OFFICIAL PROCEEDINGS OF THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT

Date: Ma

March 13, 2018

Spencerport, New York

Members Present:

Mr. Bracken, Ms. Czarnecki, Mr. Gibbardo, Ms. Gillette, Mr. Hutton,

Mr. Kincaid, Mr. Miceli

Absent:

Others Present:

Ms. Clapper, Ms. Lissow, Mr. Milgate, Mr. Wood, Mr. Zinkiewich

The Study Session of the Board of Education of the Spencerport Central School District was called to order at 7:04 p.m. E.D.S.T. by the President, Mr. Bracken, in the Board of Education Conference Room in the Administration Building.

1. PLEDGE TO THE FLAG

The Board of Education members and the audience recited the Pledge of Allegiance to the United States Flag.

2. APPROVAL OF AGENDA

A motion was made by Mr. Gibbardo and seconded by Mr. Hutton that the Board of Education approve the Business Session Agenda.

Vote of the Board: 7

Yes: 7 No: 0

3 TAYLOR ELEMENTARY SCHOOL PRESENTATION

Dr. Macaluso, the principal at Taylor Elementary wanted to share with the Board the innovative practices at the trauma sensitive Taylor School. She shared with the Board a "soft start" to the meeting, by having members complete a survey to evaluate their sensory preferences. Props were placed around the Board to look at and touch. She then introduced her team, Ms. Kinney, Ms. Luft, Ms. Ebertz, Ms. Revenew, Ms. Blossom, Ms. Crumb, and Ms. Morales. She also took the opportunity give a heartfelt thank you to Mr. Rhodes, who could not attend, for all his help and expertise. An episode of Taylor TV was shown with students reporting on the variety of ways that Taylor students want to be innovative. Taylor offers a variety of clubs, projects and activities to help others to provide students opportunities to pursue their passions. The team proceeded to introduce the characteristics outlined in George Couros' book, *The Innovator's Mindset*. They feel that educators need these mindsets to teach to students. Empathetic – would a teacher want to be their own student?

Taylor introduced self-regulating activities to start the day. They offer ways to "soft start" their day with choices. Teachers have a variety of ways to display choices. They have received positive feedback from teachers with this new approach. A video depicting soft starts was shown outlining a sensory room that provides personalized sensory breaks during the day for students. Items on the tables were introduced as touch (tactile) sensory input to regulate themselves. Brain breaks are used to increase alertness or settle themselves. Mr. Hutton inquired about how to deal with students who need help with attention. Sensory input gives information to determine the sensory "diet" a student would need to regulate themselves. Mr. Bracken asked how long a student would stay in the sensory room, usually 10-15 minutes, once or twice a day. How many students would be in there at a time? One to three would rotate in and out. Some students are able to regulate themselves with the soft start approach, which is being used across the building.

The team introduced a variety of ways that students utilize these mindsets. Students use Taylor's Maker Space to find answers to their questions, such as learning about QR codes. They learn the importance of needing confidence to be risk takers. This was evidenced by a 4th grade recycling project, where a student wanted to revamp the building approach to recycling. Students are instructed to share and broaden their perspectives through enrichment clusters, which promotes good sportsmanship. They have a Mock Newberry Club, where students read the contenders and journal their thoughts to vote on a winner. They network with three other schools in this process. Taylor's literacy lab provides assistance to our most at risk kindergartners with the help of a speech therapist and teaching assistant. Mr. Rhodes, the instrumental teacher who is an avid actor and filmmaker shares his creative passion for filmmaking. Students have the ability to create and develop films through Taylor TV. Taylor TV is used for morning announcements, informing students with a 20 century approach. They find that students have a more attentive start to their day. Mr. Bracken inquired as to how things were going with their new initiatives and if resources are needed to progress with their soft starts. The staff replied that they are able to use materials that they already have or are provided by parent donation. Mr. Bracken thanked the staff at Taylor and commented that the students in the video were great.

4. PRIVILEGE OF THE FLOOR

Mr. Michael Scott Beale spoke on behalf of the Ferris Goodridge Post 330 American Legion members that were present. He thanked the Board for allowing him to speak and extended a heartfelt thank you for all the hard work the Board does for the residents and families in the Spencerport School District. They are a group of Veterans who are homeowners in Spencerport. They are making a simple request. Legislation has been passed in New York State to extend property tax exemptions available to eligible United States Veterans to include school taxes. This allows local school districts to extend the same property tax breaks as local governments do. This is what they are asking the Board to do. Mr. Beale concluded that as Veterans, they stepped up when our Country called on them to serve, now they are asking the Board to step up for them.

5. CONSENT AGENDA

5.1 Old Business

5.11 Approval of the Board of Education meeting minutes held on February 27, 2018

5.2 New Business

5.21 Approval of Cosgrove Library Petty Cash Custodian

At the annual reorganizational meeting the Cosgrove library was approved by the Board of Education to have a \$20.00 change fund for Amanda Cordovani and use by the library staff. I am requesting this amount be increased from \$20.00 to \$100.00. The fund would be used to make change for parents and students paying for insurance or insurance deductible fees for the 1:1 laptop program.

A motion was made by Mr. Hutton and seconded by Mr. Kincaid to approve the Consent Agenda.

Vote of the Board: 7

Yes: 7

No: 0

6. BOARD OF EDUCATION

6.1 President's Report and Communication

Mr. Bracken attended the legislative affairs meeting. He referenced the recent visit that MCSBA members made to Albany to meet with key legislative and education leaders. The proposed budget is approximately \$750 million and the feeling is that the Governor is trying to take more state control of things. The budget is still up in the air, but they are hoping to have the budget set by the deadline. He will be attending the information exchange meeting, where they will discuss trauma and safety in schools. He asked Mr. Milgate about reviewing the District safety plan and Mr. Milgate responded that many meetings have been held and that although there is always room for improvement, he feels that the District has good plans in place. Mr. Bracken reminded the Board to consider the trip to Albany next year, as increased participation is for the better.

6.2 Board of Education Members' Reports

Mr. Hutton asked Mr. Milgate about what expectations the District had for students that are planning on participating in the walkout tomorrow. Mr. Milgate indicated that we are working with the students for a peaceful demonstration. He said that Mr. McCabe feels that we are aligned with other schools to keep the event indoors. Principals have been connecting across the county. Mr. Kincaid was concerned regarding other districts possibly being outside. Mr. Gibbardo attended Ms. Lissow's recent open recruitment night, the STA unified basketball fundraiser, the Spencerport soccer club indoor tournament, the DASH student presentation and

Odyssey of the Mind. Mr. Kincaid also attended the STA unified basketball game, the DASH to change workshop to raise awareness for race and diversity. He commented on the great excitement and enthusiasm at the Taylor 4th grade band recital. He also attended the Rotary meeting where Mr. Milgate was inducted, beginning a great partnership between the District and the community. Ms. Gillette gave an honorable mention to Mr. Wood on his basketball shots at the STA unified basketball game. She will be attending the tech advisory committee meeting tomorrow. Mr. Milgate reiterated that the walkout tomorrow is a student driven event and we are partnering with law enforcement to support the effort.

7. SUPERINTENDENT'S REPORT

Mr. Milgate extended his appreciation to Mr. Wood for all his help with the capital projects. Mr. Wood introduced the SEQRA (State Environmental Quality Review Act), which is required for all capital improvement projects to identify and evaluate any possible significant environmental impacts.

7.1 Approval of SEQRA Notice for 2018 Capital Project

THE SPENCERPORT CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION'S RESOLUTON ADOPTING A NEGATIVE DECLARATION RESOLUTION UNDER THE NEW YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT FOR THE PROPOSED CAPITAL PROJECT

The following resolution was duly offered and seconded, to wit:

RESOLUTION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT'S BOARD OF EDUCTION ADOPTING A NEGATIVE DECLARATION PURSUANT TO THE NEW YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT FOR THE PROPOSED CAPITAL PROJECT

WHEREAS, the Spencerport Central School District, acting through its Board of Education (the "District") has proposed the 2018 Capital Project which is to be comprised of construction, demolition, upgrades and improvements to:

- 1. Spencerport High School, 2707 Spencerport Road, Spencerport, New York 14559: includes pavement improvements to sidewalks, rear parking lot, bus loop and access road improvements, stormwater management structure installation, resurfacing of tennis courts as well as outdoor lighting installation in the student parking area and around the school building, as well as security camera installations, rearrangement of library internal work, carpet replacement upgrades, internal gymnasium PA system, kitchen equipment and associated facilities;
- 2. Cosgrove Middle School, 2749 Spencerport Road, Spencerport, New York 14559: includes turf replacement at the Ranger Stadium field including new athletic venue signage, as well as pavement improvements to sidewalks, bus loop and parking lot areas, stormwater management structure installation, as well as installation of curb cuts and automatic operating doors for accessibility (ADA), exterior wall repairs and repointing, as well as gymnasium floor replacement and fire door hardware installation, installation of various HVAC upgrades, security

upgrades including cameras and replacement of other internal equipment, including kitchen equipment, PA system and the like;

- 3. Bernabi Elementary School, 2749 Spencerport Road, Spencerport, New York 14559: includes full depth reconstruction of the parking lot, stormwater management structure installation, acoustical improvements in the auditorium, as well as installation of HVAC upgrades and PA system upgrades or replacements, replacement of kitchen equipment;
- 4. Canal View Elementary School, 1 Ranger Road, Spencerport, New York 14559: includes redesign and renovation of the entry loop and repaving of the parking lot including new signage, full depth reconstruction of sidewalks and access roads (Ranger Road) running from Bernabi Elementary School to Cosgrove Middle School, as well as stormwater management structure installation, exterior wall repairs, HVAC and intercom system updates, repairs to water damage from roof leaks, and replacement of kitchen equipment;
- 5. Munn Elementary School, 2333 Manitou Road, Spencerport, New York 14559: includes existing parking lot expansion, as well as reconstruction of the bus loop, parking lot and sidewalks, as well as including new floor installations and various equipment installation, including water fountain installation, plumbing and piping repairs, window screen replacements, HVAC updates and installation, and other equipment;
- 6. Taylor Elementary School, 399 Ogden Parma Town Line Road, Spencerport, New York 14559: includes masonry restoration, internal repairs including floor slab and tile repairs, classroom and cabinet sink replacement, HVAC updates, and other equipment updates including kitchen equipment:
- 7. Administrative Building, 71 Lyell Avenue, Spencerport, New York 14559: includes internal repairs including concrete column base in the basement, replacement of floors and exterior doors, installation of HVAC updates, and communication system updates;
- 8. Maintenance Building, 71 Lyell Avenue, Spencerport, New York 14559: includes full depth reconstruction of parking lot and access drive (Trowbridge Road and Maintenance Building to Bernabi Elementary School); 9. Bus Facility, 2678 Nichols Road, Spencerport, New York 14559: includes parking lot reconstruction, stormwater management structure installation, installation of a gas storage tank with multiple pumps, window and exterior door replacement (collectively each of the foregoing shall be referred to as the "Project," and collectively the locations where the Project work is to be completed is the "Site" or the "Project Site");

WHEREAS, under applicable law, the Project is required to be reviewed to identify and evaluate, and as necessary, address potentially significant environmental impacts from it under Article 8 of the New York Environmental Conservation Law and applicable regulations, including 6 NYCRR Part 617.1 et seq. known as the New York State Environmental Quality Review Act ("SEQRA"), and the District has identified the Project as a Type I action under SEQRA, and the District has caused to be prepared, including based on the input of its architect and consultant, Parts 1, 2 and 3 of the Full Environmental Assessment Form ("EAF") for the Project, as well as other information summarizing the Project;

WHEREAS, the District by resolution previously duly issued, transmitted or arranged for the transmission of Part 1 of the EAF, as well as documents summarizing the Project, and a letter setting forth the District's intent to act as lead agency for the SEQRA review of the Project to each of the involved agencies and other agencies to the extent required by applicable law and regulations (the "Notice Documents");

WHEREAS, in accordance with applicable regulations, it has been more than 30 days since the District transmitted the Notice Documents to each of the identified involved agencies, including its notice of intent to act as lead agency for the SEQRA review for the Project, and no involved agency has objected to the District acting as lead agency;

WHEREAS, the District has considered the impact on the environment of each of the components of the Project as set forth in more detail below by undertaking a thorough review of conditions and issues associated with the development, construction and operation of the Project. The District's review and analysis of the impact of the Project includes review of the completed EAF, including reviewing the responses to same contained in Parts 1, 2 and 3 of it, as well as the EAF Mapper results for the sites at issue, reviewing the attachments to the EAF, including the narrative attachment prepared and appended to it, and by considering other correspondence, including from the New York State Office of Parks Recreation and Historic Preservation ("SHPO"), and the correspondence to the New York State Department of Environmental Conservation's ("DEC") (including information DEC obtained from the New York State Natural Heritage program database) concerning the impacts and potential impacts associated with the Project Site as detailed below;

WHEREAS, the District resolves, based upon the information contained in the completed EAF and the attachments and additions to it, as well as based on the other information summarized above and herein comprising the administrative record in this matter, and based upon the notice and determination of negative declaration made herein, that the development, construction and operation of the Project will not result in any significant adverse impact to the environment as specified below in accordance with the following:

Applicant: Action by the Spencerport Central School District Board of Education

Type of Action (SEQRA Classification): Type I Action

Description of Action (Summary):

The Project includes among other actions, various internal upgrades, renovations and the installation of new equipment, including rehabilitation activities to the interior and exterior of various school buildings, including plumbing upgrades, HVAC upgrades, upgrades to security and other systems, flooring, carpeting and other renovations and updates, as well as maintenance and repairs of roof areas. In addition, work outside of structures at the Project Site includes reconstruction of pavement and athletic surfaces, as well as the installation of stormwater management facilities, including but not limited to, installation of new parking areas (replacement of preexisting areas), sidewalk replacement, and other upgrades and improvements as more fully

detailed in the first Whereas Clause of this Resolution and as set forth in the Project Plans on file with the District administrative office.

Location of Action (Project Work):

The location where the Project work is to be completed includes those District school campuses and facilities identified above in the first Whereas Clause identifying the address and specific location of each such campus and facility to be subject to the work associated with the Project and all located within Spencerport, New York 14559.

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the District of the completed EAF, including reviewing and adopting the completed answers to Parts 1, 2 and 3 of it, and in consideration of other information associated with the completed EAF, including the report provided by the District's consultant and architect, LaBella Associates, detailing the Project components, matters reviewed and other matters, as well as reviewing the EAF Mapper results for each of the facilities and school campuses encompassed by the Project where work outside of structures is to be performed, including reviewing the SHPO and DEC correspondence, as well as considering each of the other available documentation and information comprising the record herein as referenced and as more fully set forth in the administrative record, the District makes the following findings:

- 1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable law and regulations, including but not limited to those set forth in 6 NYCRR §§617.1 and 617.3.
- 2. District has classified the Project as a Type I action pursuant to the SEQRA regulations.
- 3. The District has carefully reviewed the EAF, including the responses provided to Parts 1, 2 and 3 of it, as well the report completed by LaBella Associates completed with it, as well as reviewing additional documents concerning the Project Site, and it has reviewed and considered the other documents referenced previously concerning the Project and potential impacts associated with it, including but not limited to the SHPO and DEC correspondence, as well as considering the Project plans on file with the District. The District has carefully reviewed and the significance of potential impacts associated with the Project based on the previously referenced information and documentation by: (i) carefully reviewing the EAF, including the responses provided to Parts 1, 2 and 3 of it, as well as the DEC Mapper results for each of the facilities and/or campuses where any work outside of structures is to be performed as part of the Project and the Project Plans on file, and it has reviewed information provided by the District's consultant and the District counsel, and the Project plans on file, and reviewing potential impacts from the Project, including from potential noise and odors associated with the Project, as well as impacts and potential impacts to community character, to land, to air quality, to surface and groundwater, to aesthetic resources and other impacts as identified herein and considering other impacts and potential impacts as required by applicable regulations and law; as well as (ii)

considering the criteria set forth in 6 NYCRR §617.7(c); and (iii) thoroughly analyzing the identified areas of relevant environmental concern. Based on the foregoing information and analysis, the District has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in any significant adverse impact on the environment for the additional following reasons:

Impacts to Land as Well as to Community Character:

The Project will not have any significant adverse impact on land as the location of the site work for the Project will take place within areas where existing District facilities and infrastructure are already located and which have been devoted, and will continue to be devoted, to school and education uses, including transportation uses associated with school uses. In particular, the Project involves significant renovations, updates, repairs and replacement work to be undertaken within school structures. The Project work associated with construction outside of structures generally associated with reconstruction of existing bus loops, access drives and parking lots, as well as sidewalks and proposed stormwater features (including collection). Again, each of these features to be built will be located on property in which the same or very similar features already exist and no additional property will be acquired nor disturbed outside of existing school campus locations to undertake the Project.

For the reasons stated above, no significant negative impact to land or to community character will occur as the result of the Project, including to any surrounding properties or to the setting associated with the Project Site, because the Project Site is currently occupied by the same use that will be in place after Project construction is completed—education and associated transportation uses for the most part located in existing buildings and other built features, and there will be no material change in the setting on the Project Site. Further, there will be no impact to any agricultural uses, as though a review of applicable records indicates one of the school campuses at issue (Canal View Elementary School) is located in an Agricultural District, there are no elements of the Project either as part of construction or once developed and built that will adversely impact agricultural uses.

Groundwater/Stormwater Impacts, Wetlands, and Associated Impacts:

The Project will not have any significant adverse environmental impact on groundwater or stormwater, as the Project work will be completed primarily in previously disturbed and developed areas. Project work is not anticipated to have any adverse impact on existing drainage which is not expected to change in any material fashion as the result of the Project. Among other things, there are no protected streams or other bodies of water that will be impacted, as the only stream of note located in or around the Project Site (including each of the campuses at issue) is Northrup Creek which is located on the main campus in the vicinity of the intersection of Bernabi Road and Nichols Street, however no construction will occur near the bed or banks of such creek.

Further, stormwater runoff including during Project construction on those Project Sites where ground disturbance will be undertaken, including on each of those Sites where parking lot reconfiguration, sidewalk replacement and/or reconfiguration, and bus loop reconfiguration will be undertaken will be minimized as appropriate pursuant to applicable law and standards.

Specifically, the District's contractors shall comply with applicable permit requirements set forth in the DEC's State Pollutant Discharge Elimination System Permit program ("SPDES") as applicable to the Project Site (as such permit will be obtained to the extent required), as well as implementing as necessary and appropriate, a stormwater pollution protection plan. The District's contractors will, as appropriate and necessary for construction and operations following construction, implement measures required to avoid undue impacts from stormwater, and avoid erosion impacts during construction with such measures to include for example, implementation of erosion control measures such as temporary silt fencing, check dams and soil stabilization measures.

Further, to the extent that approximately 30% of the land associated with the Project Site has a shallow water table (i.e., less than 3 feet), the District shall employ appropriate construction measures to address any groundwater conditions, including drainage limitations as to avoid any impact associated with such groundwater resources.

Air Quality Impacts, Impacts on Health and Safety and Impacts to Transportation:

The Project will not result in any significant adverse impact to air quality from operations associated with the Project, including from construction vehicles during Project construction for the reasons set forth herein. Construction shall be undertaken for the most part during normal business hours and any impacts from the operation of trucks or equipment during construction is not anticipated to have any significant impact to air. Further, no air quality issues have been identified associated with any construction or associated with any parking improvements proposed at those campus locations where such parking lot, pavement and other work is to be undertaken. Generally speaking, such improvements are not proposed to attract any significant increases in vehicle trips or visits to those sites, but rather are designed to make existing operations more efficient.

As such, there is no indication that there will be significant adverse impacts to air quality from any change to the volume of vehicle trips anticipated on or in proximity to the Project Site from the Project, including after the Project becomes operational.

Further, no significant adverse impact to human health or welfare is anticipated based on the work to be completed at the Project Site. No DEC spill sites were identified in proximity to the Project Site so no significant adverse impact to human health is anticipated based on the Project.

Impacts to Plants and Animals including to Threatened or Endangered Species:

The Project will not result in any significant adverse impact on plants or animals, including to threatened or endangered species. A review of the EAF Mapper, as well as DEC Correspondence (which included concurrent from the New York Heritage Foundation program) indicates there are no threatened or endangered species on the Site. To the extent that the Northern Long Eared Bat has been identified as potentially within the area of the Project Site, no such impact to the species is anticipated in part because no tree clearing or other such activities which may impact such species are planned as part of the Project.

Impacts of Aesthetic Resources:

The Project will not have any significant adverse impact on aesthetic resources given that the Project Site has the same use currently that it will have following completion of the Project-including educational uses and transportation uses associated with same. The Project work will be limited to property which already contains buildings and structures that will be similar to or the same as how such property will appear after the Project work is completed so the work in those areas will not change in any material way the appearance of those previously developed areas.

Impacts to Historic and Archeological Resources:

The Project will not result in any significant adverse impact to historic or archaeological resources. By correspondence dated on or about February 7, 2018, SHPO has determined that no potentially significant adverse impacts will occur to any historical or archeological resources associated with the Project. In addition, no significant negative impacts are anticipated because the District facilities and buildings at issue have been developed and operating in these areas for many years with no such resources identified.

Impacts on Open Space and Recreation:

The Project will not have any significant adverse impact on existing open space and recreation. The area associated with the Project Site has not been identified as one used in the community or identified as open space or for recreational uses, as a result, no potentially significant adverse impact will occur to any open space or recreation resources.

Impacts on Critical Environmental Areas:

The Project will not have any significant adverse impact on a Critical Environmental Area as designated pursuant to 6 NYCRR §617.14(g) of the SEQRA regulations, as the District has been informed by its consultant that no such areas are encompassed within the Project Site.

Impacts on Transportation (Traffic):

The Project will not have any significant adverse impact on transportation including to the existing traffic patterns and flow in proximity to the Project Site. As discussed, the proposed work at the Project Site, including site work associated with improvements to parking areas, bus loops and surface roads are focused on improving existing conditions and not attracting additional vehicles or persons to the Site. As a result, it is expected that transportation conditions will actually improve and that no significant adverse impact will result from the Project, including those aspects of the Project addressing parking areas, etc.

Impacts from Noise, Light, Odors etc.:

No significant adverse environmental impact from noise or odors is anticipated from the Project. Construction of the Project is expected to take place for the most part during business hours and avoid times when school is in session that will be extended as needed, and may produce some noise and odor typical for the kind of construction associated with the Project, but no undue amounts of either noise or odors from same are anticipated. Any such noise or odor from construction will be at the level expected for the kind of construction work associated with a project like this one, and is not anticipated to result in any undue impact. No significant adverse impacts from lighting associated with parking improvements are anticipated based on the fact that such lighting will be designed to avoid off-site light splash.

Impacts on Local Utilities and Energy:

No significant adverse impact is expected on local utilities from the Project, including to such utilities after the Project becomes operational.

NOW, THEREFORE, BE IT FURTHER RESOLVED BY THE MEMBERS OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION AS FOLLOWS:

Based on the foregoing, the District finds that the Project will not have any significant adverse impact on the environment in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 NYCRR §617.7(b)-(c) of the SEQRA regulations. The District thus issues this Negative Declaration pursuant to SEQRA and directs the following be undertaken and/or makes the following additional findings:

- Section 1. Notice of Negative Declaration shall be filed and/or published to the extent required by the SEQRA regulations, and as the District may deem advisable. The findings and conclusions relating to the determination of significance contained within the Notice of Negative Declaration are hereby adopted and incorporated by reference into this Resolution as applicable, including the District adopting and incorporating by reference the completed EAF (including parts 1, 2 and 3 of it and the addenda and attachment attached thereto and submitted therewith). Further, each of the Whereas Clauses in this document is incorporated by reference as specific findings of this Resolution and shall have the same effect as the other findings herein.
- Section 2. This Resolution has been prepared in accordance with Article 8 of the New York Environmental Conservation Act by the Board of Education of the Spencerport Central School District located at 71 Lyell Avenue, Spencerport, New York 14559.
- <u>Section 3.</u> The District and/or those persons whom it may designate or has designated for such purpose is authorized to file the Negative Declaration in accordance with the applicable provisions of the law and this resolution shall constitute a Notice of Negative Declaration.

<u>Section 4.</u> The requirements of SEQRA have been satisfied. This Resolution shall take effect immediately upon adoption.

The question of the adoption of the foregoing Resolution was duly put to a vote on roll call, which resulted as follows:

Moved by:	Ms. Gillette	Seconded by:	Mr. Hutton
moreu by.	1715. CHICCO	Seconded by:	IIII IIIIII

	Yea		Nay		Absent		Abstain	
Mr. Michael Miceli	[X]	[]	[]	[]
Mr. Gary Bracken	[X]	[]	[]	[]
Ms. Jody Gillette	[X]	[]	[]	[]
Mr. Kevin Hutton	[X]	[]	[]	[]
Mr. Dave Gibbardo	[X]	[]	[]	[]
Ms. Kate Czarnecki	[X]	[]	[]	[]
Mr. Greg Kincaid	[X]	[]	[]	[]

The Resolution was thereupon duly adopted.

Dated: March 13, 2018

Spencerport, New York

7.2 Capital Project 2018

With the resolution to approve the SEQRA completed, the following language will be added to the first budget notice.

BE IT RESOLVED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. The following notice shall be added to the notice of annual meeting and election:

AND NOTICE IS ALSO GIVEN that the following proposition will be submitted for voter approval at such time:

PROPOSITION

Shall the following resolution be adopted to wit:

RESOLVED THAT THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO UNDERTAKE CERTAIN CAPITAL IMPROVEMENTS CONSISTING OF CONSTRUCTION AND RECONSTRUCTION OF EXISTING SCHOOL BUILDINGS AND FACILITIES, SITE AND ATHLETIC FIELD IMPROVEMENTS AND THE ACQUISITION OF CERTAIN ORIGINAL FURNISHINGS, EQUIPMENT, AND APPARATUS AND OTHER INCIDENTAL IMPROVEMENTS REQUIRED IN CONNECTION THEREWITH FOR SUCH

CONSTRUCTION AND SCHOOL USE, ALL AT AN ESTIMATED MAXIMUM AGGREGATE COST OF \$12,385,000; AND TO APPROPRIATE AND EXPEND FROM THE EXISTING CAPITAL RESERVE FUND \$3,000,000 FOR SUCH COSTS, AND THAT THE BALANCE OF SUCH COSTS, OR SO MUCH THEREOF AS MAY BE NECESSARY, SHALL BE RAISED BY THE LEVY OF A TAX TO BE COLLECTED IN ANNUAL INSTALLMENTS, WITH SUCH TAX TO BE OFFSET BY STATE AID AVAILABLE THEREFOR; AND, IN ANTICIPATION OF SUCH TAX, DEBT OBLIGATIONS OF THE SCHOOL DISTRICT AS MAY BE NECESSARY NOT TO EXCEED \$9,385,000 SHALL BE ISSUED.

NOTICE IS HEREBY FURTHER GIVEN that the text of the aforesaid proposition may appear on the ballot labels in the following abbreviated form:

PROPOSITION

Shall the proposition set forth in the legal notice of this annual voter meeting, authorizing construction, reconstruction and equipping of existing school buildings and facilities, site, athletic field and incidental improvements, all at an estimated maximum aggregate cost of \$12,385,000; with the expenditure of \$3,000,000 from the existing reserve fund for such costs, the issuance of not to exceed \$9,385,000 of debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be offset by state aid available therefor, all as more fully described in said notice, be approved?

The School District, acting as lead agency under the State Environmental Quality Review Act and the applicable regulations promulgated thereunder ("SEQRA"), has completed its environmental review and, on March 13, 2018, has duly issued a negative declaration and has determined that the implementation of the type I action as proposed will not result in any significant adverse environmental impacts.

- 2. At such meeting taxes to be levied by installments will be proposed providing for payment of such capital costs and providing for the financing costs therefor. Such taxes shall be levied upon all the taxable property of the District, shall be levied in annual installments and shall be of such amounts and levied in such years as may be determined by the Board of Education.
- 3. The District Clerk or the Clerk's designee is hereby directed to add the above to the notice of the annual meeting of the School District.
- 4. All actions by the School District prior to the final environmental determination by the Board of Education under SEQRA, if any, are hereby found and determined to have been preliminary planning activities under SEQRA necessary to the formulation of a proposal for action which did not commit the School District to commence, engage in, fund or approve any portion of the proposed capital improvement project and financing therefor.
 - 5. This resolution shall take effect immediately upon its adoption.

A motion was made by Mr. Miceli and was seconded by Mr. Kincaid to approve the 2018 Capital Project Resolution.

Vote of the Board: 7

Yes: 7 No: 0

7.3 Approval of First Budget Notice

New York State requires school districts to advertise their budget notice four times within seven weeks, the first notice being 45 days, but not more than 49 days, prior to the budget vote. The district intends to use \$150,000 from its classroom/technology reserve to fund technology in the classroom.

NOTICE IS HEREBY GIVEN that the Vote for the 2018-2019 School Budget by the inhabitants of Spencerport Central School District, Monroe County, New York, qualified to vote at a school meeting in said district, will be held on Tuesday, May 15, 2018.

AND NOTICE IS ALSO GIVEN that the polls will be open for voting on the school budget and the election of Board members for the positions designated below from 6:00 a.m. to 9:00 p.m., EDST:

Spencerport Administration Building, 71 Lyell Avenue, Spencerport, NY Munn Elementary School, 2333 Manitou Road, Spencerport, NY Taylor Elementary School, 399 Ogden Parma Town Line Road, Spencerport, NY

AND NOTICE IS ALSO GIVEN that a Budget Hearing and Information Meeting (Presentation of Proposed Budget) will be held in the Spencerport Administration Building, Room 15, in said district, at 7:00 p.m. EDST on Tuesday, May 1, 2018.

AND NOTICE IS ALSO GIVEN that copies of the proposed budget for the 2018-2019 school year may be obtained by any taxpayer in the district during the fourteen (14) days immediately preceding the School Budget Vote, except Saturday, Sunday or holiday, at any of the schools within the district during the hours of 9:00 a.m. to 3:00 p.m. or at the Ogden Farmer's Library, 269 Ogden Center Road, Spencerport, NY.

AND NOTICE IS ALSO GIVEN that nominating petitions for the office of member of the Board of Education must be filed with the Clerk of the School District not later than Monday, April 16, 2018 by 5:00 p.m. (EDST). The following vacancies are to be filled on the Board of Education:

The term: 3 years, commencing July 1, 2018

Incumbents whose Mr. Kevin Hutton terms are expiring: Mr. Michael Miceli

Each petition for nomination must be directed to the Clerk of the district, must state the name and address of the candidate, and must be signed by at least twenty-five (25) voters or 2% of the number of voters from the previous annual election, whichever is greater. The number of petitions necessary for 2018-2019 is twenty-five (25). Required signatures are computed in accordance with the resolution duly adopted at the Annual Meeting of the school district held on June 10, 1969.

PROPOSITION # 1

BE IT RESOLVED, THAT THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO ADOPT THE SCHOOL DISTRICT BUDGET FOR THE 2018-2019 SCHOOL YEAR AND TO LEVY THE NECESSARY TAXES THEREFORE; AND

TO APPROPRIATE AND EXPEND FROM ITS EXISTING 2013 CAPITAL RESERVE FOR TECHNOLOGY AND CLASSROOM EQUIPMENT THE SUM OF \$150,000 FOR A PORTION OF THE COSTS AS SET FORTH IN THE SCHOOL DISTRICT BUDGET FOR THE PURCHASE OF STUDENT DESKS, CHAIRS, AND OTHER MISCELLANEOUS CLASSROOM FURNITURE.

PROPOSITION # 2

RESOLVED THAT THE BOARD OF EDUCATION OF THE SPENCERPORT CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO UNDERTAKE CERTAIN CAPITAL IMPROVEMENTS CONSISTING OF CONSTRUCTION AND RECONSTRUCTION OF EXISTING SCHOOL BUILDINGS AND FACILITIES, SITE AND ATHLETIC FIELD IMPROVEMENTS AND THE ACQUISITION OF CERTAIN ORIGINAL FURNISHINGS, EQUIPMENT, AND APPARATUS AND OTHER INCIDENTAL IMPROVEMENTS REQUIRED IN CONNECTION THEREWITH FOR SUCH CONSTRUCTION AND SCHOOL USE, ALL AT AN ESTIMATED MAXIMUM AGGREGATE COST OF \$12,385,000; AND TO APPROPRIATE AND EXPEND FROM THE EXISTING CAPITAL RESERVE FUND \$3,000,000 FOR SUCH COSTS, AND THAT THE BALANCE OF SUCH COSTS, OR SO MUCH THEREOF AS MAY BE NECESSARY, SHALL BE RAISED BY THE LEVY OF A TAX TO BE COLLECTED IN ANNUAL INSTALLMENTS, WITH SUCH TAX TO BE OFFSET BY STATE AID AVAILABLE THEREFOR; AND, IN ANTICIPATION OF SUCH TAX, DEBT OBLIGATIONS OF THE SCHOOL DISTRICT AS MAY BE NECESSARY NOT TO EXCEED \$9,385,000 SHALL BE ISSUED

AND NOTICE IS ALSO GIVEN that applications for absentee ballots to vote on the proposition may be applied for at the office of the School District Clerk. Any such application must be received by the District Clerk at least seven days before the date of the aforesaid annual district meeting if the ballot is to be mailed to the voter, or the day before such annual district meeting if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued shall be available for public inspection in the office of the District Clerk during regular office hours on each of the five days prior to the day of the vote (excluding

Saturday and Sunday). An absentee ballot must reach the office of the District Clerk no later than 5:00 p.m. on the day of such annual district meeting.

Marcela Clapper School District Clerk

Dated at Spencerport, New York March 13, 2018

A motion was made by Mr. Kincaid and was seconded by Mr. Hutton to approve the First Budget Notice as presented.

Vote of the Board: 7

Yes: 7 No: 0

8. MEETING EVALUATION

Mr. Miceli raised the question about later starts to the school day. It was suggested that we look at Webster's work on their study of the idea.

9. EXECUTIVE SESSION

A motion was made by Mr. Kincaid and was seconded by Ms. Gillette to move into Executive Session for the purpose of discussing the employment history of a particular person for medical reasons and the employment history of particular persons for the possibility of tenure.

Vote of the Board: 7

Yes: 7 No: 0

Mr. Bracken moved the board out of Executive Session and returned to the Study Session Meeting at 8:44 p.m.

A motion was made by Mr. Miceli and seconded by Mr. Kincaid to approve up to 23 additional sick days for the individual discussed during Executive Session.

Vote of the Board: 7

Yes: 7

10. ADJOURN

A motion was made by Mr. Kincaid and seconded by Mr. Miceli to adjourn the meeting at 8:45 p.m.

Vote of the Board: 7

Yes: 7

No: 0

As there was no further business, Mr. Bracken declared the meeting adjourned at 8:45 p.m.