Grade: 5th  First, have your child login to the Spencerport Intranet (directions can be found [here](#)). Anything that is underlined in blue font on the calendar is a hyperlink that will bring you to the resource or the Intranet Homepage. Engage with the resources as best you can and contact your child’s teacher if you have any questions.

<table>
<thead>
<tr>
<th>Monday, April 20, 2020</th>
<th>Tuesday, April 21, 2020</th>
<th>Wednesday, April 22, 2020</th>
<th>Thursday, April 23, 2020</th>
<th>Friday, April 24, 2020</th>
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</thead>
</table>
| Math: **IXL EE.10** Area between 2 rectangles | Math: **Brainpop: Angles**  
**IXL: AA.8** Measure angles with a protractor  
**IXL: AA.9** Find unknown angles in triangles and quadrilaterals | Math: **Brainpop Coordinate Plane**  
**IXL: U.1** Objects in a coordinate plane  
**IXL: U.2** Graph points on a coordinate plane | Math: **IXL: U.3** Coordinate planes as maps  
**IXL: U.4** Follow directions on a coordinate plane | Math: **IXL: O.1** Adding, subtracting, and dividing whole numbers |
| Reading: Unit 6 Week 3  
Vocab: Words to Know pp. 408-409  
Small Book Story: *Mysterious Oceans* pp. 410-413  
Choose one Activity from The Games Tab from Wonders/Connect Ed | Writing: **Keyboarding Without Tears** (20 minutes) | Reading: **iReady** Reading Lesson and Quiz | Reading: **iReady** Reading Lesson and Quiz | Reading: Choose a story on **Epic** or a book of your choice to read for at least 20 minutes. Summarize by either writing or telling someone about what you read. |
| Writing: **Brainpop: Declaration of Independence**  
Watch the video and take the review quiz | Reading: **iReady** Reading Lesson and Quiz | Writing: How To: You may have learned how to do something new while you have been at home. Teach someone how to do something. (Ideas: How to use the microwave, how to make pasta, how to play a new game, etc.) | Writing: Would you rather be learning at home at or at school? Write a paragraph with at least 3 details supporting your opinion. | Writing: Free Write Friday in your writer’s notebook AND Choose one of your writing pieces from the week to send to your teacher if you can. Choices for sharing are: Schoology, Picture or video via email, Bloomz, Class Dojo, Remind, PowerPoint |
| Content: **TrueFlix: Chapter Book: The Declaration of Independence**  
Watch the video and read chapters 1 and 2 | Content: **TrueFlix: Declaration of Independence**  
Watch the video and read chapters 1 and 2 | Content: **TrueFlix: Chapter Book: The Declaration of Independence**  
Read chapters 3 and 4  
Watch: **No More Kings School House Rock video** | Content: **Epic: Twelve Questions About the Declaration of Independence** (type the title in the search bar) | Content: **Epic: The Journey of the One and Only Declaration of Independence** - audiobook (type the title in the search bar) |
<table>
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<tr>
<th>Weekly Activities: Complete at your own pace over the course of the week.</th>
<th>Art (Choose 1)</th>
<th>Music (Choose 1)</th>
<th>Enrichment/Library (Choose 2)</th>
<th>Physical Education (Try all 4!)</th>
</tr>
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<tbody>
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<td></td>
<td>• Try painting using non-traditional materials. I.e. try finding things you can use such as food coloring, tea, coffee, mud, berries, etc. Suggested tools to paint with – Q-tips, old makeup brushes, sponges, fingers, toothbrushes, leaves. Watch Collage on BrainPOP Jr and create a collage about a place you’ve visited or a place you like (can be the beach, your bedroom, anyplace you like!) Use any materials available to create your collage.</td>
<td>• Listen to a song from your favorite movie and draw a picture of how it made you feel. Learn the cup game using this video, and then try it with a song.</td>
<td>• Create a scavenger hunt for your family. Use Word to write about the hunt. Keyboarding Without Tears. Read someone a poem by Amy Ludwig VanDerwater from The Poem Farm. Feel free to write a poem of your own too. Write a post card to one of your favorite characters from a book you’ve recently read.</td>
<td>• Run/Bike/scooter for 20 mins Work Out: 20 Highs knees; 10 Air Squats; 10 Push-ups; 10 Sit-ups: 25 Mountian climbers; Plank for 25 seconds. Repeat 6 times. Tabata Workout Play Rock, Paper, Scissors against a family member. The winner chooses an exercise for the opponent. Would You Rather Fitness</td>
</tr>
</tbody>
</table>
| Math: Brainpop: Graphs  
IXL: W.16 Circle Graphs | Math: Brainpop Jr.: Pictographs  
IXL: W.6 Interpret pictographs  
IXL: W.7 Create pictographs | Math: Brainpop Jr.: Tally Charts and Bar Graphs  
IXL: W.4 Interpret bar graphs  
IXL: W.5 Create bar graphs | Math: Brain pop Jr.: Line Graphs  
IXL: W.2 Interpret Line graphs  
IXL: W.3 Create Line graphs |
|-------------------------|--------------------------------|--------------------------------|--------------------------------|
| Reading: Unit 6 Week 4  
Vocab: Words to Know pp. 422-423  
Small Book Story: Words to Save the World pp. 424-427  
Choose one Activity from The Games Tab from Wonders/Connect Ed | Writing: Super Hero Day. If you could be any super hero, who would you be and why. Be sure to include at least 3 reasons why. Draw a sketch of yourself as a super hero!  
Content: Newsela Loyalists, Fence-sitters, and Patriots article and quiz  
Read and take the quiz | Writing: Write to Respond: Write about how Wangari helped the land and the people of Kenya. Give examples of the problems she faced and the actions she took to solve them.  
Content: IXL Social Studies  
G.3 Boston Tea Party | Writing: Choose a story on Epic or a book of your choice to read for at least 20 minutes. Summarize by either writing or telling someone about what you read.  
Writing: Poem in Your Pocket Day. Spend time writing poems or looking for poems that you enjoy and share them with someone in your home. Look on Amy Ludwig VanDerwater’s website: The Poem Farm  
Content: IXL Social Studies  
G.7 The Turning Point of the War |
| Writing: Keyboarding Without Tears (20 minutes) | Content: Brainpop: Causes of the American Revolution  
Watch the video and do the review quiz  
Brainpop: American Revolution  
Watch the video and do the review quiz. | Content: IXL Social Studies  
G.3 Boston Tea Party  
G.7 The Turning Point of the War | Content: IXL Social Studies  
G.8 The Conclusion and Aftermath |
| **Weekly Activities:**  
Complete at your own pace over the course of the week.  
- Use objects from around your house or yard and create your name.  
- Use aluminum foil or objects from outside to create a sculpture of a person.  
- Click HERE to explore the xylophone and then write a melody you would like to hear.  
- Make a 5 line staff using found objects from where you live. Example:  
- Pick an activity from the Hour of Code Website.  
- Make a non-linear PowerPoint tour of your house using action buttons.  
- Keyboarding Without Tears  
- Read a non-fiction book, either one you have or borrow an online one from SORA. Write and share about something you learned from the book.  
- Create a book review in writing or by making a video and share it with someone.  
- Run or Ride Bike 20 minutes  
- Workout: 25 Mountain climbers 25; 15 Air Squats; 12 Push ups; 12 Sit-ups; Plank for 25 seconds; 5 Burpees; Repeat 6 times.  
- Watch Brain Bites for Fitness  
- Power Yoga | | **Weekly Activities:**  
Complete at your own pace over the course of the week.  
- Use objects from around your house or yard and create your name.  
- Use aluminum foil or objects from outside to create a sculpture of a person.  
- Click HERE to explore the xylophone and then write a melody you would like to hear.  
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