Grade: 5th  First, have your child login to the [Spencerport Intranet](https://spencerport.intranet). Anything that is underlined in blue font on the calendar is a hyperlink that will bring you to the resource or the Intranet Homepage. Engage with the resources as best you can and contact your child’s teacher if you have any questions.

**Monday, April 6, 2020**
- **Math:** Brain Pop: Polygons
  - IXL: BB.6 Identify Parallelogram
  - BB.7 Identify Trapezoids
  - BB.8 Identify Rectangles
- **Reading:** Unit 6 Week 1
  - Small Book Story: *Shipped Out* pp. 380-381
  - Choose one Activity from The Games Tab from **Wonders/Connect Ed**
- **Writing:** Write in your writer’s notebook a list of CONVINCING reasons about why it’s important to stay home. Have someone circle the most important reason.
- **Content:**
  - Brain Pop: Solar System
  - True Flix: Outerspace tab: Solar System book: Chapters 1 and 2

**Tuesday, April 7, 2020**
- **Math:** Brain Pop: Types of Triangles
  - IXL: BB.1 Acute, Obtuse, and Right Triangles
  - BB.2 Scalene, Isosceles and Equilateral triangles
  - BB.3 Classify Triangles
- **Reading:** Read *Allies in Action* pp. 446-449 (Big Book)
  - Comprehension Skill: Theme p.387 (Small book)
  - Choose one Activity from The Games Tab from **Wonders/Connect Ed**
- **Writing:** Write in your writer’s notebook about some things that you have done while out of school or would like to do.
- **Content:**
  - True Flix: Read Chapters 3 and 4

**Wednesday, April 8, 2020**
- **Math:** Brain Pop Jr.: Perimeter
  - IXL: EE.2: Perimeter with Decimal Side Lengths
  - IXL EE.3 Perimeter with Fractional Side Lengths
- **Reading:** Choose a story on **Epic** to read for at least 20 minutes. Summarize by either writing or telling someone about what you read.
  - Choose one Activity from The Games Tab from **Wonders/Connect Ed**
- **Writing:** Write a letter to a first responder or someone that you have not been able to see.
- **Content:**
  - True Flix: Read Chapter 5 (Shooting Stars)

**Thursday, April 9, 2020**
- **Math:** Brain Pop: Area of Polygons
  - IXL: EE.5 Area of Squares and Rectangles
  - IXL EE.6 Area of Square and Rectangles with Fractions
- **Reading:** Guided Reading book (Blue, Green, Orange)
- **Writing:** Writer’s notebook: What is one thing that you are looking forward to getting back to doing once things “get back to normal”. Be sure to illustrate (ideas: drawing, comic, storyboard, digital tools)
- **Content:**
  - Brain Pop: Telescopes
  - True Flix: Chapter 6

**Friday, April 10, 2020**
- **Math:** Brain Pop: Volume of Prisms
  - IXL: EE.15: Volume of Cubes and Rectangular Prisms
  - IXL EE.17 Volume of Cubes and Rectangular Prisms with Decimals
- **Reading:** Guided reading paired text (Blue, Green, Orange)
- **Writing:** Free Write Friday in your writer’s notebook AND Choose one of your writing pieces from the week to send to your teacher. Choices for sharing are: Schoology, Picture or video via email, Bloomz, Class Dojo, Remind, PowerPoint
- **Content:** Make a model of the solar system (Example: draw on paper, use recyclables, use clay/playdough, etc.)

<table>
<thead>
<tr>
<th>Art (Choose 1)</th>
<th>Music (Choose 1)</th>
<th>Enrichment/Library (Choose 2)</th>
<th>Physical Education (Try all 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Activities: Complete at your own pace over the course of the week.</td>
<td>• Draw one of your favorite toy &amp;/or stuffed animals. • Create a color wheel using found objects from your neighborhood.</td>
<td>• Read a book and design a new cover for the book. • Read a book and write to the author. • Research an interest; create a PowerPoint/poster; present to your family. • Using the internet: Learn and practice origami. • Keyboarding Without Tears</td>
<td>• Walk or Run with family • Go for a Bike Ride • Cardio: 30 Jumping Jacks. Rest for 30 seconds. Repeat 5 times. • Strength: 5-10 push-ups</td>
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<td></td>
<td>• Explore <a href="https://chrome.com/music_lab">Chrome Music Lab</a> • Write and perform a rhythm using the music notes you know.</td>
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<tr>
<td>Monday, April 13, 2020</td>
<td>Tuesday, April 14, 2020</td>
<td>Wednesday, April 15, 2020</td>
<td>Thursday, April 16, 2020</td>
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</tbody>
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| **Math:** Brain Pop: Customary Units  
IXL Z.1 Choose Appropriate customary unit of measure  
IXL Z.2 Compare and convert customary units of lengths  
IXL Z.3 Compare and convert customary units of weights | **Math:** Link for Gallon Man video  
IXL Z.4 Compare and convert customary units of volume  
IXL Z.5 Compare and convert customary units | **Math:** Brain Pop: Metric Units  
IXL Z.12 Choose the appropriate metric unit of measure  
IXL Z.13 Compare and convert metric units of length | **Math:** Brain Pop Jr.: Grams and Kilograms  
IXL Z.14 Compare and convert metric units of weight | **Math:** Brain Pop Jr.: Milliliters and Liters  
IXL Z.15 Compare and convert metric units of volume |
| **Reading:** Unit 6 Week 2  
Vocab: Words to Know pp. 394-395 Small Book  
Story: The Bully pages 396-399  
Choose one Activity from The Games Tab from Wonders/Connect Ed | **Content:**  
Choose one of the following planets:  
- Earth, Jupiter, Mars, Mercury, Neptune, Venus, Saturn, or Uranus  
Watch the Brain Pop on your planet | **Reading:** Comprehension Strategy: Theme p. 401 small book  
Read: The Friend Who Changed My Life Pp. 450-461 Big Book  
Choose one Activity from The Games Tab from Wonders/Connect Ed | **Reading:** Guided Reading Book (Blue, Green, Orange) | **Reading:** Guided Reading  
Paired text (Blue, Green, Orange) |
| **Writing:** Write in your writer’s notebook about ways you can spread kindness. Make sure to include ways to spread kindness at home, in school, and in your community. | **Writing:** Write in your writer’s notebook about somebody who has made an impact in your life. | **Writing:** Write in your writer’s notebook about your planet to show what you learned.  
Ideas:  
- Report  
- PowerPoint  
- Poster  
- Stem Project  
- Create your own! | **Writing:** Read A Guide to Getting Along Pp. 464-467 Big Book  
Write your own guide to getting along (ideas: comic, pamphlet, poster, play) | **Writing:** Free Write Friday in your writer’s notebook AND Choose one of your writing pieces from the week to send to your teacher.  
Choices for sharing are: Schoology, Picture or video via email, Bloomz, Class Dojo, Remind, PowerPoint |
| **Content:**  
Go to True Flix: Solar System tab: Various Books about planets. Read the book about your planet and watch the video to prepare for your project for Thursday and Friday. | **Content:**  
Finish reading your True Flix book about your planet. Start planning your project to show what you learned.  
- Choose your platform  
- Gather materials  
- Write down notes | **Content:**  
Create a project about your planet to show what you learned.  
- Report  
- PowerPoint  
- Poster  
- Stem Project  
- Create your own! | **Content:**  
Choose your platform  
- Report  
- PowerPoint  
- Poster  
- Stem Project  
- Create your own! | **Content:**  
Finish your project. Share it the same way you shared your writing. |

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<th>Physical Education (Try all 4)</th>
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| • Create your own imaginary character using a lot of details.  
• Create a sculpture out of recycled materials. | | | | • Walk/Run with family  
• Play a sport w/family  
• Cardio: 5 burpees. Rest for 30 seconds. Repeat 5 times.  
• Strength: 30-60 sit-ups |
| | | | | |