Grade: 5th  First, have your child login to the Spencerport Intranet (directions can be found [here](#)). Anything that is underlined in blue font on the calendar is a hyperlink that will bring you to the resource or the Intranet Homepage. Engage with the resources as best you can and contact your child’s teacher if you have any questions.

|---------------------|----------------------|------------------------|-----------------------|---------------------|
| **Math:** [iReady] Math Lesson/Quiz | **Math:** [Brainpop: Dividing Decimals](#)  
[Brainpop: Multiplying Decimals](#)  
[IXL](#) O.7 +-x / decimals  
[IXL](#) O.8 +-x/ decimal word problems | **Math:**  
[Brainpop: Equations with Variables](#)  
[IXL](#) V.7 Find a value using two variable equations  
[IXL](#) V.8 Table with two variable graph | **Math:**  
[IXL](#) V.9 Complete a table from a graph  
[IXL](#) V.10 Graph a two-variable relationship | **Math:**  
[IXL](#) Social Studies K.4 The US Constitution |
| **Reading:** Read a book of your choice for 20 minutes. Remember you can use [SORA](#), [Epic](#), or a book you have at home. Write a 3-4 sentence summary in a notebook of what you read. | **Reading:**  
[iReady] Reading Lesson/Quiz  
[Writing:] Cinco de mayo  
Today is the Mexican celebration of the independence of the town of Puebla.  
Make a list of all of the holidays that are important to your family.  
Choose one to describe the traditions you follow and why it is important to your family. | **Reading:**  
[Wonderopolis](#) Wednesday  
Read the Wonder of the Day and take the quiz  
[Writing:]  
[Keyboarding Without Tears](#) (at least 20 minutes) | **Reading:**  
[iReady] Reading Lesson/Quiz  
[Writing:]  
Mother’s Day: Make a card, poem, or write something in appreciation for your Mom (or Grandma or Aunt) for Mother’s Day on Sunday. | **Art (Choose 1)**  
**Music (Choose 1)**  
**Enrichment/Library (Choose 2)**  
**Physical Education (Try all 4!)** |
| **Content:**  
[Brainpop - The US Constitution and Quiz](#) | **Content:**  
[Brainpop - The Constitution of the United States Book - video and Ch 1](#) | **Content:**  
[Brainpop - The US Constitution Book - Ch 2 & 3](#)  
[Content: Truflix - The US Constitution](#)  
[Content: Truflix - The US Constitution Book - Ch 4 & 5](#)  
[Content: Truflix - The US Constitution Book - Ch 4](#)  
[Content: IXL Social Studies K.4 The US Constitution](#)  |
| **Weekly Activities:**  
Complete at your own pace over the course of the week.  
• Appreciation Week! Create a thank you card for the family members helping you with your schoolwork.  
• Create a new song by changing the words to a familiar song (Mary Had a Little Lamb, Hot Cross Buns, etc.). Sing  
• Try a science project from this great [site](#). Use Word to tell what you learned from the project.  
• Keyboarding Without Tears  
• Run/Walk/Scooter 20 mins  
• Work out: 25 Jumping Jacks; 7 Push-ups; 7 Sit-ups; 7 air squats; 20 sec plank. Repeat 5 x’s  
• Try this [video](#). |
- Create a kindness rock using the #SpencerportTogether theme. Find a rock, decorate it using the theme, and then find a special place in your home, yard, or neighborhood to place it.

- Your song to someone at home.
  - Do Banana, Banana, Meatball with another person in your house.

- Optional Passion Project course in Schoology. Click [here](#) to enter the course.

- Create an obstacle course
  - PE with Joe
|---------------------|----------------------|------------------------|-----------------------|---------------------|
| **Math:**  
**iReady** Math Lesson/Quiz | **Math:**  
**Brainpop:** Multiply and Divide Fractions  
**Brainpop:** Mixed Numbers  
**IXL** O.9 + -x/ fractions and mixed numbers  
**IXL** O.10 + -x/ fractions word problems  
**Reading:** iReady Reading Lesson/Quiz | **Math:**  
**Brainpop:** Word Problems  
**IXL** P.1 Multiple Step Word Problems  
**Reading:** Wonderopolis  
Wednesday  
Read the Wonder of the Day and take the quiz | **Math:**  
**IXL** P.2 Multiple Step Word Problems: Involving Remainders  
**IXL** P.3 Multiple Step Word Problems: Identifying Reasonable Answers  
**Reading:** iReady Reading Lesson/Quiz | **Math:**  
**IXL** P.6 Find the Order  
**IXL** P.7 Use Venn Diagrams to Solve Problems  
**Reading:** Read a book of your choice for 20 minutes. Remember you can use SORA, Epic, or a book you have at home. Make a sketch, comic, graffiti wall to tell about what you read.  
**Writing:**  
Free Write Friday in your writer’s notebook AND choose one of your writing pieces from the week to send to your teacher, if you can. Choices for sharing are: Schoology, Picture or video via email, Bloomz, Class Dojo, Remind, PowerPoint  
**Content:**  
**IXL** Social Studies K.4 - The Bill of Rights |
| **Writing:**  
National Eat What you Want Day  
Design a breakfast, lunch, and dinner menu for your favorite meals. Offer to help in the kitchen!  
**Content:**  
**Brainpop** - The Bill of Rights | **Writing:**  
Keyboarding Without Tears (at least 20 minutes)  
**Content:**  
**Truflix** - The Bill of Rights - video and Ch 1 | **Writing:**  
School Nurses Day  
Write a letter of appreciation to your School nurse.  
**Content:**  
**Truflix** - The Bill of Rights - Ch 2 & 3 | **Writing:**  
Movie/TV show Review: Write a brief summary (don’t give away the end!) and then write whether you would recommend this to a friend. Be sure to tell why or why not.  
**Content:**  
**Truflix** - The Bill of Rights - Ch 4 | |
Weekly Activities: Complete at your own pace over the course of the week.

<table>
<thead>
<tr>
<th>Art (Choose 1)</th>
<th>Music (Choose 1)</th>
<th>Enrichment/Library (Choose 2)</th>
<th>Physical Education (Try all 3!)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Draw or color an image, cut it into 12 pieces to create a puzzle and give it to a family member to solve.</td>
<td>• Listen to “Zimbole.” Then learn to sing and perform the body percussion for the song. Get another family member to join along!</td>
<td>• Photograph things around your house that are shaped like the letters in your name.</td>
<td>• Run/bike/scooter for 20 minutes</td>
</tr>
<tr>
<td>• Create a playful or fun design for a facemask. See PDF example “Art Facemask Examples”</td>
<td>• Pretend you’re a reporter for a popular music show. Interview a family member about what their favorite song is now, what it was as a kid, and if they played any instruments.</td>
<td>• Use PowerPoint to make slides about your favorite family trip.</td>
<td>• Play a sports activity with family for 30 minutes (for example: play catch, batting practice, soccer)</td>
</tr>
<tr>
<td></td>
<td>• Keyboarding Without Tears</td>
<td>• Keyboarding Without Tears</td>
<td>• Create a chart to track your activity each day. See <a href="#">here</a> for an example.</td>
</tr>
<tr>
<td></td>
<td>• Continue with optional Passion Project.</td>
<td></td>
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</tr>
</tbody>
</table>