 13 at \$54,866 prorated to \$17,992.65. Ms. Chevalier is substituting for Ms. Shortino.
- h. Linda Wolf, appointed Varsity Winter Cheer Coach for the 2014-15 season. Stipend is \$4,132. Ms. Wolf was previously appointed as JV Winter Cheer Coach. Ms. Wolf is replacing Ms. Bates.
- i. Brianne Eason, appointed JV Winter Cheer Coach for the 2014-15 season. Stipend is \$2,823. Ms. Eason was previously appointed as Modified A Winter Cheer Coach. Ms. Eason is replacing Ms. Wolf.

B. Classified

1. RESIGNATIONS

- a. Lori Pettrone, Lunch Monitor assigned to Taylor Elementary School, resigning effective November 5, 2014. Reason: other employment
- b. Sandra DuPra, Lunch Monitor assigned to Cosgrove Middle School, resigning effective November 6, 2014. Reason: personal

2. APPOINTMENTS

- a. Zhemin Zhang, Teacher Aide assigned to Spencerport High School, effective October 31, 2014. Salary is \$8.38 per hour. Ms. Zhang is replacing Ms. Burke.
- b. Cynthia Filardo, Teacher Aide assigned to Spencerport High School, effective October 30, 2014. Salary is \$8.38 per hour. Ms. Filardo is replacing Ms. O'Connor.
- c. Joseph Giuliano, Bus Driver for the Transportation Department, effective November 17, 2014. Salary is \$14.17 per hour, pending negotiations. Mr. Giuliano is replacing Mr. Britton.
- d. Ingrid Nystrom, Bus Driver for the Transportation Department, effective November 18, 2014. Salary is \$15.08 per hour, pending negotiations. Ms. Nystrom is replacing Ms. Bucholtz.
- e. Tobie Bailey, Office Clerk IV, non-competitive, assigned to Cosgrove Middle School, contingent upon final clearance from the NY State Education Department (fingerprint clearance), effective November 17, 2014. Ms. Bailey is replacing Ms. Bernhart. Salary is \$12.46 per hour.
- f. Lynne Weiss, Food Service Helper assigned to Munn Elementary School, effective November 14, 2014. Salary is \$8.41 per hour. Ms. Weiss replacing Ms. Selcuk.

3. LEAVES OF ABSENCE

- a. Rose VanVelson, Food Service Helper assigned to Spencerport High School, requesting an unpaid leave of absence from October 15, 2014 to October 22, 2014.
- b. Angel Carter, Teacher Aide assigned to Munn Elementary School, requesting an unpaid leave of absence from October 23, 2014 to November 14, 2014.
- c. Nicole Brunson, Food Service Helper assigned to Cosgrove Middle School, requesting an unpaid leave of absence on October 21, 2014.
- d. Richard Doney, Maintenance Mechanic II assigned to District Office, requesting a family and medical leave of absence from October 20, 2014 (afternoon only) to December 5, 2014.
- e. Rachel Stuhler, Cleaner assigned to Spencerport High School, requesting a family and medical leave of absence from October 14, 2014 (afternoon only) to October 24, 2014.

- f. Maria Peachey, Food Service Helper assigned to Cosgrove Middle School, requesting an unpaid leave of absence on October 30, 2014.
- g. Cynthia Filardo, Teacher Aide assigned to Spencerport High School, requesting an unpaid leave of absence from November 17, 2014 to November 25, 2014.
- h. Barbara Tipping, Bus Driver for the Transportation Department, requesting an unpaid leave of absence on November 7, 2014.
- i. Sandra DuPra, Lunch Monitor assigned to Cosgrove Middle School, requesting an unpaid leave of absence on October 29, 2014.

4. SUBSTITUTE APPOINTMENTS

- a. Michael Tackling, Cleaner PTOC, effective November 3, 2014. Salary is \$9.92 per hour.
- b. Joshua Frisch, Grounds Equipment Operator PTOC, effective November 3, 2014. Salary is \$10.21 per hour.
- c. Kenneth Warren, Cleaner PTOC, effective November 5, 2014. Salary is \$9.92 per hour.

5. AMENDMENTS

- a. Cynthia Ridd, Cook Manager assigned to Taylor Elementary School, requesting an extension of her previously approved family and medical leave of absence (October 6, 2014 to October 28, 2014) to January 16, 2015.
- b. Beverly Hartung, Lunch Monitor assigned to Cosgrove Middle School, requesting an extension of her previously approved unpaid leave of absence (September 29, 2014 (afternoon only) to November 25, 2014) to December 5, 2014.
- c. Rod Cutten, Teacher Aide assigned to Munn Elementary School, requesting an extension of his previously approved unpaid leave of absence (September 17, 2014 to October 31, 2014) to December 16, 2014.
- d. Linda Kramb, Office Account Clerk assigned to District Office, amending her previously approved family and medical leave of absence (September 29, 2014 to December 19, 2014) to October 31, 2014.

6.22 Warrants

	<u>Date</u>	<u>Amount</u>	<u>Checks</u>
General	10/22/14	\$129,005.70	144
	10/30/14	\$201,481.75	109
	11/05/14	\$ 71,405.02	59
Federal	10/22/14	\$ 932.90	1
	10/30/14	\$ 24,529.16	6
School Lunch	10/22/14	\$ 2,220.54	2
	10/30/14	\$ 1,706.02	4

	11/05/14	\$ 866.59	5
Trust & Agency	10/22/14	\$ 1,355.25	3
	10/30/14	\$ 132.04	1
	10/31/14	\$520,144.51	42
	11/05/14	\$ 5,237.80	4

6.23 Committee on Special Education

Recommendations of the Committee on Special Education meetings: 10/08/14, 10/20/14, 10/21/14, 10/24/14, 10/27/14, 10/28/14, 10/30/14, 10/31/14, 11/04/14, 11/05/14, and 11/12/14

6.24 Textbook Approvals

The following books were submitted by Mr. Zinkiewich for approval for use beginning with the 2015-2016 school year.

Spencerport High School

World Religion

Introduction to World Religion: Second Edition, Christopher Partridge, Tim Dowley, Augsburg Fortress, 2013, \$75.00/pack

This anthology provides online version supplemental materials, student workbook, organization, college level (used at Nazareth College (dual credit), readability/appropriate level and visuals to support text. The district area committee supports the text and feels it is rich in content, specifically supporting our mission in the ever-changing global community.

Family & Consumer Science (FACS)

The Whole Child, Developmental Education for the Early Years, Patricia Weissman & JoAnne Hendrick, 2014, \$170.20

This course is available to students as a dual credit course based on an articulation agreement with Monroe Community College. The current textbook being used for the course at the college is The Whole Child. Our students need to be using this textbook also. Monroe Community College has pre-selected the text.

Munn Elementary School

Cross-Curricular (Grades 4-5)

TIME for Kids Magazine, Time Inc., 2014, \$800.00

TIME for Kids is a weekly current event classroom magazine. Issues cover a wide range of real world cross-curricular issues. TIME for Kids is a non-fiction and complex text that supplies students with opportunities to be informed and increase their literacy skills with the utilization of close reading strategies. In addition, it enriches the Spencerport Social Studies curriculum. It enhances the digital technology opportunities with the complement of an on-line application.

6.25 SEQR – Monroe 2 BOCES Project

**THE RESOLUTION OF THE SPENCERPORT CENTRAL SCHOOL
DISTRICT ADOPTING
A NEGATIVE DECLARATION PURSUANT TO THE NEW
YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT**

WHEREAS, the Spencerport Central School District (the "District") is undertaking along with the Monroe 2-Orleans Board of Cooperative Educational Services ("BOCES") and the other component school districts of BOCES a 2014 Capital Improvement Project (the "Project") which includes the following work to be completed on the real property and the buildings located at 3599 Big Ridge Road Spencerport N.Y. (the "Project Site") operated by BOCES: 1. for the Educational Services Center: an addition of approximately 15,200 square feet for classroom space, reconstruction/renovation and upgrades throughout the building; 2. for the WEMOCO North Building: reconstruction/renovation and upgrades throughout the building; 3. for the WEMOCO South Building: reconstruction/renovation and upgrades throughout the building; and 4. associated site work, parking lot reconstruction and reconfiguration with expansion as well as upgrades to site lighting, drainage, utilities, playgrounds, walkways and directional signage as well as associated equipment and furniture installation on the Project Site as more fully set forth in the plan documents available at the District's Administrative Offices; and

WHEREAS, pursuant to the New York State Environmental Quality Review Act Article 8 of the New York State Environmental Conservation Law and associated regulations including 6 N.Y.C.R.R. 617.1 et seq. ("SEQRA") the District is required to undertake a review of potential environmental impacts associated with the Project;

WHEREAS, the District has reviewed the Resolution of Negative Declaration enacted by BOCES acting through its Board for the Project dated October 15, 2014 ("the BOCES Negative Declaration") and hereby fully adopts and incorporates by reference the findings of the BOCES Negative Declaration, including based on the documents referenced in same, including the completed Short Environmental Assessment Form ("the EAF") for the Project, as well as the additional documents and analyses referenced in the BOCES Negative Declaration; and

WHEREAS, in addition to reviewing the BOCES Negative Declaration, the District has independently considered the impact on the environment of the Project, as set forth in more detail below, by reviewing the EAF for the Project as completed, and by reviewing each of the matters associated with the Project as required by SEQRA, including analyzing, among other impacts and potential impacts those to land, storm water and groundwater, community character, potential impacts to historic and agricultural resources, as well as other impacts; and

WHEREAS, the District has considered information from other agencies concerning potential impacts from the Project, including from the New York State Office of Parks Recreation and Historic Preservation (OPRHP) and the State Historic Preservation Office, and it has considered any other comments and information provided by other agencies, as well as submitted by BOCES, and is considering the information provided by the BOCES' consultants, including BOCES' engineering and architectural consultant, LaBella Associates, D.P.C., concerning the Project; and

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the District of the Short Environmental Assessment Form completed by BOCES as part of its consideration of the environmental impacts of the Project, and based upon the District' own independent review of the Short Environmental Assessment Form and the documents and analyses submitted upon which it was based, and in consideration of other information as detailed above and herein, the District makes the following findings:

1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable provisions found under 6 N.Y.C.R.R. §§ 617.2 and 617.3.
2. The District has classified its review and approval of the Project as an unlisted action pursuant to applicable regulations and criteria.
3. The District has carefully reviewed the Short Environmental Assessment Form completed by BOCES, including the responses provided, as well as considering the other documents referenced previously, including, but not limited to information provided by other agencies, the public (if any) as well as provided by BOCES' architect-engineer, as well as considering the criteria set forth in 6 N.Y.C.R.R. § 617.7(c). Based on the foregoing analyses and information, the District has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in a significant adverse impact on the environment for the following reasons:

Impacts to Community Character and Land:

a) The Project will not have a significant adverse impact on land, since the Project work, including renovations of BOCES buildings and site work, will occur on a site that is currently used for educational uses, and there will be no change in use under the Project. Moreover, as indicated, each of the additions and alterations and site work associated with the Project is proposed for the existing BOCES campus site, and there is no change in land use proposed, nor is any impact anticipated to the areas surrounding the Project because such buildings and the campus following implementation of the Project will continue to be operated as educational uses, including to be used for administrative purposes, instructional purposes and support services associated with BOCES' operations and programs including those for the component school districts including Spencerport Central School District.

Groundwater/Storm Water Impacts:

b) The Project will not have a potential significant adverse environmental impact on water, including surface (ground) water and storm water. The Project will not affect any protected water body. Further, in undertaking the Project, contractors on behalf of BOCES shall comply with applicable permit requirements set forth in New York State Department of Environmental Conservation's (NYSDEC) State Pollutant Discharge Elimination System Permit program as applicable to the Project Site (SPDES), including as necessary BOCES or its contractors obtaining and complying with any applicable permits for storm water discharges from construction activities. Further, the Project will not have any significant impacts on federal or state wetlands as it will not encroach on any such wetlands located on or in proximity to the Project Site. There will be no significant potential adverse impact to any non-protected water body. There will be no potential significant adverse impact to surface or groundwater quality and quantity. The Project involves the use of water from public utilities, but there is no evidence demonstrating that such water usage will result in a potential significant adverse impact to the existing water system. In addition, the Project will not alter drainage flow or patterns, or surface water runoff. Further, the Project will include the expansion of existing underground chambers for collection and management of storm water. Activities at the Project

Site that relate to Project construction shall, as appropriate, be subject to applicable NYSDEC storm water requirements, including those applicable to the Project under the SPDES program as referenced above. Appropriate erosion measures shall be implemented as part of the SPDES program, as applicable, for construction activities.

Air Quality Impacts:

c) The Project will not result in any significant adverse impact to air quality from traffic and other operations associated with the Project including during construction of the Project, as no material increases in traffic is expected, and the construction including equipment used during construction it is not anticipated to result in any significant negative impacts to air quality.

Impacts to Plants and Animals:

d) The Project will not result in a significant adverse impact on plants or animals, including those which may be identified as endangered or threatened based upon the Project review conducted by BOCES' architect-engineer, including after it reviewed and analyzed pertinent information.

Impacts on Agricultural Resources:

e) The Project will not result in a significant adverse impact on agricultural resources.

Impacts of Aesthetic Resources:

f) The Project will not have a significant adverse impact on aesthetic resources. As proposed building additions and site work associated with the Project will be undertaken so as to be consistent with the current use of the Project site and buildings encompassed by the Project, it is not anticipated that the Project will have any adverse impact to aesthetic resources, including to the surrounding area where Project work will be undertaken.

Impacts to Historic and Archeological Resources:

g) The Project will not result in a significant adverse impact to historic or archaeological resources as no building or structure that is listed or eligible for listing on the state or national registers of historic sites has been identified on the Project Site. In addition, while the Project will be constructed in an area designated as archaeologically sensitive, BOCES through its architect-engineer has consulted with representatives of the OPRHP and the New York State Historic Preservation Office which confirms that the Project will not adversely impact any archeological or historic resource.

Impacts on Open Space and Recreation:

h) The Project will not have a significant adverse impact on existing open space and recreation. The Project Site on which the Project work will be conducted will continue to be used for educational purposes under the Project, no potential significant adverse impact is anticipated to open space and recreation as any such open space which may be used by the community will generally speaking continue to exist after the Project is completed.

Impacts on Critical Environmental Areas:

i) The Project will not have a potential significant adverse impact on a Critical Environmental Area as designated pursuant to 6 N.Y.C.R.R. § 617.14(g) of the SEQRA regulations as no such area within the Project site has been identified.

Impacts on Transportation (Traffic):

j) The Project will not have a significant adverse impact on transportation or to the existing traffic patterns or flow as no significant increase to traffic from the Project is anticipated.

Impacts Related to Noise and Odors:

k) The Project will not have a significant adverse impact from objectionable noise and odor. While during Project construction there will be some noise and potential odors from heavy equipment, same are not anticipated to be of any significant duration, and will be within the normal range of such noise and odor for construction projects of the size proposed under the Project.

Impacts on Local Utilities:

l) For the reasons set forth in the EAF, no adverse impact is expected on local utilities from the Project, including to such utilities after the Project becomes operational. Thus, no such significant adverse impacts are anticipated based on water usage, or from sewer usage associated with the Project.

NOW THEREFORE BE IT FURTHER RESOLVED:

Based on the foregoing, the District finds that the Project will not have a significant adverse environmental impact in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 N.Y.C.R.R. § 617.7(b) of the SEQRA regulations. The District thus issues a Negative Declaration pursuant to SEQRA and directs the following be undertaken and/or makes the following additional findings:

1. A Notice of Negative Declaration shall be filed and/or published to the extent required by the SEQRA regulations, and as the District may deem advisable. The findings and conclusions relating to the determination of significance contained within the Notice of Negative Declaration are hereby adopted and incorporated by reference into this Resolution as applicable.
2. This Resolution has been prepared in accordance with Article 8 of the New York Environmental Conservation Act by the Spencerport Central School District's Board of Education.
3. The Spencerport Central School District Exec. Director of Business Operations Rick Wood is authorized to file the Negative Declaration in accordance with the applicable provisions of the law.
4. The requirements of SEQRA have been satisfied.

6.26 Delinquent Tax Report

Delinquent 2014-2015 school tax rolls will be submitted to Monroe County per the *2014-2015 Summary of School Tax levy Information – Delinquent Tax Report* as follows:

<u>Town</u>	<u>Amount</u>
Ogden	\$419,200.12
Gates	\$153,585.80
Greece	\$132,506.41
Parma	<u>\$136,977.85</u>
TOTAL	\$842,270.18

Recommendation:

The Board of Education adopts a resolution certifying the 2014-2015 delinquent school tax amounts.

A motion was made by Mr. Oberlin and seconded by Mr. Zale to approve the Consent Agenda with the addition of the Certificated Addendum for the Juul Agreement.

Vote of the Board: Yes: 7

Yes: 7

No: 0

7. **BOARD OF EDUCATION**

7.1 President's Report and Communication

Mr. Sweeney thanked board members for responding to the December Board Retreat date.

7.2 Board of Education Members' Reports

Mr. Zale shared that he attended the required financial training for Board of Education members and found the discussion on the technology funds interesting. Mr. Zale also shared that he toured BOCES for the Capital Project work and encouraged other members to go if they get a chance. He noted that there was much more that they do there than he was aware.

Ms. Tyler shared that she attended the Information Exchange session on the Urban Suburban program. She noted how positive the existing programs were about their participation in the program and that it was encouraging news. She also attended the Veterans Tax Exemption presentation and noted her appreciation on how complicated the process is. She also attended the BOCES Foundation Gala and shared that it was a great event and encouraged others to attend. Mr. Gibbardo also attended both of these events and agreed with Ms. Tyler's comments.

Mr. Oberlin shared that he attended the NYSSBA committee in NYC and that all of the resolutions that were voted on passed.

Ms. Gillette shared that her high school building review went well and the recent renovations are in great shape. She noted that Mr. Drake provided a very thorough tour. She also noted that she was a volunteer for the Monroe County Math League event where Spencerport hosted the event in early November.

8. SUPERINTENDENT'S REPORT

8.1 2013-2014 Regents Exam Results: Grades 9-12

Mr. Crumb introduced the high school administrative team who provided a presentation on the High School regents results for the 2013-2014 school year. He highlighted the increases and decreases in our various regents courses and then shared how Spencerport High School compared at a Western Monroe County level out of 12 component districts. He noted that we push our students to take some of the more challenging courses.

8.2 Course Proposals

Mr. Zinkiewich provided a quick review of the new course proposal process and that it takes approximately 18 months to two (2) years to complete. There was discussion on how we could design a way to streamline the development of new courses to make it a quicker process. Mr. Zinkiewich shared that very often the research needed requires time. He also noted that if there was a need to expedite the process that we could do that. He recommended the addition of four (4) new courses. Each of these listed below would be scheduled to be implemented in the 2015-2016 school year pending budgetary constraints and enrollment. These courses have been proposed by the High School Departments under the leadership of Mr. McCabe, Principal and Kristen Paolini, Assistant Principal.

- STEM Elective
- Digital Photography
- Capstone Course for Spencerport Academy
- Advanced Placement Physics C

The high school staff provided the details of each of the new courses including the course content, course prerequisites, and the purpose/rationale for each offering.

The reviewers agree that:

- The proposed courses are aligned to a great degree with specific content standards at the Commencement level.
- There is strong student interest and clear rationale for the approved courses.
- These courses are aligned with NYS Standards and District Strategic Objectives.
- These courses strengthen the options for students in a cost effective manner.

A motion was made by Mr. Oberlin and seconded by Ms. Gillette to approve the New Course proposals as presented.

Vote of the Board: Yes: 7

Yes: 7

No: 0

8.3 Special Education Program Enhancements

Ms. Richmond, Director of Special Education, was introduced by Mr. Crumb to provide the board members with an overview of our current program and services and recommended enhancements. She noted that goals include a continued analysis of the continuum of services over the next several months. There is a strong need to provide students an authentic learning experience that is aligned to their post-secondary plans. By the spring of 2015, our goal is to modify our continuum with a goal of increasing our graduation rates for our students.

8.4 Long-Term Reserve Plan

Mr. Wood provided a recommendation of the allocation of reserves to the board members. He provided an overview of the purpose of different reserves and what purposes and expenses that they can be utilized for. Mr. Wood shared information to the board members with the current balances and the estimates to be used during the fiscal year. He shared that the preferred balances column is more or less the "rationale" on why we want the balances we are recommending. He also shared that after meeting with our external auditor we would dissolve the insurance reserve and add to the Workers Comp, liability, ERS Retirement Contribution and the 2014 Capital Reserve for Buildings reserves as recommended.

If there is excess fund balance at the end of the 2014-2015 year, the recommendation is to apply some of the excess to appropriated fund balance to reduce the tax levy and unlike past years of replenishing the budgetary reserves, a recommendation would be made to fund the Monroe 2 BOCES Capital Project by making an interfund transfer to the capital fund. Mr. Wood then reviewed with the Board a plan to fund the Monroe 2 BOCES Capital Project from fiscal years 2014-2015 through 2018-2019 using year-end excess fund balance and the revenue received from BOCES Aid related to their funding mechanism of Building Aid.

8.5 Financial Report October 2014

Mr. Wood noted that not much changed on the revenue side but he did notice a number of changes with expenses this year compared to last year. He also shared that after researching this, it is in alignment with what we budgeted for.

A motion was made by Mr. Bracken and seconded by Ms. Tyler to accept the financial report as presented.

Vote of the Board: Yes: 7

Yes: 7
No: 0


9. MEETING EVALUATION

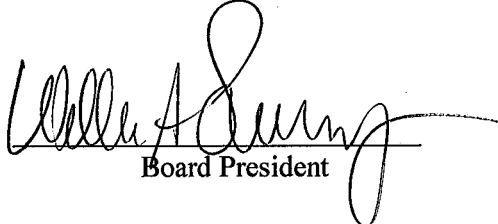
None

10. ADJOURN

A motion was made by Mr. Oberlin and seconded by Mr. Zale to adjourn the meeting at 10:32 p.m.

As there was no further business, Mr. Sweeney declared the meeting adjourned at 10:32 p.m.


District Clerk


Board President